EXPLORING THEMATIC MEANINGS AND COHESIVE DEVICES OF RECOUNT TEXTS IN ENGLISH TEXTBOOK "BAHASA INGGRIS" PUBLISHED BY THEMINISTRY OF EDUCATION AND CULTURE

THESIS

Submitted to Partial Fulfillment of the Requirement
for Degree of Bachelor of Education
in English Language Education

By

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2019

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Student Number	: 1403046013
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Wassalamu'alaikum. wr. wb.

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MOTTO

"Man Jadda Wa jada"

Where there is a will, there is a way

"Good things come to those who wait, but the best things come to those who never give up!

- Bening Mayanti

DEDICATION

This research is dedicated to:

1. My beloved father (Muhlisin) and mother (Khusnul Khotimah) who always support me emotionally and materially with prayer, love, and patience. Without you are, I am nothing.
2. My lovely elder and younger brothers; Imam Hanafi and Muhammad Ulinnuha, thank you for your support.

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Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to anyone.

Semarang, 24 July 2019
The writer

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ABSTRACT

Title	: Exploring Thematic Meanings and Cohesive Devices of Recount Texts in English Textbook "Bahasa Inggris" Published by the Ministry of Education and Culture
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Thematic meanings and cohesion is a part study in discourse analysis. It is a study to investigate language used in human daily life.This study was conducted to identify the thematic meanings and cohesive devices of recount texts in English textbook and also to describe the contribution of the resulting study to the teaching-learning process in Discourse Analysis. The study used descriptive qualitative approach and the data collection used documentation. This study used clause complex analysis in analyzing the data. While the steps in analyzing data, the study divided into two categories of analyzing data. The first one analyzing data of thematic meanings as follows: reading the text first, break the sentence and number the sentences into clauses. Next, identifying the thematic structure clauses and classifying the clause into types of categories the thematic structure and the last is to determine the types of thematic meanings. While in analyzing grammatical devices as follows: reading the texts, dividing and numbering sentences in the texts into clauses, classifying the grammatical cohesion in the text by putting them into a table based on the types, and the last interpreting data. After analyzed the data, the researcher found 225 items of the thematic meaning. The highest occurrence is topical theme with 74.2%, textual theme with 23.5% occurrence and 2.3% of interpersonal theme. While in grammatical cohesion the study found 241 items of grammatical devices. The highest occurrence is reference with 56.9%, then conjunction with 40.2%, ellipsis with 1.6% and substitution 1.3%. This result study contributes for teaching-learning process in discourse analysis subject as the learning media and as examples of analysing the text.

Keywords: *Discourse Analysis, Grammatical Cohesion, Recount Texts, Thematic Meanings.*

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