

CHAPTER FOUR

THE RESULT OF THE RESEARCH AND THE DISCUSSION

A. The Teaching Of Akidah Akhlak In The Boarding House Al Firdaus

Akidah akhlak is a branch knowledge in all of boarding house including in in the one boarding house, al-firdaus. The teaching of akidah akhlak in the boarding house of al-firdaus was not directly done to transform the material of aqidah akhlak but the teaching of aqidah ahlak was run in the leisure time of teachings that exist in the teaching provided in the boarding house such as in the interpretation of jalalain's book .the teaching of akidah akhlak functions to behave and fix the manners of the students to be applied in the social future life related to people society however.

Beside done by the teacher , saifudin zuri,, in this research , the researcher would repeat and evaluate the term of teaching akidah akhlak as the lesson materials, so that later on, the researcher was able to do researching related to the students motivation learning achievements.

The teaching of akidah akhlak took the materials to believe in God. This teaching was done two times before the test and the questionnaire having given and being inserted by positive words. And in this research , the researcher was to try to improve the students learning motivation achievements by using positive words. Here were the indicators of the research

1. The students are not cheating
2. The students are active to ask the created quations
3. The students are in the high rate of scores
4. The students are enthusiastic to join the lesson of aqidah ahlaq
5. The students are on time to come in the class during research
6. The students have read the lesson before the teaching of aqidah ahlaq is being begun

B. The Starting Description Data

Before executing the research, the researcher should have done the beginning observation so as to know the temporary learning result. Based on the result of the done result by the researcher took the data about the condition of the learning motivation and the learning results in the boarding house of Al-Firdaus Ngaliyan Semarang Central Java Province. The learning system in the boarding house of Al-Firdaus Ngaliyan that had been continually in the one direction where teachers were still being the ones who know

more about the knowledge than the students know and being the central knowledge and information for the students, until, as the learning process was due to take place, merely it could be said that the existences of the students were still passive. Moreover, the students were less enthusiastic in joining the part of learning that had been implied by the condition, where there were just a few students giving the question and responding to the statement of the part given by the teachers.

The data taken by the researcher came from the investigated 34 students Neither more nor less of the calculation students, from the first of condition or the starting data observation , the first of the test showed that there were many students had had the motivation learning achievements for themselves already. The summary of the first test before the starting research would be done was able seen into the table below.

Nu	The score result	Achievements
1.	The highest score	75
2.	The lowest score	50
3.	The average score	5,7
4.	The total students	34

Based on the table above, it could be known that the average score of Al-Firdaus students was 5,7, with the highest score was 7,5 and the lowest score was 5,0. Moreover, the motivation that still exists in the students after the questionnaire being given was like in the table bellow

Information	Pre-cycle
The students who have the best motivation and good motivation	20
The students who have enough or even less motivation	14
The percentage of the students having the best motivation	58,82 %
The percentage of the students having enough or less motivation	41,18 %
The total students	34

From the data, it was seen obviously that the interest of the students for the part of the learning called Aqidah-Ahlaq were minus and lack after being inspected on the gotten result and the questionnaire related to the motivation performances existing.

Beside the learning result factors that had been attached upper, another factor that persuaded the researcher to do Class room Action Research for the boarding house of Al-Firdaus was that the student enthusiasms in joining the learning lesson of Akidah Akhlak was not much however, given that the students had much activities done out of the boarding house activity for being collegians. Having two times observations that the researcher had done for the time learning was being , it was concluded in the 34 students, the activities in the class was low for the learning process takes place , the unenthusiastic students or passive students were from 3 to 4 students , who did not focus on the learning , it could be said in the percentage of 7,9 % till 10,5 % the sleepy students were 17, and the 44,7 % students did not have their book notes, the abilities to question or answer questions by oral was still low from within the teacher was giving the opportunities of the transferring knowledge

Not only doing the observation for the student activities and learning results, but also the researcher was doing the observation for the teacher, either the teacher activities before giving the learning or giving the learnings. Before the learning started, the teacher coming comes 5 – 10 minutes later before the learning time was due. For being in the class, the teacher used speech method to give the material of Akidah Akhlak and gave chances to the students by the end of the learning ended .Here were the activities that the researcher had summarized in the form of table.

The conclusion concluded based on the first starting research result data for being in the begining research had directed the researcher on using a learning method that it could involve all of the individuals in the class purposed to be the learning achievements and activities increased hopefully where it was hoped by the students and the teachers. In order to get the target, the researcher did not only to try to improve the activities in the class, but the researcher focus more on whence the activities usually tended to happen. The activities woud work for the teacher and the students who try to thought of what something better to did each other and every single individual so as to maximilize every student talent. So this research focused on improving the creative motivational thought thinking. The method that the researcher felt exact was positive word method.

After identifying the problem and discovering method that appropriate to cope the problem, the researcher made four important steps, they were planning, applying, observing, and reflecting, those steps were used to improve the motivation learning achievements and the motivational creative thinking of the students.

C. The Result Of The Research

1. The First Cycle

a. Planning action

In this planning research step, the researcher saw and analyzed the beginning done observation again. In planning action, the researcher and the collaborator partner considered the real condition of the research and the situation research of the place research, set CAR with the specific found problem in the starting observation.

In this step, things that should be done were to prepare the scenario learning by using positive words, made the plan learning done or it is called (RPP) by being combined to the material of Aqidah akhlak, prepared tool aid and the supporting media else like hand-out, the questionnaire of learning motivation, the student learning observation papers and the unforgettable was *award* or (*recognition*) resembling imitated medal.

b. The execution action research

The action for the first cycle was done one time, the meeting was started since 7 November 2012. The scenario action done was based on the learning planning done (RPP) which was prepared by the researcher before

By the end of this first cycle, the final test was obligated to know the improving learning achievement of the students. The summary of the first test in the first cycle could be seen in this table below (the complete data could be seen in the enclosures):

After seeing the data from the pre-cycle as the starting step of the research, the researcher used the first cycle and the research result, as it was:

The Data of the first cycle learning result

No	Test result score	Cycle one
1.	The highest score	76

2.	The lowest scores	55
3.	The average	70,7
	The total students	34

Based on the data table above, it could be known that the average of the student learning result is 70,7 it surely increased 0,3 point, whereas the beginning data was 70,4. For this first cycle, it had not shown the high level score performance learning increaseement.

In the end of this first cycle, the students were also given questionnaire to look out of their increaseement learning achievement in the material of Akidah Akhlak with the application of positive words method. The data of the student learning improvement for achievement could be seen as the table it was:

The Data of the student motivation questionnaire, the first cycle

Information	cycle I
The total students who have the best motivation and good motivation	23
The total students who have the less motivation	11
The percentage total students who have the best and good motivation	67,64
The percentage total students who have less motivation or weak motivation	32,35
The total students	34

Based on the table above, it could be known that the percentage of the student learning motivation in the first cycle was 67,64 % and the beginning data was 58,82 it increases 8,82 % and it was in the interval of 60% - 69%, it meant that the motivation result was in the good category.

c. observation

The observation was done by investigating directly and observing the students learning activities related to the learning of Akidah Akhlak using positive word and

the student guidance activities papers , and done in each meeting of the each cycle. The result of the student learning activities could be seen from the table here:

d. Reflection

In this step, the researcher did evaluations to the result and the research action, among of them was:

1. Technically, in the first cycle, the students sometime were still clumsy, confused and needed the teacher commandments so that the application of positive words method would be action without the students teachers directions.
2. Based on the first cycle observation , it was known that the surplus accumulation of student learning motivation activities had taken place well, abstractly, it could be seen by the researcher that the students showed their activeness and the students were interested in the learning activities , especially using positive words and taking many proverb from the holly QURAN which was easily understood , it hopefully kept going on everyday , and it was also proven by the data of the first cycle where the students learning activities was almost to achieve the percentage of 70,7 %.
3. The motivation of the student learning achievement increased 8,82 % from 58,82% to 67,4 % hence the index score also had increased at least, the percentage of the average score learning result was 13,7 where the starting point was 57,0 to be 70,7
4. Based on the evaluation, the researcher was dealt to carry on the cycle 2 action, with the consideration: the learning questionnaire of the students was not after the minimum percentage achievement of 70 % or having good criteria (according to the category of Arikunto) and it did not feel to achieve the classical learning, where there were 75 had achieved the clear individuals learning.

From the data above, it showed that a magnificent increase had increased well, either the process or the score result. By using the positive word method the student felt happy and on desire to be more active in joining the learning process.

2. Cycle II

a) The following plan

In this step ,the repeated plan based on the refecton of the first cycle by minimalizyng the mistakes and weakness possibiities that happened in the first cycle so as not to take place anymore in this second cycle woud be done by the researcher. shortly, the planning steps in this second cyce are just like II: preparing

the *scenario* of learning plan for the second cycle II, RPP or lesson plan with the material like invisible creature, angle, gin etc, the positive words found the attitude spirit from the starting learning till the end of the learning. Accomodation and visual aid for learning media, quiz instrument (test), the questionnaire of learning motivation paper and also the activity observation learning papers for the second cycle II.

b) The execution research action

The execution action of the second cycle was done for twice and the meeting was started on 12 November until 17 November 2012. The scenario action done based on the lesson plan of the second cycle II had been prepared before by the researcher. In the end of the second cycle, there would be the final test of the ending cycle in order to see the increase of the student learning achievement. The summary of the test result was able to be seen in the table as it is (the complete data is in the enclosure of this research 10):

The second cycle result Data of the learning achievement

No	The test score	cycle II
1.	The highest score	90
2.	The lowest score	60
3.	The average score	76
	The total students	34

Based on the above table, it could be known that the average of the students score was 76 or it increased 5,3point , or it could be said that it beyond of the first cycle increasing 70,7 .

In the end of the second cycle, the questionnaire was given to the students to know the increase of the students learning motivation forward the material of Akidah Akhlak by the positive words method application. The increasing Data of the learning motivation achievements could be understood after investigating the below table as it was:

The second cycle questionnaire Data of the student learning

The information	The cycle 2
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The total students who had the best motivation	28
The total students who had less motivation and weak motivation	6
The percentage of the total students who had the best and good motivation	82,36 %
The percentage of the total students who had less motivation or weak motivation	18,65 %
The total students	34

Based on the table above, the learning motivation percentage of Akidah-Akhlak on the second cycle was 82,36 % or seemingly, it got increasing 14,72 % after getting compared to the first cycle where it was just 67,64 %.

c) Observation

The observation in the second cycle was done by observing the student learning activeness related to the material of Akidah Akhlak competed by the method of positive words using the students guiding learning activities papers for three times meeting in the second cycle.

d) Reflection

The researcher evaluated and analyzed data or the execution research during the second cycle. From the side of the students activities there was the student learning activities improvement , it was 5,3 point , it got compared with the first cycle , where the average percentage score was 70,6 , it became 76,0 in this second research however.

The student learning motivation got the sameness, it was 14,72 % given that the first cycle was only 67,64 % to become 82,36 %.

Based on the data taken from the second cycle, it was deliberately able concluded that the research target had been achieved , thus:

1. There has been an increase of the student motivation earning achievement, especially in the material of Akidah-Akhlak that was taken from the questionnaire of the student learning motivation paper which achieved 82,36 % more than 14,72 % from the minimal limitation 70% or being good criteria (according to Arikunto criteria).

2. There has been an individual learning improvement improved, it was achieving 76, 0 or more than 5,3 from the minimal limitation 75 % the students were gradually to get changes .

For all these, the researcher concerned that CAR research applied had been over since it was able to answer the problem existing that was the application of positive words in improving the student learning motivation achievement with the sample material was aqidah akhlak in the boarding house of al-Firdaus Ngaliyan..

A. Discussion

1. The improvement of the student motivation learning achievement

Based on the result of the substantial research above, that the learning execution by using positive words done in two times cycle, the information was taken that the student classically highest learning motivation was gradually to get changes was real to occur in every cycle . of course that this result showed that the students had joined the process called learning , according to Muhammad Surya in Isjoni that learning is a changeable process done to get the new behaviour generally, as the out come and individual experience himself to react his environment. The changes were that there were more and more total students underwent the student better scores and got the students high motivation performance during joining learning, and the students were able to cooperate each other well, it was able seen through the improvement of the student work quality during learning process.

The percentage of the high student learning motivation achievement showed that most of the students had been motivated in joining the material of aqidah akhlak being competed by positive words method. From the taken data showing the result was seen that the students learning motivation got changes after being in positive words active method model used to the material of aqidah ahlak performed the result.

After two cycles done, the fluctuation of the student learning motivation felt different from before classically , it got the increase almost 23.54%, from 58.82% in the pre-cycle became 82.36%.

The percentage of the high student motivation learning achievements were evaluated and visualized in this table

The Table Of The Student Learning Improvement

The information	The beginning data	The cycle 1	The cycle II
The total students who had the best and good motivation	20	23	28
The total students who had less and weak motivation	14	11	6
The percentage of the total students who had the best and good motivation	58,82	67,64	82,36
The percentage of the total students who had less and weak motivation	41,18 %	32,35	18,65
The Total	34	34	34

This score improvement, it could be explained for the learning model by using positive word method was applied, the high student learning motivation could be identified, the motivation toward learning given got improvement and the score achieved was satisfying.

2. The improvement achieved learning

The taken Data since the application of positive words used showed that there was the student learning achievement. The accumulated score was gained from the student final cycle test after joining the test. The learning achievement could be seen through this table:

THE RESULT LEARNING DATA IN ALL OF CYCLES

The Result	The beginning Data	The cycle I	The cycle II
The highest score	75	76	90
The lowest score	50	55	60
The average score	70,4	70,7	76

The comprehension of getting the material that has been taught would be seen in the score achieved, and the average score got better on and on either positive words had been applied or positive words had been put in application.

The student learning result in the pre-cycle showed unsatisfying score with the average score was 57, and the highest score was 75, and the lowest score was 50, then being in the first cycle, it had not the real changes to occur, it meant that the score was just 0.3 point, from the average point which was 70.4 in the beginning data it became 70.7, with the highest score was 80 and the lowest score was 55.

Finally, in the second cycle, the student learning achievement got the real changes, it was 5.3 point from the average score 70.7, in the second cycle it became 76.0, with the highest score was 90 and the lowest score was 50, it meant that there was significant improvement, here it was 9.52 % from 66,67 % in the first cycle, it became 76.19 % in the cycle II.

Based on the product of the learning achievement and the result process of learning motivation, the depiction could be taken that the base competence developed by the researcher and the partner had been authorized by the student, the students were successful to learn individually or classically. It meant that, the learning model by applying positive words developed by the researcher, the research had good qualified quality process.

The result of this research is suitable for the essential purposes of CAR class room action research, where CAR is a development skill process faced by teachers to fix learning in order to solve some realistic problems that have been existing in everyday learning in class