CHAPTER FIVE
CLOSING

A. The Conclusion

Based on the discussion and analyses in every chapter before, the researcher is concluding that:

1. Positive words are spoken and written that have good contributions to the others. Positive words live in the peaceful and positive soul and spirit. So positive words is always spoken by positive personalities which will be finally being positive thought. Positive words in learning activities is to try to make students have positive attitude and successful in learning.

2. The student learning motivation achievement in the boarding house of al-Firdaus Ngaliyan becomes increased in the end of the learning application by using positive words. It has been proven by the percentage of the student score from the first cycle, it was 67.64% and the score got increase 8.82% from the beginning data was 58.82%, in the second cycle, it was 82.86% or it increased 14.72% from the first cycle where it was just 67.64%.

3. The student learning achievement in the material of Akidah-Akhlak also got significant increase. The thing is proven by the learning research during CAR cycle, for the average of the students learning achievement in the first cycle, it was 70.7, or it simply increased 0.3 point in the average score it was 70.4, sand the second cycle was 76 or it increased 5.3 point in the average score, it was 70.7.

B. Suggestions

Based on this result of the research and the experience of the research the researcher would like to suggest as these are:

1. The researcher Hopes that Positive words are supposed to be the one of the learning branches may not be absolutely prevent to weakness however, therefore, if willing to achieve the learning purpose achievement maximally, the teachers should handle the students by using other learning strategic method as many as the teachers have. In accordance with that the carefulness and the smartness finding the appropriate learning strategic is needed without demeaning the value of positive words method directly.

2. The researcher Hope that The teachers may not be afraid and doubt to try many other strategy and innovation of renewable learning method to the students learning
improvements and also adapting its renewable learning method as what the condition and situation that the teachers face on. Even if it feels needed, the teachers should modify the related innovation learning method, either changing the method or collaborating.

C. Closing

Here is the end of this thesis, being not to be snob the researcher would like to say thank for being understood, as human being, the researcher should not have been right to make the thesis completely all the time, and also the researcher would like to thank for the god guiding human from within, the researcher also say and swear by the god that this thesis was made of the researcher heart truly in order to improve the students learning motivation achievement qualities. May this thesis will be advantageous of the readers however.