CHAPTER I INTRODUCTION

A. Background of The Study

Vocabulary is a component of language. According to Scoot Thornbury, "Language emerges first as word, both historically, and in term of the way each of us learned our first and any subsequent language." Without word, we could not make a sentence, express something or anything. From the statement above, if we are learning a language, we have to learn the vocabulary of that language.

According to Richard C. Jack; "Vocabulary is one of most obvious component of language and one of the first thing applied linguists turned their attention to".² From the definition above, we conclude that vocabulary is one of component of language. And vocabulary consists of one or some words which have meaning.

Language is very important for people all over the world, because the language uses to communicate with other people. Language also uses to convey the message, to express and interprets anything. So, language is very important to us in our daily activities. Everyone needs to communicate with other, because everyone needs to know and interact with other. Allah stated in the Alqur'an surah al Hujurat verse 13:

¹ Scoot Turnbury, *How to teach vocabulary* (England : Longman. 2002), p.1

 $^{^2}$ Richard, C. Jack, $\it Curriculum \, Development in The Language Teaching (New York: Cambridge University Press), p. 4$

Meaning:

"Men, We and have created you from a male and female, and made you into nations and tribes that you might get it know one another. The noblest of you in Allah's sight s the most righteous of you. Allah is wise and all – knowing:³

In this verse interpreted to mean that God created human of a man (Adam) and woman (Eve) and make the nation-state, tribes - tribes, and different skin color. And automatically, they will be united through language.⁴

In the surah Al Hujarat verse 13, we conclude that in this word we were created as human; automatically every human has language to communicate with another. Allah create human in the word with various nations, ethnics, and costumes. Even so the language, one country and another country have different language. People who live in different places have to cooperate with another to complete the necessities in their life. Language has important role to human life because language not only to communicate, but also to convey the message can express and interpret something.

Language is as the media to communicate with their other people. All language has words. According to Longman Dictionary of Applied Linguistics, "Language is system of human communication by means of a structured arrangement of sound (or their written representation) to form larger unit, e.g. morphemes, words, sentences." From the definition above, the researcher concludes that certainly all people in the world have more than one language to convey their message, to express their ideas in oral, written, or spoken language.

³ Mahmud Y. Zayid, *The Alqur'an*; an English translation of the meaning of the Alqur'an, (Lebanon; Dar Al—coura, 1980.),p.384.

^{4 -----,} Tafsir Al-Misbah, (Jakarta: Lentera Abadi,2010), p. 420

⁵ Jack Richard, John Platt, Herdi Weber. *Longman Dictionary of applied Linguistics*. (UK: Longman, 1985)

In Indonesia, English considered the first foreign language to be learned, the Indonesian government has chosen English as a compulsory subject language to be taught in school. In learning, English considered as one of subject that less comfortable by student. So that using teaching media is very important to help motivate to the students. Students will be interested when the learning uses media. In this proposal, the researcher uses media song to help students improve their English skill, especially in vocabulary. It is vocabulary of adjective.

In the teaching and learning process, teacher usually needs media to help teacher makes the classroom atmosphere will be interested, so it is not bored for the students. It help the students can more understand about the English material which taught by their teacher. Besides that, teacher must manage the classroom situation. Teacher should have strategy to teach the children using some media, such as song, realia, and another media to make the children more interested to the subject.

Song is the part as teaching media. The use of song in the classroom gives positive stimulate to the learners who learn a language. A piece of song can change the atmosphere in a classroom m or prepare students for new activity. It can amuse and entertain, and make satisfactory connection between the world of leisure and the world of learning.⁶

Song is one of the audio media that can be used to learn vocabulary, can establish condition which enables the students to acquire knowledge and skill. It makes students are not to be boring in a classroom because they usually like song. Teacher uses song in teaching process as media to teach children, song itself can create fun atmosphere to the learners and they can be more interested in understanding the English material.

3

 $^{^6}$ Jeremy Harmer, The Practice of English Language Teaching, (United Kingdom: Longman, 2001), p.38

Based on the background of the study above, the researcher wants to improve the teaching learning process to teach vocabulary of adjective using song. The use of song in teaching vocabulary of adjective may help the teacher to realize the students' weakness in understanding the language, especially in mastering vocabulary of adjective. It is expected to improve student's mastery of vocabulary of adjective

B. Reason for Choosing Topic

A number of considerations are proposed to show the important of conducting this study. They are as follows:

- 1. Vocabulary is one of basic making sentence beside writing and grammatical.
- 2. Song is one of interesting and familiar aid or media to teach English including teaching vocabulary of adjective.
- 3. Song can help the students to memorize the vocabulary, especially vocabulary of adjective.

C. Research Ouestion

This proposal research guided though following major questions: "How is the effectiveness of teaching vocabulary of adjective through songs to the students?"

D. Objective of The Study

This proposal research is intended to meet the following objectives: "To find out the effectiveness of teaching vocabulary of adjective through songs to the students. The researcher uses songs as media to teach vocabulary of adjective. So it can be easier, understandable, and interesting learning."

E. Pedagogical Significance

- 1. Theoretically, the researcher uses the material of adjective because adjective is one of English material in the Junior of High School. Even though, adjective have been studied in the Elementary School. Adjective is one of vocabulary of words provide information of something described. And this study, the researcher uses song to teach adjective to the students, hopefully it makes the students more have fun.
- 2. Practically, there are more benefit that the researcher takes this study, especially for students, teachers, school, readers this study, and researcher. The result of this research is hoped can give benefits for:

a. The students

The result of this research may help motivate the students to improve their English skills, especially mastering his vocabulary by listening music, especially for adjective.

b. The teachers

It may show the teachers that English songs can be an interesting media to teach vocabulary of adjective to the students

c. The school

It may stimulate the school to provide some media for supporting teaching and learning process. Especially, for teacher uses English songs to teach vocabulary of adjective.

d. The readers

It may give new and more information to the readers that can be useful for English teaching, especially in vocabulary of adjective.

e. The researcher

The researcher will get some new experience and knowledge in teaching vocabulary of adjective and it contribution for the future as a teacher.