

CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusions

Based on the research that was carried out in SMP N 2 Gubug in academic year of 2012/2013, the researcher showed that the use of “song” is effective to teach vocabulary of adjective to the students. The researcher used “song” to improve teaching learning process, especially in teaching vocabulary of adjective.

The teachers needed media to make the lesson better. Teachers’ creativity had important role in teaching learning process. So, the researcher used “song” was as a medium to facilitate student’s understanding on vocabulary of adjective. The use of song can help the teacher makes interested to the students in fun way. So, the students were not bored when they study in the class. Using the game can also motivate the students learn more and mastering knowledge better.

B. Suggestions

From the conclusion above, there are some suggestions that are proposed by the researchers:

1. For the teachers.

The result of this study will be kind of reflection for teacher who frequently use monotonous media and conventional method in teaching learning activity. So, using “song” can be an alternative media to support teaching learning activity in vocabulary of adjective. Using song can make the students’ interest and motivation in learning vocabulary. Therefore, teachers have to be able to develop creativity, such as using song in teaching vocabulary of adjective in order to arouse students’ motivation during the lesson.

2. For the students.

Vocabulary is one of important subject for the students, but most students of junior high school think that vocabulary is one of difficult subject. Because the students think that vocabulary has many words. They sometimes do not know and

memorize some words of vocabulary. So, the students need an interesting technique to develop their listening skill. Using “song” is one of the techniques to make the students develop their listening skill. Song can also help them to improve their memory and understanding in studying vocabulary of Adjective.

3. For the readers.

The researcher hopes that this thesis can be useful for the readers, so they know that song can improve students’ understanding of vocabulary of Adjective, especially at eight grade in junior high school.

4. For the researcher.

After finishing this research, the researcher got many experiences. The researcher can know how to teach students at Junior High School. The researcher also knows the appropriate technique in teaching English Vocabulary, especially Adjective.

5. For the future research.

The researcher may suggest the next researchers to conduct further study that can enhance this research because this research actually can be broaden and extended to other subject and also in different setting. Finally, this research may be helpful and give positive contribution to English language learning context. Amin...