THE EFFECTIVENESS OF USING ENGLISH SONGS TO TEACH DESCRIPTIVE WRITING

(An Experimental Research with the Eight Grades at SMPN 28 Mangkang in the Academic Year of 2012/2013)

THESIS

Submitted in Partial Fulfillment of the Requirement
For Degree of Bachelor of Education
In English Education

By:

ABU HASAN

083411001

EDUCATION AND TEACHER TRAINING FACULTY

WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES

SEMARANG

2013

THESIS PROJECT STATEMENT

I am the student with the following identity:

Name : Abu Hasan
Student Number : 083411001
Department : English Language Education

certify that this is definitely my own work. I am completely responsible for the content in this thesis. Other writes' opinion or findings included in this thesis are quoted or cited in accordance with ethical standard.

Semarang, 4th December 2013
The Writer

Abu Hasan
SN: 083411001

KEMENTERIAN AGAMA R.I.
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp. 7601295, Fax. 7615387 Semarang 50185

RATIFICATION

Thesis with the following identification:

Title	:	**The Effectiveness of Using English Songs to Teach Descriptive Writing (An Experimental Research With the Eight Grades at SMPN 28 Mangkang Semarang in the Academic Year 2012 / 2013)**
Name of Student	:	**Abu Hasan**
Student Number	:	**083411001**
Department	:	Tadris
Filed of Study	:	English Language Education

Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

Semarang, 23rd December 2013

THE BOARD OF EXAMINERS

Chair Person	Secretary
Dr. H. Abdul Wahib, M.Ag	**Dr. H. Raharjo M.Ed. St.**
NIP.196006151991031004	**NIP. 196511231991031003**
Examiner I	Examiner II
Daviq Rizal, M.Pd	**Nadiah Ma'mun, M.Pd.**
NIP. 19771025 200701 1015	NIP. 197811032007012016
Advisor I	Advisor II
M. Nafi' Annury, M.Pd	**Dr. H. Abdul Wahib, M.Ag**
NIP.19780719 2005011007	NIP.196006151991031004

ADVISOR NOTE Semarang,4th December 2013

To
The Dean of Education Faculty
Walisongo State Institute for Islamic Studies

Assalamu'alaikum wr.wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary to thesis with the following identity:

Title	: **THE EFFECTIVENESS OF USING ENGLISH SONGS TO TEACH DESCRIPTIVE WRITING (An Experimental Research with the Eight Grades at SMPN 28 Mangkang Semarang in the Academic Year 2012 / 2013)**
Name of the Student	: **Abu Hasan**
Student Number	: 083411001
Department	: Tadris
Field of Study	: English Language Education

I state that the thesis is ready to be submitted to education Faculty Walisongo State Institute for Islamic Studies to be examined at munaqasah session.

Wassalamu'alaikum wr.wb.

Advisor I,	Advisor II,
Muhammad Nafi' Annury, M. Pd	**Dr. H. Abdul Wahib, M.Ag**
NIP. 19780719 200501 1 007	**NIP. 19600615 199103 1 004**

ABSTRACT

Title	: *The Effectiveness of Using English Songs to Teach Descriptive Writing (AnExperimental Research with the Eight Grades at SMPN 28 Mangkang Semarang in the Academic Year of 2012 / 2013)*
Name	: Abu Hasan
Student's Number	: 083411001

The thesis discusses the effectiveness of using English song in SMPN 28 Mangkang Semarang to teach descriptive text writing. The writer wants to know how much effective of using English songs to teach descriptive text writing.

This research is aimed at responding the following questions: how is the effectiveness of using English songs to teach descriptive writing?

The main objective of this study is to describe how is the effectiveness of using English songs to teach descriptive writing

This research is a quantitative type which specifies in an experimentalresearch between control class which is taught without English songs and experiment class whisch is taught with English songs. The population of this research is the eight grades students of SMPN 28 Mangkang Semarang. The writer used documentation and test to collect data. The data were analyzed statistically.

In this research, it was found that there was significant different result between experiment class which is taught with English songs and control class which is taught without English songs. It was proved by the obtained score of t-test. The t-test showed that t-score 2.710 was higher than t-table 1.67.It meant that Ha was accepted and Ho was rejected. Since the t-score was higher that the t-table.

MOTTO

الَّذِيْ عَلَّمَ بِالْقَلَمِ ۞ عَلَّمَ الْإِنْسَانَ مَالَمْ يَعْلَمْ ۞

"He who taught (the use of) pen.Taught man that which he knew not."

(Al 'Alaq: 4-5)[1]

[1]Yousuf Ali, Abdallah, *The Glorius Qur'an*, (Beirut: Dar El-Fikr), p.1612

DEDICATION

This study is dedicated to My beloved Father and Mother (Mr. Kasnan and Mrs. Jamilah), my young Brother (Muhammad Toyib), and my big family.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

(In the name of God, the Most Beneficent, the Most Merciful)

I do thank Allah who has given me insight and strength to finish this research completely. Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realized that the are many people who are already helped him in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express my gratitude for all them.

1. Dr. Suja'i, M.Ag. as the dean of Tarbiyah Faculty.
2. Mrs. SitiTarwiyah, S.S,M.Humas the head of English Department who always give the suggestions and the best advices to all of the students.
3. My advisor, Mr. Muhammad Nafi' Annury, M.Pd and Mr. Dr. H. Abdul Wahib, M.Ag. for providing their valuable guidances, kindness and valuable assistances enabled me to complete this research.
4. All lectures in Tarbiyah Faculty who has given the knowledge patiently.
5. My beloved father (Mr. Kasnan) and mother (Mrs. Jamilah). The best people in my life.
6. My beloved brother (Muhammad Toyib) and my grand mother who always support and motivated me.

7. My beloved family in Pati and Rembang (Mr. Ahmad Sa'di, S.Pd.i, Mr. Ahmad Jimi, Kiswanto, Muslihah, Mrs. Kesi and his family) who supported me until I finished my lecture and always give me love and cheer me up in all of my days. I love you all.
8. Mr. H. Agus Setyono D., M.Pd. as the Headmaster of SMPN 28 Semarang, Mrs. Murni Untari, S.Pd.as the English teacher and all of students in eight grades of SMPN 28 Mangkang Semarang who had allowed the writer to carry out the research in his school.
9. All of my friends "Keluarga Mahasiswa dan Pelajar Pati" (KMPP Semarang) who give me the meaning of responsibility in the leadership.
10. All of my friend in TBI 08, especially TBI 08 A who have given inspiration to write this final project.
11. My closefriend (Adeen, Reza, Habibie, Surur, Umar) who always give me spirit every day.
12. Last but no least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realized that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin…..

Semarang, 4th December 2013

Abu Hasan
083411001

TABLE OF CONTENT

Page

TITLE i
THESIS PROJECT STATEMENT ii
RATIFICATION NOTE iii
ADVISOR NOTE iv
ABSTRACT v
MOTTO vii
DEDICATION viii
ACKNOWLEDGMENT ix
TABLE OF CONTENT xi

CHAPTER I INTRODUCTION

A. Background of the Study 1
B. Definition of Key Terms 4
C. Reason for Choosing Topic 6
D. Question of the Research 6
E. Objectives of the Study 7
F. Significance of the Study 7

CHAPTER II REVIEW OF THE RELATED LITERATURE

A. Previous Research 9
B. Literature Review 11
   1. Definition of Text 11
   2. Descriptive Text 12
   3. Teaching Writing 15
   4. Definition of Paragraph 18
   5. Learning Aids 22
   6. Songs 25

7. Using Songs to Teach Descriptive Text Writing 25
8. Experimental Research..... 27
C. Hypothesis..... 27

CHAPTER III RESEARCH METHOD

A. Research Approach..... 29
B. Variable and Indicator 34
C. Participant..... 35
D. Data Collection Technique 36
E. Data Analysis Technique..... 37
F. Instruments 43
G. Research Procedures..... 43
H. Achievement Criteria 47
I. Scoring Technique..... 47

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Profile of SMPN 28Mangkang Semarang. 51
B. Description of Research Finding 51
C. Data Analysis and Hypothesis Test 60
D. Discussion of Research Finding 68

CHAPTER V CONCLUSION

A. Conclusion 72
B. Suggestions 73

BIBLIOGRAPHY
LIST OF TABLE
APPENDICES
CURRICULUM VITAE