situation and proficiency. They may be expected to be able to cover the limitation dealing with this study.

CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher presented conclusion of the entirely description and analysis before, it can give contribution towards the educational process in the future.

A. Conclusion

The findings which are reported and discussed in chapter four have given us description in details about the result of this research. Here, the writer drew some concluding remarks based on the statements of the problem of this research.

Based on the theoretical review and data analysis result of the previous chapters, the researcher can conclude that :

1. The result relating to the first question is about the achievement of the students which are graduated from modern *pesantren* at English 1 class. After collecting and analyzing data, the researcher showed that the achievement of the students which are graduated from modern *pesantren* is good. It is showed by the result of test. Whereas, all of them get score upper 50. Where the highest score is 90 and the lowest score is 60. It showed that their educational background has great influences in their achievement in English 1 class.

2. The result relating to the second question is about the achievement of the students which are graduated from traditional *pesantren* at English 1 class. Based on the test

result, the highest score of students from traditional *pesantren* is 75 and the lowest score is 35, most of them get score 60 and 65. So, based on the result above, it showed that the achievement of the students from traditional *pesantren* is not good enough as students from modern *pesantren*.

3. The last, based on SPSS calculation, the score differences between them is significant. And can not be categorized as identical. The result of hypothesis showed that score of $t_{test} = 4{,}515$ and $t_{table} = 2{,}10$, the criteria is $t_{test} > t_{table}$. So, H_o is unaccepted. And it means that students from modern *pesantren* and traditional *pesantren* is not identical in English 1 class.

B. Suggestion

According to the conclusion above, the writer would like to give some suggestions as follow :

1. For teachers

After knowing the students' achievement, both students from modern and traditional *pesantren*, teacher can use this research as a reference, self reflection and evaluation to improve their knowledge about their students from different educational background. And teachers should make method and material balance in order to make their students easy to attend English 1 class. Psychologically, each student has his / her characteristic that should be understood by the teachers as manager and controller in the class.

2. For the students

For the students of IAIN Walisongo, particularly at Arabic Program, it can be used as a reference for them. So, they can recognize the learning / acquiring language process. Some suggestions appear from researcher according English study; English is not our mother tongue nonetheless, do not be shy with others if you make mistake. By knowing your mistake, you will know your progress. All of the subject is important. Do not underrate one of them. For example English. We do not know, we will need it in the future that we can not imagine before.

3. For institution

Institution is a stake holder that has a great role in teaching and learning activities. Especially as policy makers and syllabus designers. They should determine either the material and method in good way of teaching process. By giving more attention to educational background of the students. The institution should study the result of this study as a consideration in determining the appropriate material, textbook and handbook.

4. For other researchers

Hopefully, this study can be a reference for other researchers who want to conduct the research in same field. They may carry a research out with same case in diffferent