The Use of Clustering Technique to Improve Students' Writing Skill of Descriptive Text

( A Classroom Action Research with VIII C Students of MTs NU 02 Al-Ma'arif Boja, Kendal in the Academic Year of 2013/2014)

FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education

By:
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EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2013
THESIS PROJECT STATEMENT

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certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Others writers’ opinion or findings included in this thesis are quoted or cited with ethical standards.

Semarang, December 3rd 2013
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RATIFICATION

Thesis with the following identification:
Title: The Use of Clustering Technique to Improve Students’ Writing Skill of Descriptive Text. (A classroom Action Research with VIII C Students of MTs NU 02 Al-Ma’arif Boja, Kendal in the Academic Year of 2013/2014)

Name of student: Choirul Anas
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had been ratified by the board of examiner of Education and Teacher Training Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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To
The Dean of Education and Teacher Training Faculty
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Assalamu’alaikum wr.wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:
Title: The Use of Clustering Technique to Improve Students’ Writing Skill of Descriptive Text. (A Classroom Action Research with VIII C Students of MTs NU 02 Al-Ma’arif Boja, Kendal in the Academic Year of 2013/2014)
Name of students: Choirul Anas
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I state that the thesis is ready to be submitted to Education and Teacher Training Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasyah session.
Wassalamu’alaikum wr.wb.

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ABSTRACT

Title: The Use of Clustering Technique to Improve Students’ Writing Skill of Descriptive Text. (A Classroom Action Research with VIII C Students of MTs NU 02 Al-Ma'arif Boja, Kendal in the Academic Year of 2013/2014)

Writer: Choirul Anas
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English contains of four skills that must be studied by high school students. They are listening, reading, speaking and writing. As has been stated in school based curriculum, descriptive text is one of the genres that is taught in junior high school. VIII C students of MTs NU 02 Al Ma'arif Boja got difficulties in writing descriptive text. The researcher used the clustering technique to solve the problem and to improve students’ ability in writing descriptive text.

This research problems are how the implementation of clustering technique to improve students’ descriptive text writing is and how the improvement of students’ descriptive writing after being taught using clustering technique is.

The research method was classroom action research which was conducted in VIII C students of MTs NU 02 Al Ma'arif Boja in academic year 2013/2014. It was done through 2 cycles. The subjects of this study were 37 students. To analyze the data, the researcher used statistic descriptive. The data of this research was collected by observation, documentation and test. In this research, the researcher gave a test in each cycle after giving a treatment to the students to measure students' understanding in writing descriptive text. After the researcher calculated the data, the mean of the first cycle was 73.11 and the second cycle was 78.47.

From the result above, it shows that there is an improvement of students' score from the first cycle to the second cycle. The researcher concludes that clustering technique can improve students' writing skill of descriptive text.
DEDICATION

This thesis is dedicated to:

- My beloved father and mother who always support emotionally and materially with prayer, love and patience
- My older brothers and sisters who always give support and motivate to the writer to finish this final project.
ACKNOWLEDGEMENT

In the name of Allah, the Benificient, the Merciful. All praises be to Allah the Lord of the worlds who always give us health, blessing, guidance and inspiration to the writer in finishing this thesis with the title the use of clustering technique to improve students' descriptive text writing.

Peace and blessing be upon to our prophet Muhammad, his family, his descedents and his followers.

This thesis arranged to fullfill one requirement to get the degree of bachelor of English Department of Education and Teacher Training Faculty, Walisongo State Institute for Islamic Studies Semarang (IAIN WALISONGO).

The writer realized that many people who have already helped during writing this thesis. In this occasion, the writer would like to thank to:

1. The Dean of Education and Teacher Training Faculty of IAIN Walisongo Semarang Dr. Sudjai.
2. Siti Tarwiyah, M. Hum as the Head of Tadris of IAIN Walisongo Semarang.
3. Daviq Rizal, M.Pd as the advisor, thank for the guidance and his patience till this thesis finished.
4. All lecturers who always give advice to the writer during conducting this study.
5. Husnul Huda as Head Master of MTs NU 02 Al Ma’arif Boja.
6. Mrs. Dyah Fitri Nurhayati, S.S, as the teacher of English subject in VIII C of MTs NU 02 Boja.
7. All of my friends in TBI A 2009.
8. Couplack Community (B-jo, AlliswellL, and Achan the Rocker, Laily Anazz) and all of my friends in IAIN Walisongo.

Finally, the writer realized that this thesis is till less perfect. The writer hopes any suggestion to make it perfect. The writer also hopes that this thesis can be usefull for improving English teaching learning.
The Writer

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