CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

This chapter discussed about research’s conclusion and some suggestions in teaching writing descriptive text using clustering technique. The main object of this study was to describe the implementation of clustering technique in improving students’ descriptive text writing and the improvement after being taught based on the research carried out in VIII C grades students of MTs NU 02 Al Ma'arif Boja in academic year 2013/2014. The researcher made conclusion as follow:

1. The implementation of using clustering technique in writing descriptive text.

   First, the teacher mentioned the topic about person to be described. Then teacher started to draw a circle as a main circle and write a title based on the topic inside the circle. Then teacher asked students to mention what they know about physical characteristic about the person. Teacher asked students to draw circles around the main circle and write each idea that they have mentioned inside each circle. Then students used the lines to connect the ideas to the main topic. Students continue by writing more ideas that related to the new ideas and connect them or makes more branches. After the ideas have been collected, then the students developed into the paragraph.
2. The students’ improvement after being taught using clustering technique.

Clustering technique is one of the techniques that helped students easier in getting the ideas. In fact, the students can improve their writing after being taught using clustering technique. It can be seen by students’ achievement of writing score result at the first cycle was 73.11 and the second cycle was 78.47. Clustering technique was also interesting to the students. It can be seen in result of observation checklist in the first cycle was 72% and the second cycle was 80%. It means that majority of students participated in the class enthusiastically.

A. Suggestion

Based on the research, the writer gives some suggestions as follow:

1. For the Teacher
   a. Teacher should more active in teaching by using the medium or techniques such as clustering techniques in order to maximize teaching learning process and make students are not bored.
   b. Teacher should more active to involve students in teaching learning process or student center.
2. For the Students
   a. Students should actively ask questions when they have trouble or difficulty.
   b. Students must practice more in writing in order to have a mastery of writing.

3. For the Next Researcher
   The researcher admits that there are so many limitations in conducting research. The writer realizes that this thesis is far from perfect. So, the researcher hopes that the next researchers can prepare everything as good as possible in conducting the research and can do the follow-up of this research.