

**THE EFFECTIVENESS OF THINK-PAIR-SHARE TO TEACH  
NARRATIVE TEXTS WRITING**

(An Experimental Research with the Eighth Grade Students of  
MTs Riyadlotut Thalabah Sedan Rembang in the Academic Year of  
2012/2013)

**THESIS**

Submitted in Partial Fulfillment of the Requirement  
for Gaining the Degree of Bachelor of Education  
in English Language Education



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Semarang, August 27<sup>th</sup>, 2013

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### RATIFICATION

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had been ratified by the board of examiner of Education and Teacher Training Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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*Assalamu'alaikum Wr. Wb.*


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I state that the thesis is ready to be submitted to Educational Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasyah session.

*Wassalamu'alaikum Wr. Wb.*

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## ABSTRACT

Title : *The Effectiveness of Think-Pair-Share to Teach Narrative Text Writing (An Experimental Research with the Eighth Grade Students of MTs Riyadlotut Thalabah Sedan-Rembang in the Academic Year of 2012/2013),*

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The background of this research discusses the effectiveness of Think-Pair-Share to teach narrative text writing. As we know that writing is the hardest skill compared with the other skills. In writing skill, at least there are five aspects that must be mastered by the students. They are content, organization, vocabulary, grammar, and mechanic. To make the students motivated and enjoyable in learning, the teacher should use interesting teaching method. The researcher tried to use think-pair-share as a technique to solve the problem and identify the students' ability in writing especially on narrative text.

Think-Pair-Share is a technique that allows students to transfer their thought cooperatively with their partners, they can help each other so that it makes the students easy to finish their work as fast as possible. This research question is: how is the effectiveness of think-pair-share to teach narrative texts writing at MTs Riyadlotut Thalabah Sedan Rembang?. The objective of the research is to identify the effectiveness of think-pair-share to teach narrative text writing with the eighth grade students of MTs Riyadlotut Thalabah Sedan- Rembang in the academic year of 2012/2013.

The population of the research was the eighth grade students of MTs Riyadlotut Thalabah Sedan-Rembang. The research method was experimental research, which conducted in two classes. The researcher used class VIII A as the experimental class that had 30 students who were taught writing narrative text by using Think-Pair-Share technique and class VIII B was used as the control class that also had 30 students who were taught using conventional method.

The data are gathered through test and documentation. There were two tests, they were pre-test and post-test. All data then analyzed using quantitative approach which used some formula to find the normality, homogeneity, test of average and hypothesis test. The researcher found that the pre-test average of experimental class was 69.23 and the control class was 70.33. While, the post- test average of the experimental class was 77.83 and the control class was 72.70. The obtained t-test was 4.654 whereas the t-table was 1.67 for  $\alpha = 5\%$ . The t-test score was higher than the t-table ( $4.654 > 1.67$ ). It meant that  $H_a$  was accepted while  $H_o$  was rejected, so Think-Pair-Share technique is effective to teach students in narrative text writing.

## DEDICATION

This thesis is dedicated to:

1. My beloved father and mother (Mr. Ali Imron and Mrs. Siti Hindun), who always give advice and pray till the writer finished in arranging this thesis.
2. My beloved sister and brother (Nur Alfiyani Wahdah and M. Ikhwan Rosyadi), who devote their affection.

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Shalawat and Salam are always dedicated to our beloved Prophet Muhammad SAW, the last prophet and the prophet who had brought us from the darkness to the brightness.

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Finally, I realize that this thesis is still far from being perfect; therefore, I will happily accept constructive criticism in order to make it better. I hope that this thesis would be beneficial to everyone. I expect that this thesis may be helpful for all. Amin

Semarang, August 27<sup>th</sup>, 2013  
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