

**THE INFLUENCE OF STUDENTS' ACHIEVEMENT OF
ENGLISH PHONOLOGY TOWARD THEIR
PRONUNCIATION**

(A Study at the Fourth Semester of English Language Education
Department of IAIN Walisongo Semarang in the Academic Year of
2012/2013)

A Final Project

Submitted in Partial Fulfillment of the Requirement
The Degree of Bachelor in English Language Education



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SEMARANG
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Department of IAIN Walisongo Semarang in the Academic Year
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Assalamu'alaikum wr.wb.

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I state that the thesis is ready to be submitted to Education Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasyah session.

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ABSTRACT

Nazih Darojatin Ahsanah (Student Number: 093411047).

The Influence of Students' Achievement of English Phonology Toward Their Pronunciation (A Study at the Fourth Semester of English Language Education Department of IAIN Walisongo Semarang in the Academic Year of 2012/2013) Thesis, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), 2013.

This study is based on the students' problems in pronunciation. The students of English Language department IAIN Walisongo have got English Phonology at third semester. The researcher wants to know whether it influences the students' achievement of pronunciation or not. Then, the researcher stated some research questions as follows:

1. How is the students' achievement of English phonology?
2. How is the students' achievement of pronunciation?
3. Is there any influence of the students' achievement of phonology toward their pronunciation?

The purpose of this study is to find out the students' achievement of English Phonology and Pronunciation as well as the influence of English Phonology and Pronunciation. This study uses a quantitative approach as the method of this research. The *Regression Analysis* technique is employed to calculate the students' score to know the students' achievement of Phonology and their pronunciation and to find out the influence between those two variables. It was conducted at the fourth semester of English Language Education Department of IAIN Walisongo Semarang in Year 2013. The main technique of collecting data in this research is test, Phonology and Pronunciation test. Phonology test is written and pronunciation test is oral.

It was found that the highest score of English phonology is 11, the total score is 604 and the average is 7.457. The average of students' score of pronunciation is 76.28 with the highest score is 86 and the total score is 6179.

The researcher found the correlation between these two variables, English Phonology and Pronunciation, and the result is 0.338. After consulting the result to the table of r Product Moment

with the number of subject (N) = 81 and significance level 5% and r_{table} is 0.220, because $r_{xy} > r_{table}$, it means significant, so it was found that there is correlation between these variable with category “Low Correlation”.

From the result of regression analysis, it was known that the result is 10.17. After consulting it with F_{table} , on the significant level 5%, it was known that $F_{reg} = 10.17 > F_{table} = 3.98$. Then, the hypothesis was accepted that there was positive influence between students’ achievement of phonology toward their pronunciation.

Keyword: Influence, Achievement, English Phonology, pronunciation.

MOTTO

يَرْفَعُ اللَّهُ الَّذِينَ ءَامَنُوا مِنكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ

وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.(Q.S. al-Mujaadilah/58:11)¹

¹ Mahmud Y. Zayid, *The Quran: An English Translation of the Meaning of the Quran*, (Lebanon: Dar Al-Chaura, 1980), p. 282

DEDICATION

The thesis is dedicated to:

- ☞ My beloved Father (Achmad Slamet) and Mother (Nidaul Hasanah) who always support emotionally and materially with pray, love, and patience.
- ☞ My beloved young sister and brothers (Naharir, Nushah, Nukhbah) who always support and motivate the writer to finish this thesis.
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Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

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Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, 09 October 2013

The writer,

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