

**THE EFFECTIVENESS OF USING JEOPARDY GAME
IN TEACHING SIMPLE PAST TENSE
(An Experimental Study at the Tenth Grade of
MAN Pemalang in the Academic Year of 2013/2014)**

THESIS

**Submitted in Partial Fulfillment of the Requirement for Degree of
Bachelor of English Language Education**



By:

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Dear Sir,
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Assalamu 'alaikum Wr. Wb.

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Field of Study : English Language Education

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ABSTRACT

Robby Syukron Fauzi (Student Number: 093411051).*The Effectiveness of Using Jeopardy Game In Teaching Simple Past Tense (An Experimental Research at the Tenth Grade of MAN Pemalang in the Academic Year of 2013/2014).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, 2013.

This thesis concerns on teaching Simple Past Tense at Islamic Senior High School by using Jeopardy Game. The main objective of this study is to find out whether there is or not a significant difference between students who were taught Simple Past Tense by using Jeopardy Game and who were not taught by using Jeopardy Game. The hypothesis of this research that there is a significant difference students' achievement score of Simple Past Tense between they were taught using Jeopardy game Method and they were not taught by using Jeopardy Game Method at the tenth grade students of MAN Pemalang in the academic year of 2013/ 2014.

This research is quantitative research. The research design used is experimental design. The instrument used to collect the data in this research is test.

The subject of this study is the tenth grade students of MAN Pemalang in the academic year of 2013/ 2014. The number of sample is 42. In taking the sample, the writer uses random sampling technique. Class X.10.1 is chosen as experimental class who were taught Simple Past Tense by using Jeopardy Game Method and class X.9 as control class who were not taught Simple Past Tense by using Jeopardy Game Method.

In accordance with data analysis, the result shows the average score of the experimental class is 60,48 for the pre test and 83,81 for the post test. Meanwhile the average scores for the control class is 59,76 for the pre test and 72,62 for the post test. In the result of post test of experiment class is 83,81 which higher than the control class 72,62. It means that teaching Simple Past Tense using Jeopardy Game Method is better than teaching Simple Past Tense without Jeopardy Game Method. The result of the calculation using the t-test

showed that t value = 3,203 and t table for $\alpha= 5\%$ was 1.680. It means that t value is higher than t table ($3,203 > 1.680$). It can be concluded that there is a significant difference in the students' achievement score of the tenth grade students of MAN Pematang in the academic year of 2013/ 2014 between students who were taught Simple Past Tense by using Jeopardy Game Method and those who were not taught by using Jeopardy Game Method. The hypothesis is accepted.

MOTTO

لَهُ مُعَقِّبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِنْ أَمْرِ اللَّهِ
إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ وَإِذَا أَرَادَ اللَّهُ
بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ وَمَا لَهُمْ مِّنْ دُونِهِ مِنْ وَالٍ ﴿١١﴾

For Each (Such person) there are (angels) In succession, before and behind him: They guard Him by command of Allah. Verily never will Allah change the condition of a people until They change it themselves (with their own souls). but when (once) Allah willeth a people's punishment, there can be no turning it back, nor will They find, besides him, any to protect. (QS. Ar Ra'd: 11)¹

Do for every thing, so that can make possible for that imposible.

¹. Yusuf Ali, Translation, Retrieved from
<http://www.harunyahya.com/quran-translation30.php>

DEDICATION

This thesis is dedicated to:

- ❖ My beloved parents (Drs. Arief Djamaluddin and Sri Lestari) thank you very much for everything you have given to me.
- ❖ My beloved brothers and sister (Umaro Hasan Izza, S. Pd, Devi Fauziana Ulfa, S. E.Sy, Ibnu Fikri Ghozali, Rizqi Choironi and LiLi).
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- ❖ All my special classmates of TBI '09.
- ❖ All inspiring people around me.

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The researcher realizes that he cannot complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, in this occasion the researcher would like to give his sincere thanks to all of them, especially to:

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The researcher realizes that this thesis is still far from perfection, so that he expects constructive suggestion and criticism from all side for the beneficence of this thesis project.

Finally, the researcher expects that this thesis would be useful for further study.

Semarang, November 22th 2013

The writer,

Robby Syukron Fauzi

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