

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the hypothetical test and discussion of the data analysis in the previous chapter, it can be concluded that :

1. Teaching English simple past tense using the little mermaid film was more effective at eighth grade students of SMPN 23 Semarang. It can be seen from the results of mean scores of both groups. The mean scores of experimental class that was given treatment using the little mermaid film, were 85,43 and the mean scores of control class that was not given treatment using the little mermaid film were 80,42. There was significant difference in the students' achievement between experimental and control group.
2. Based on the t-test with standard of significant 5%, it is found $t_{\text{count}} = 2.710$ with $t_{\text{table}} = 1,67$. It means that there was significant difference between the study of learning using the Little Mermaid film as a medium and learning without using the film as a medium. Consequently based the testing, the process of learning English using film as media is effective.

B. Suggestions

Based on the conclusion above, some suggestions for the teaching learning English that are proposed by the researcher as follow:

1. To the teachers
 - a. The creativity of the English teachers is needed in teaching English, as their duties to transfer the knowledge of English to the students.
 - b. It will be better if the English teachers find out appropriate and interesting teaching media as students need.
 - c. To give contribution to English teachers that teaching simple past tense using the little mermaid film is more interesting.
2. To the students
 - a. To improve the effectiveness of students' understanding in simple past tense.
 - b. It may help students to disappear their bored in learning simple past tense.
 - c. To improve the English mastery, especially in mastering simple past tense well.

3. To the readers

The writer hopes this thesis can be useful for the reader. So, they know that using the Little Mermaid film as a medium in teaching simple past tense is more effective.

4. To the researcher

After conducting this research, many experiences are gotten. The writer can know the teaching learning process in class. It is important for the writer to know an appropriate teaching media in teaching English.

5. To the future researcher

The researcher may suggest the next researcher to conduct further study that can enhance this research because this research can be broadened and extended to other subjects and also in different setting. Finally, this research may be helpful and gives positive contribution to English language teaching context.