

# CHAPTER I

## INTRODUCTION

### A. Background of The Study

Language has central role in daily life. Human beings use language as means of communication with other people, to express their ideas, opinions, wishes, etc. Without language it is hard to imagine how people cooperate and get along with one another. The language used in communication can be in the form of spoken or written language. It is like the statement of Brown. He says, “Language is system of arbitrary conventionalized vocal, written or symbols that enable members of a given community to communicate intelligibly with one another.”<sup>1</sup>

People use language to be able to communicate with others properly in many fields and many places. One of the languages that are most widely spoken in the world is English. English is as means of international language among the nations all over the world. So, mastering of English language for wider communication is needed to evaluate to the quality of human resources to internal level. English is one of the most widely used of international language for oral and written communication.

English is as international language that used in many countries over the world including Indonesia. In Indonesia, English is

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<sup>1</sup>H. Douglas Brown, *Principles of Language Learning and Teaching*, (White Plain, New York: Person Education, 2000), 4<sup>th</sup> Ed., p. 5.

the first foreign language which has played an important role in the development of Indonesia; it is used as a means of communication when Indonesian people communicate and cooperate with a people from other countries. English is completely different from Indonesian language based on the system of structure, pronunciation and vocabulary. Therefore, English is considered as a difficult subject for the Indonesian students.

In Indonesia, our government has produced English curriculum for elementary, junior high school, and senior high school. But, the government has not included English as a lesson in kindergarten curriculum. However, there are some kindergartens that introduce English for their students. Although according to Permendiknas No. 58 year 2009 that Kindergarten level is kind of formal education for young learner and it generally refers to school for 4 – 6 years old children and non formal education for young learners is for the children under 4 years old.<sup>2</sup> According to Verna Hilderbrand that the entry age in a kindergarten is usually determined by the legal limits for entering first grade-that is, if a state requires the child to be six. The sessions are about three hours in length for four to five days per week; the kindergarten teacher formulates the program.

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<sup>2</sup>Muhammad Fadhilah, *Desain Pembelajaran Paud*, (Jogjakarta:Ar-Ruz media,2012),p.75

Kindergarten is a part of an early childhood educational continuum which begins at birth.<sup>3</sup>

Thus, for successfulness of teaching English at kindergarten, the teacher must develop curriculum; select the appropriate teaching materials, teaching methods, and learning assessments.

As we know that very young learners refers to children who have not yet started compulsory schooling and have not yet started to read. It means that it is really a new thing for them in learning English. It also means that the teacher needs more effort to teach them English. As very young learners who enjoy having fun, and enjoy things with happy feeling, the students need more relaxing learning atmosphere, so they could join the English classes comfortably, and with high enthusiasm. Learning English for very young learners is not easy for students. They often find difficulties to understand. It becomes the teacher's tasks to make the situation comes true. The teacher needs some things to make students easy in learning process, the teacher should think creatively how to make the subject can be learnt well and make students enjoy to learn. According to the Hadits :

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<sup>3</sup> Verna Hildebrand, *Education to Early Childhood Education*, ( New York : Collier Macmillan Publisher London),p. 5

عن انس بن مالك عن النبي صلى الله عليه وسلم قال: يسروا ولا تعسروا  
بشروا ولا تنفروا (اخرجه البخارى)

From Anas Bin Malik, the Prophet Muhammad ( Peace and Blessing of Allah by Upon for Him) said : Make it easy and don't make it difficult to them, and give them happy thing and don't make them run away.<sup>4</sup>

The Hadits said that we have to make easy to someone who study. It means that when we teach someone about some lesson, we should give a new thing with easy ways or strategies so that the students can be easy to understand.

From the reason above teachers of foreign language class should have good language skills of the second language or foreign language which they teach because they provide the main language input for the students. They also need good interactions skills in order to use kinds of activities based and interactive method, which is suitable for the learners.

Hj. Istiati 2 kindergarten is a kindergarten which there is an English subject, of course it has started introducing English to its students. With the fact that there is no standardized curriculum from our government, it is interesting to know the English language teaching learning practice at Isriati 2 kindergarten in terms of teaching materials, teaching methods, and learning assessments.

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<sup>4</sup>Imam an-Nawawi, Syarah Shahih Muslim, (Jakarta: Pustaka Azam, 2011) p.106

In this research, the researcher is going to investigate them by the title A DESCRIPTIVE STUDY OF ENGLISH LANGUAGE TEACHING LEARNING PROCESS AT TK Hj. ISRIATI 2 SEMARANG IN ACADEMIC YEAR OF 2012/2013.

## **B. Reason for Choosing Topic**

This study is related to the teaching process among the teacher and the students how actually the method and materials that is used by the teachers in teaching and learning process and how do the teachers assess their students. The reasons are there is no standardized English curriculum for kindergarten and they still enjoy having fun, and enjoy things with happy feeling, the students need more relaxing learning atmosphere. So, the teacher uses some methods and some assessments which suitable for the students condition. So, it's interesting to know how English language teaching and learning process at kindergarten level. Hj Isriati 2 Kindergarten Semarang is one of kindergarten school which has English lesson subject for students.

## **C. Questions of the Research**

How is teaching learning process in English Foreign Language class in terms of materials, methods, and assessment to the students at the Hj. Isriati 2 kindergarten Semarang?

#### **D. Objective of the Study**

The objective of the research is to investigate the application of teaching learning process in English foreign Language class in terms of materials, methods, and assessment to the students at the Hj. Isriati 2 kindergarten Semarang.

#### **E. Pedagogical Significance**

Based on objective above, the result of the study is expected to give advantages and the result of the study can give larger knowledge about teaching English language to kindergarten level students for writer, teacher, school and readers:

a. The writer

The writer will get some experiences and knowledge directly about how to teach kindergarten levels.

b. The teacher

It is expected to be kind of evaluation and reference for the teacher in developing or creating new more interesting methods and technique of teaching English kindergarten level.

c. School

It can be reflection of Hj. Isriati kindergarten Semarang, which at least, it can examine the instruction practice at the Hj. Isriati 2 classroom. It will become consideration not only for TK Hj. Isriati itself, but also for TK schools in making instructions such as teaching materials, methods, and learning assessment.

d. The reader

After reading this research, the reader hopefully gets some ideas about teaching learning method and can be a reference in English language teaching for young learner.