# CHAPTER V
# CONCLUSIONS AND SUGGESTIONS

## A. Conclusions

After having research analysis in chapter IV, the writer comes to the following conclusions:

1. The data shows that 6 students (17.14 %) who had upper middle level or strong frequency of watching English film, 22 (62.86 %) students had lower middle level frequency of watching English film, and 7 (20 %) students had lower level. From the data above the researcher could conclude that most students of XI IA II of SMA N 1 Mayong Jepara had lower middle level frequency of watching English film. The average score was 66. The higest score was 78 and the lowest score was 50.

2. The data indicates that Among 35 students, 27 students or 77.14 % got good mastery of listening skill, 1 student or 2.86 % got fair mastery of listening skill, and 7 students (20 % ) got poor mastery of listening skill. From the data above the researcher could conclude that most students of XI IA II of SMA N 1 Mayong Jepara got good mastery of listening skill. The average score was 69. The higest score was 80 and the lowest score was 40.

3. There is a correlation between students' frequency of watching English film and their mastery of listening. This was

obtained from the computation of the correlation between the students' frequency of watching English film scores and students' score of listening test by using Product Moment Formula and the result was 0.587, whereas the critical value with N=35 and the 5% significant level is 0.334. It means that the result obtained from the computation is greater than its critical value. Therefore, the researcher concludes the two variables above were positively correlated. This conclusion implies that the students' frequency of watching English film influent their listening skill.

4. There is significant correlation between students' frequency of watching English film and listening skill. This result is obtained from the computation of the significant correlation coefficient between the students' frequency of watching English film and their listening skillby using t formula. From the computation, it is gotten that obtained value of t is 4.161 which is greater than t table as much as 2.03. From the figure 4.2 in chapter four, it could be seen that the t result is on the rejected area of Ho (null Hypothesis). So, it means that Hi (working hypothesis) was accepted and correlation between the two variables is significant. Based on the fact, the researcher concludes that there is significant correlation coefficient between the students' frequency of watching English film and their mastery of listening.

**B. Suggestions**

After doing this research, the writer hopes the finding will give advantages to the area of education, particularly in the scope of SMAN 1 Mayong, Jepara. Since there is significant correlation between students' frequency of watching English film and their mastery of listening, the students could improve their habit by watching English film as often as possible. They may watch at school, at home, on the way, and other places. By improving this habit, hopefully they get better understanding of listening and master it easily.

The teachers should motivate the students to improve their habits in watching English film both at school and home due to the fact that there is a significant correlation between students' frequency of watching English film and mastery of listening. Then, the teachers may give some tasks related to watching English film and listening to the students. By doing so, they will get the real experiences of learning listening. So, it will be an interesting and innovative way in teaching English where the students are enjoy in a fun atmosphere and get knowledge.

Then, for the next researchers, hopefully this finding that still has weaknesses will encourage them to conduct and explore deeper research by investigating all kinds of effective habits.

## C. Closing

Alhamdulillah, the true praising is only belonging to Allah who gives faith, strength and health until this final project can be finished. The researcher is sure that this research is far from the perfectness. Therefore, constructive criticism and advices are really expected. Finally, the researcher hopes that this research can give useful for the teachers and learners especially in educational institution.

Working on this thesis has been the most rewording life experience and it was a privilege to have located in SMA N 1 Mayong Jepara where the teachers have been stable and encouraging of this research.