

**THE RELATIONSHIP BETWEEN THE FREQUENCY OF
WATCHING ENGLISH FILM AND STUDENTS' LISTENING
SKILL**

(A Correlation Study at XII IA II of SMA N 1 Mayong Jepara
In The Academic Year of 2012/2013)

FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For Degree of Bachelor of Education in English Education



By:

Hasanudin

(093411028)

**EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2013**

THESIS PROJECT STATEMENT

I am a student with the following identity:

Name : Hasanudin
Student Number : 093411028
Department : English Language Education

certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 6 November 2013



Researcher,

Hasanudin

NIM: 093411028



RATIFICATION

Thesis with the following identification:

Title : **THE RELATIONSHIP BETWEEN THE
FREQUENCY OF WATCHING ENGLISH FILM AND
STUDENTS' LISTENING SKILL. (A Correlaton Study at XI IA
II of SMA N 1 Mayong Jepara)**

Name of Student : Hasanudin
Student Number : 093411028
Department : Tadris
Field of Study : English Language Education

had been ratified by the board of examiners of Education and Teacher Training Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining Bachelor Degree in English Language Education.

Semarang, December 30th 2013

THE BOARD OF EXAMINERS

Chairman

M. Nafi' Annury, M. Pd
NIP. 19780719 200501 1 007

Secretary,

Dra. Hj. Ma'rifatul Fadhilah, M. Ed
NIP. 19620803 198903 2 003



Examiner I,

Siti Tarwiyah, S.S.M, Hum
NIP. 19721108 199203 2 001

Examiner II,

Dr. Muslih, MA
NIP. 19690813 199603 1 003

Advisor

M. Nafi' Annury, M. Pd
NIP. 19780719 200501 1 007

ADVISOR NOTE

Semarang, 6 November 2013

To
The Dean of Education and Teacher Training Faculty
Walisongo State Institute for Islamic Studies

Assalamu 'alaikumwr. wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **THE RELATIONSHIP BETWEEN THE FREQUENCY OF WATCHING ENGLISH FILM AND STUDENTS' LISTENING SKILL. (A Correlation Study at XI IA 2 of SMA N 1 Mayong)**

Name of Student : Hasanudin
Student Number : 093411028
Department : Tadris
Field of Study : English Language Education

I state that the thesis is ready to be submitted to Education and Teacher Training Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasyah session.

Wassalamu 'alaikumwr. wb.

Advisor



M. Nafi' Annury, M. Pd
NIP. 19780719 200501 1 007

MOTTO

يُسْرًا أَلْتَّسِرَ مَعَهُ إِنَّ

“Surely, there is ease after hardship” (Al-Inshirah: 6)¹

¹Muhammad Taqi-ud Din Al-Hilili, *The Noble Qura'an English Translation of the meaning and commentary*, (Madinah: King Fadh complex), p.841.

DEDICATION

This study is lovingly dedicated to:

- ❖ *My beloved parents and all my big family for their support and endless prayers.*

ABSTRACT

Hasanudin(Student Number: 093411028),”The Relationship Between The Frequency of Watching English Film and Students’ Listening Skill”, *Thesis*: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo (IAIN Walisongo), Semarang, 2013.

Keywords: Frequency of watching English film and listening skill.

This study examined the significant correlation between the frequency of watching English film and students listening skill at XI IA II of SMA N 1 Mayong Jepara in The Academic year 2012/2013. The statements of the problem in this study were: 1. How is students’ frequency of watching English film at XI IA II of SMA N 1 Mayong Jepara in the academic year of 2012/2013? 2. How is students’ listening skill at XI IA II of SMA N 1 Mayong Jepara in the academic year of 2012/2013? 3. Is there any correlation between the frequency of watching English film and students’ listening skills?

The research was correlation research. Conducted in XI IPA II class. The techniques of collecting data were questionnaire, test and documentation. The research was done to measure the students’ frequency of watching English film and listening skill.

The data show that 2 students have Upper Middle frequency of watching English film (17.14 %), 22 students have Lower Middlefrequency of watching English film (62.86 %), 7students have lowerfrequency of watching English film (20 %). It is represented that most students of IA II SMA N 1 Mayong have the lower middlefrequency of watching English film. The higher score of them was 78 and the lowest score was 50.

While for students’ listening skill, the data indicate that 27 students have goodlistening skill (77.14%). 1 student has fair listening skill (2.86%). 7 students have Poor listening skill (20 %). It is represented that most students of IA II SMA N 1 Mayong have good listening skill. The higher score of them was 80 and the lowest score was 40.

Based on the correlation coefficient got the result Coefficient correlation was 0.587. It means that there are the significant correlation between the frequency of watching English film and students listening skill at XI IA II at SMA N 1 Mayong Jepara in The Academic year 2012/2013.

Based on the result above the researcher concluded the students of SMA N 1 Mayong had lower middle frequency of watching English film and good listening skill. Watching English film has positive influence to listening skill. It means that the student who has high frequency of watching English film will have high listening skill. While the student who has low frequency of watching English film will have low listening skill.

By this research, the researcher suggested that the teacher and the parents should improve the student frequency of watching English film in order the student's listening skill can be increased.

ACKNOWLEDGEMENT

الرَّحِيمِ الرَّحْمَنِ اللَّهُ بِسْمِ

Praises to Allah who has given blessing and mercies so that the researcher can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad SAW and his family, his friends, and his followers who have brought Islam until this present.

As an ordinary human who has the weakness and limitedness, the researcher realized that the thesis by the title “*The Relationship Between The Frequency of Watching English Film and Students’ Listening Skill (A Correlation Study at XI IA II of SMA N 1 Mayong in the Academic Year of 2012/2013)*” can not be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the researcher wants to say thanks very much to the honorable:

1. The Dean of Education and Teacher Training Faculty of IAIN Walisongo Semarang, Dr. Sudjai.
2. Siti Tarwiyah, M. Hum., as the Head of the English Department of Education and Teacher Training Faculty IAIN Walisongo
3. Mr. M. Nafi’ Annury, M. Pd., as the advisor, thanks for the guidance and his patience till this thesis finished.
4. All lecturers who give valuable knowledge, guidance and advice to the researcher during the years of his study.
5. His beloved parents, love and respect are always for them. Thanks for the valuable efforts and contributions in making his education success.
6. All friends in TBI A 2009 (Amalia, Didik, Danu, Arif, Ali Mashadi, Via, Eny, Ani, Aprin, Erni, Ana-Fa, Ajeng, Avif, Dila, Mimi, Fidah, Ela, Diah, Ana-Yul, Anggun, Icha, Fada, Eva, Hilfa, Anisa). May God bless you.
7. The COUPLACK (Anazz D’Lurah, Nyna Bella, Alizwell, Achan Cute, Aninta Jenk-Kellyn and Danang Adee plus Aa’ Ondon) thanks for colouring his day with smile and laugh. Good luck for all.

8. Friends of UKM MUSIK
9. The Special one who always accompany me (Aprin Wahyu)
10. Those who cannot be mentioned one by one, who have supported and gave motivation and pray to the researcher to finish this thesis.

The Researcher,

Hasanudin
NIM. 093411028

TABLE OF CONTENT

PAGE OF TITLE.....	i
THESIS STATEMENT.....	ii
RATIFICATION NOTE.....	iii
ADVISOR NOTE.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
LIST OF APPENDICES.....	xii

CHAPTER I

INTRODUCTION

A. Background of The Study.....	1
B. Research Questions	4
C. Objective of The Study.....	5
D. Pedagogical Significances.....	5

CHAPTER II

REVIEW OF THE RELATED LITERATURE

A. Previous Research.....	7
B. Theoretical Review.....	8
C. Research Hypothesis.....	27

CHAPTER III

METHOD OF RESEARCH

A. Research Design.....	28
B. Research Setting	29
C. Population and Sample	30
D. Variable and Indicator	32
E. Technique of Data Collection	34
F. Technique of Data Analysis.....	37

CHAPTER IV

FINDINGS AND DISCUSSION

A. Data Analysis.....	47
B. Discussions.....	65
C. Limitation of Research.....	68

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions.....	70
B. Suggestions.....	72
C. Closing.....	73

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF APPENDICES

Appendix:

1. Code Respondent of Experimental Class.
2. Code Respondent of Try out Test Class.
3. Mid Test Score of Try out Class.
4. Mid Test Score of Experimental Class.
5. Data Table of Mid Test Score.
6. Homogenitas.
7. Normality of Experimental Class
8. Normality of Try out Class.
9. Try out Test of Questionnaire
10. Try out Test of Listening.
11. Answer Key.
12. Try out Test Score.
13. The Analysis Validity and Reliability of Questionnaire.
14. The Analysis Validity and Reliability of Listening Test.
15. Listening Test.
16. Questionnaire Test.
17. Questionnaire Score.
18. Listening Score.
19. Answer Key of Listening Test.
20. Correlation Analysis.
21. r table