THE INFLUENCE OF STUDENTS' LISTENING INTENSITY TO ENGLISH SONG TOWARD THEIR VOCABULARY POWER

(A study at the Eleventh Grade of SMA UNGGULAN NURUL ISLAMI Mijen Semarang in the Academic Year of 2012/2013)

THESIS

Submitted in Partial Fulfillment of the Requirement

For Degree of Bachelor of Education

In English Education

By:

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SEMARANG

2013

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Assalamu'alaikum wr.wb.

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Wassalamu'alaikum wr.wb.

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ABSTRACT

Title : *The Iinfluence of Students' Listening Intensity to English Song toward their Vocabulary Power (A Study at the Eleventh Grade Students of SMA Unggulan Nurul Islami Mijen Semarang in the Academic Year of 2012 / 2013)*

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The thesis discusses the influence of students' listening intensity to English song in SMA Unggulan Nurul Islami Toward their vocabulary power. The writer wants to know if there is any correlation between students' listening intensity to English song and students' vocabulary power.

This research is aimed at responding the following questions: (1) How is the listening intensity to English song of the eleventh grade students of SMA Unggulan Nurul Islami Mijen Semarang in the academic year of 2012/2013? (2) How is the vocabulary power of the eleventh grade students of SMA Unggulan Nurul Islami Mijen Semarang in the academic year of 2012/2013? (3) How is the influence of the students' listening intensity to English song toward their vocabulary power of eleventh grade students of SMA Unggulan Nurul Islami Mijen Semarang in the academic year of 2012/2013?.

The main objectives of this study are (1) To identify the listening intensity to English song of the eleventh grade students of SMA Unggulan Nurul Islam Mijen Semarang in the academic year of 2012/2013. (2) To find out the vocabulary power of the eleventh grade students of SMA Unggulan Nurul Islam Mijen Semarang in the academic year of 2012/2013. (3) To find out whether or not there is a significant influence of students' listening intensity to English song toward vocabulary power of eleventh grade students' of SMA Unggulan Nurul Islam Mijen Semarang in the academic year of 2012/2013.

This research is a quantitative type which specifies in a correlation study and regression because writer identified the influence of students' listening intensity to English song toward their

vocabulary power. The population of this research is the eleventh grade students of SMA Unggulan Nurul Islami Mijen Semarang. The writer used questionnaire and test of vocabulary to collect data. The data were analyzed using regression.

In this research, it was found that there was significant influence between students' listening intensity to English song toward their vocabulary power. It could be seen from correlation result that the price of r_{xy} > r table 0,611 in 0.05/ 5%, hence Ho is refused and correlation coefficient is significant. Regression result is $F_{reg} > F_{table,}$ it is 20.27 > 4.130. It means that students' listening intensity to English song has affected vocabulary power. So, the hypothesis is accepted.

DEDICATION

This study is dedicated to My beloved Father and Mother (Rusdi and Siti Munti'ah), Mr Muhtasit, S.Ag and Mrs Luthfiyah, S.Sos.i

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بسم الله الرحمن الرحيم

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Finally, the writer realized that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin…..

Semarang, , 2013

Jumi'ah
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