CHAPTER V
CONCLUSION AND SUGGESTION

This chapter discusses the conclusion and suggestion of this final project. The conclusion reflected the result of the observation conducted before which have discussed in the previous chapter.

A. Conclusions

From this study, it can be concluded that the physics teacher of MAN 1 Semarang still did not have comprehensive understanding about English as a means of communication in delivering the subject, especially in making syllabus and lesson plans using English, in explaining the lesson and communicating in the classroom using English, in the proportion of language used as the medium of instruction, delivering the concept of the subject, pronouncing and expressing the physical terminologies, and using the correct grammar.

Still more, the teacher also faced the other problems dealing with this new program implementation such as the supplementary books which were available were not appropriate with the School Based Curriculum for immersion program. The books were also difficult to find and the prices were expensive. Furthermore, he found difficulties in getting some terminologies related to the materials.

Most problems appeared because of individual error made by the teacher themselves. Not all subject teacher joined immersion program training well and clearly. Moreover, the teacher thinks that English was difficult to use in the process of teaching and learning process so he would rather use Indonesian language even he teaches in
immersion classes. In addition, the teacher felt ashamed to speak in front of their students using English because he did not know how to read some words with the right pronunciation.

In order to solve his problems, the teacher did several things. He asked to other teachers about how to teach well using English, looked for many references about the vocabulary related with his lesson from dictionary, internet and other books, and do more conversation practice. He usually used Indonesian books which have been translated into English.

B. Suggestions

In order to implement the immersion program properly, the writer proposed some suggestions. First, the government should give more attention to the implementation of the immersion program. The attention can be done by held the immersion program trainings continually as the way to socialize this new program to the teacher. The trainings time should be appropriate with the materials given. Besides, the government should provide the facilities in the form of supplementary books with appropriate content with the School Based Curriculum for immersion program that can be used as the source of learning.

The teacher should get more understanding about the curriculum which is used for immersion program by reading as many as possible books related to the immersion program, internet browsing to upgrade the information, and joining the immersion program
trainings. Besides, the teacher also should increase his English ability in order to deliver the subject well and give understandable explanation to the students. And the last one is the teacher should be more creative and innovative in using the appropriate methods and teaching aids.