CHAPTER IV
RESEARCH FINDINGS

A. Findings of the Research

In this chapter the writer would describe and discuss the findings of research. As mentioned in the previous chapter, the objectives of this research are to know how the English Songs is effective to teaching phrasal verbs. So here, the researcher would like to analyze and discuss the result of the collecting data from the previous chapter. As be known that this research is a classroom action research that the researcher conducted it for three cycles and which was followed by students of IPA 3 at the 11th Graders of MAN Kendal in academic year 2010/2011. The following were the participants of this classroom action research.

Table 1

Table of participants' name of this classroom action research

No	Code	Name
1	S01	Abdur Rohman Sani
2	S02	Asa Afifah Henmarwanti
3	S03	Dwi Ahmad Lutfianto
4	S04	Eka Fatmawati
5	S05	Ferry Hardiyanto
6	S06	Fikri Najih
7	S07	Hadiyana Wahdaniati
8	S08	Indah Arinal Chaqqo
9	S09	Istirocha
10	S10	Jemi Ariawati
11	S11	Kurnia Ardyansah
12	S12	M. Aunur Rofik
13	S13	Meli Asri Budiyanti
14	S14	Muh Rizqiyawan
15	S15	M. Rizkha Tamziz
16	S16	Mustaghfiroh
17	S17	Mustaqim

18	S18	Mutiara Kunti Asmarajati
19	S19	Nasrul Anas
20	S20	Nazila Fahrin Nisa
21	S21	Nidaul Lutfi
22	S22	Novia Darul Arifah
23	S23	Nur Chasanah
24	S24	Nur Sri Riwayati
25	S25	Sur Wakhidah
26	S26	Puji Rizkiani
27	S27	Reti Trianasari
28	S28	Rohmat Salim
29	S29	Salaudin Sofa Kasani
30	S30	Siti Nooryanah
31	S31	Siti Nur Hidayah
32	S32	Tria Fitriani
33	S33	Tuffatur Rohman
34	S34	Yuliana
35	S35	Zuniati Nailil Izza

Based on the data collection technique in the previous chapter, the writer used two approaches that involved qualitative and quantitative approach to analyze the data; qualitative means that the researcher would like to describe and analyze the teaching phrasal verbs using English songs. And quantitative means that the researcher would like to describe the result of the exercise to know the students' ability. The followings are the analysis of the research:
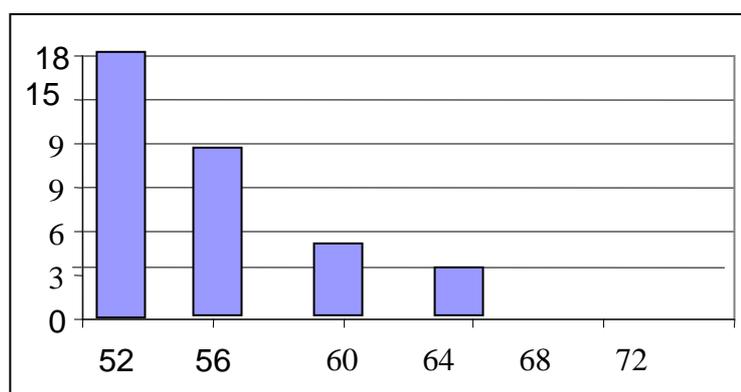
1. The Analysis of the First Cycle

Based on the observation in the first cycle, students had not good knowledge about phrasal verbs; they also were not serious in this material. So, it could influence to the students assessment result. This table is the result of the cycle 1 based on the exercise that given by the researcher.

Table 2

Table of students' score in the cycle 1

No	Code	Category			$\sum$ MC. M. F B	Score (x4)	Level
		MC	M	F B			
1	S01	5	5	3	13	52	Poor
2	S02	6	6	3	15	60	Poor
3	S03	5	5	3	13	52	Poor
4	S04	5	5	3	13	52	Poor
5	S05	6	6	3	15	60	Poor
6	S06	6	5	2	13	52	Poor
7	S07	6	5	2	13	52	Poor
8	S08	5	6	3	14	56	Poor
9	S09	6	5	2	13	52	Poor
10	S10	6	5	3	14	56	Poor
11	S11	5	5	3	13	52	Poor
12	S12	6	5	2	13	52	Poor
13	S13	6	5	2	13	52	Poor
14	S14	6	5	2	13	52	Poor
15	S15	5	5	3	13	52	Poor
16	S16	5	5	3	13	52	Poor
17	S17	6	5	3	14	56	Poor
18	S18	6	5	3	14	56	Poor
19	S19	5	5	3	13	52	Poor
20	S20	5	6	2	13	52	Poor
21	S21	5	5	3	13	52	Poor
22	S22	6	5	3	14	56	Poor

23	S23	6	6	2	14	56	Poor
24	S24	7	6	3	16	64	Poor
25	S25	5	6	3	14	56	Poor
26	S26	6	6	3	15	60	Poor
27	S27	6	6	2	14	56	Poor
28	S28	5	5	3	13	52	Poor
29	S29	5	5	3	13	52	Poor
30	S30	5	6	3	14	52	Poor
31	S31	7	6	3	16	64	Poor
32	S32	6	6	3	15	60	Poor
33	S33	5	5	3	13	52	Poor
34	S34	7	6	3	16	64	Poor
35	S35	5	6	3	14	56	Poor
		$\sum$ MC	$\sum$ M	$\sum$ FB	$\sum$ MC. M. FB	$\sum$ Score	
		197	189	96	482	1928	
	Mean	5.62	5.40	2.74	13.77	55.08	
	Level					Poor	

Graphic of Cycle I Result

Score = $\sum$ Student

52 = 19
56 = 9
60 = 4
64 = 3

From the result of scoring in the exercise above, the writer could explain and describe that the most students got average score 55.08; it means that students got poor level in this cycle. So an effort to improve their score and to enhance their ability about phrasal verbs it is very important to the next cycle.

2. The Analysis of the Second Cycle

In this cycle, the writer has given the new songs that more phrasal verb than the first song, improving more examples of phrasal verbs. The following was the result of the scoring in the second cycle.
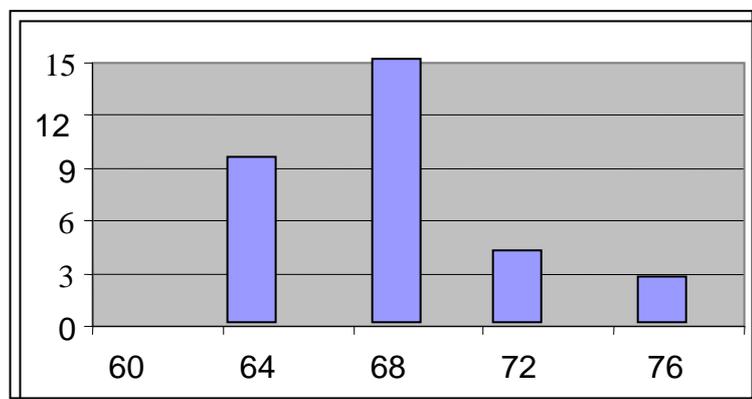
Table 3

Table of students' score in the cycle 2

No	Code	Category			$\sum$ MC. M. F B	Score (x4)	Level
		MC	M	F B			
1	S01	7	7	3	17	68	Fair
2	S02	7	7	3	17	68	Fair
3	S03	7	6	3	16	64	Poor
4	S04	8	6	3	17	68	Fair
5	S05	7	6	3	16	64	Poor
6	S06	7	6	3	16	64	Poor
7	S07	7	7	3	17	68	Fair
8	S08	8	7	4	19	76	Good
9	S09	7	6	4	17	68	Fair
10	S10	8	6	4	18	72	Fair
11	S11	8	6	4	18	72	Fair
12	S12	7	6	4	17	68	Fair
13	S13	7	6	4	17	68	Fair

14	S14	7	7	3	17	68	Fair
15	S15	6	7	3	16	64	Poor
16	S16	7	7	3	17	68	Fair
17	S17	6	7	3	16	64	Poor
18	S18	8	7	4	19	76	Good
19	S19	6	7	3	16	64	Poor
20	S20	7	7	3	17	68	Fair
21	S21	7	7	3	17	68	Fair
22	S22	7	7	3	17	68	Fair
23	S23	8	7	4	19	76	Good
24	S24	7	7	3	17	68	Fair
25	S25	6	7	3	16	64	Poor
26	S26	7	7	3	17	68	Fair
27	S27	8	6	4	18	72	Fair
28	S28	7	6	3	16	64	Poor
29	S29	7	7	3	17	68	Fair
30	S30	7	6	3	16	64	Poor
31	S31	7	6	3	16	64	Poor
32	S32	7	7	4	18	72	Fair
33	S33	7	7	3	17	68	Fair
34	S34	7	7	4	18	72	Fair
35	S35	8	7	4	19	76	Good
		$\sum$ MC	$\sum$ M	$\sum$ FB	$\sum$ MC. M. FB	$\sum$ Score	
		249	232	177	598	2392	
	Mean	7.11	6.62	3.34	17.08	68.34	
	Level					Fair	

Graphic of Cycle 2 Result


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Score  = ∑ Student

64     =   10
68     =   16
72     =   5
76     =   4
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If this result of exercise scoring is compared with the previous result, so it would appear the changes of numeral score that students got. In this cycle students got average score 68.34, It means that students had gotten better score than in the previous, however in its scoring level students still got a fair level, but some students still got a poor level, but in this cycle students had some improvements like students know the phrasal verbs better. So, to overcome those problems, the writer would like to continue to the next cycle.
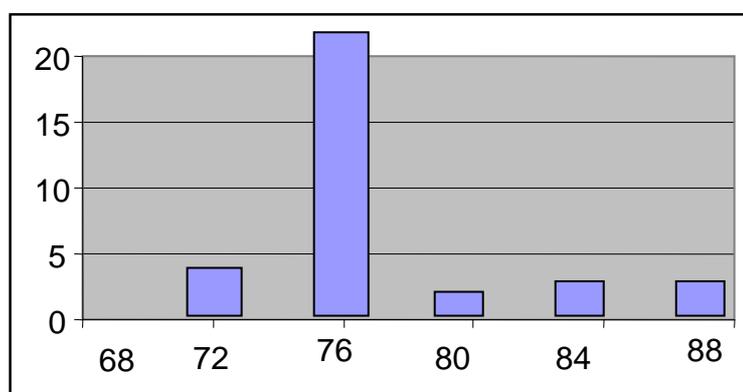
3. The Analysis of the Third Cycle

This was the last cycle that was conducted by the writer, in this cycle the writer has given the last song; and this song consists of some phrasal verbs. In the last cycle students and teacher concentrated how to apply the phrasal verbs had to use on the sentences. The following was the result of the scoring of the third cycle.

Table 4

Table of students' score in the cycle 3

No	Code	Category			$\sum$ MC. M. F B	Score (x4)	Level
		MC	M	F B			
1	S01	8	7	4	19	76	Good
2	S02	8	7	4	19	76	Good
3	S03	8	7	4	19	76	Good
4	S04	8	7	4	19	76	Good
5	S05	7	8	4	19	76	Good
6	S06	7	8	4	19	76	Good
7	S07	7	8	4	19	76	Good
8	S08	9	8	5	22	88	Good
9	S09	7	8	4	19	76	Good
10	S10	8	7	5	20	80	Good
11	S11	8	7	4	19	76	Good
12	S12	7	7	4	18	72	Good
13	S13	7	8	4	19	76	Good
14	S14	7	7	4	18	72	Fair
15	S15	7	8	4	19	76	Good
16	S16	8	8	5	21	84	Good
17	S17	7	8	4	19	76	Good
18	S18	8	7	4	19	76	Good
19	S19	7	8	4	19	76	Good
20	S20	8	7	4	19	76	Good
21	S21	8	8	5	21	84	Good

22	S22	7	7	4	18	72	Fair
23	S23	8	9	5	22	88	Good
24	S24	7	8	4	19	76	Good
25	S25	8	7	4	19	76	Good
26	S26	7	8	4	19	76	Good
27	S27	8	7	4	19	76	Good
28	S28	7	7	4	18	72	Fair
29	S29	8	7	4	19	76	Good
30	S30	7	8	5	20	80	Good
31	S31	8	7	4	19	76	Good
32	S32	8	7	4	19	76	Good
33	S33	7	8	4	19	76	Good
34	S34	9	8	4	21	84	Good
35	S35	8	9	5	22	88	Good
		$\sum$ MC	$\sum$ M	$\sum$ FB	$\sum$ MC. M. FB	$\sum$ Score	
		266	265	147	678	2712	
	Mean	7.60	7.57	4.20	19.37	77.48	
	Level					Good	

Graphic of Cycle III Result

Score = $\sum$ Student

72   =   4
76   =   23
80   =   2
84   =   3
88   =   3

From the result of last exercises scoring above could be explained that the most students got average score 77.48, it means that their ability about phrasal verbs was good and satisfactory. Based on the observation, the students look seriously to learn about phrasal verbs. However, students had gotten satisfactory results from the cycle before.

4. The Students' Ability after Be Taught English songs

Based on the result of the scoring and the observation for three cycles, the students' ability always got some changes, the writer always analyzed from the first until the third cycle. Based on his result, the writer concluded that the most students got and had a good ability. In addition students were able to improve their ability about learning English, especially phrasal verbs.

As the writer mention above, it can be concluded that using English songs is effective to teaching phrasal verbs. It is based on the result of all cycle that the score result every cycle was occurred significant improvements.

5. The Analysis of Questioner

The form of questioner was a written. He gave some questions to the students and the students answered the questions by writing their answers on a piece of paper based on their feel as long as get the material about phrasal verbs. Actually the teaching learning process used the English songs. He was done at the end of activity.

Questioner of Students' Perception about Learning Phrasal Verbs Using Songs

no	Ss' code	Number item								Sum	% score	criteria
		1	2	3	4	5	6	7	8			
1	S01	3	3	2	4	3	4	3	2	24	75.00	Good
2	S02	2	3	2	4	3	4	3	2	23	71.88	Good
3	S03	2	3	2	2	3	3	3	3	21	65.63	Good
4	S04	3	2	2	4	2	3	2	2	20	62.50	sufficient
5	S05	2	3	2	4	2	3	3	2	21	65.63	Good
6	S06	3	4	3	3	3	3	2	4	25	78.13	Good
7	S07	2	3	2	4	3	1	3	3	21	65.63	Good
8	S08	2	3	3	3	3	3	4	3	24	75.00	Good
9	S09	3	4	3	2	3	3	1	4	23	71.88	Good
10	S10	2	3	2	2	3	4	4	3	23	71.88	Good
11	S11	2	3	2	4	2	2	3	3	21	65.63	Good
12	S12	2	3	3	2	3	4	3	3	24	75.00	Good
13	S13	3	3	3	4	3	3	4	3	26	81.25	Good
14	S14	3	3	3	2	2	3	3	3	22	68.75	Good
15	S15	2	2	1	1	4	3	3	2	18	56.25	Sufficient
16	S16	2	3	3	3	1	3	3	1	19	59.38	sufficient
17	S17	2	3	2	4	3	3	4	3	24	75.00	Good
18	S18	2	3	3	3	2	4	2	3	22	68.75	Good
19	S19	3	1	1	4	2	3	2	3	19	59.38	sufficient
20	S20	2	3	2	3	3	3	3	3	22	68.75	Good
21	S21	2	4	3	4	3	4	3	3	26	81.25	Good
22	S22	2	3	2	4	3	4	3	3	24	75.00	Good
23	S23	2	3	2	4	4	3	3	3	24	75.00	Good
24	S24	2	3	3	2	3	3	3	3	22	68.75	Good
25	S25	2	3	2	2	2	3	3	4	21	65.63	Good
26	S26	2	2	2	4	3	3	3	3	22	68.75	Good
27	S27	3	2	2	4	3	4	3	3	24	75.00	Good
28	S28	2	3	3	4	2	3	3	3	23	71.88	Good
29	S29	3	3	2	1	4	3	3	3	22	68.75	Good
30	S30	2	3	2	4	2	3	3	3	22	68.75	Good
31	S31	3	3	2	4	2	3	3	3	23	71.88	Good
32	S32	3	4	4	4	3	4	3	4	29	90.63	Excellent
33	S33	2	2	2	3	3	2	4	3	21	65.63	Good
34	S34	4	3	4	2	2	4	3	3	25	78.13	Good
35	S35	3	2	3	4	3	4	4	3	26	81.25	Good

Distribution									
Score 4	1	4	2	19	3	11	6	4	
Score 3	13	24	12	6	30	21	24	25	
Score 2	21	6	19	8	11	2	4	5	
Score 1	0	1	2	2	1	1	1	1	
Percentage distribution (%)									
Score 4	2.68	11.43	5.71	54.29	8.57	31.43	17.14	11.43	
Score 3	37.14	68.57	34.29	17.18	57.14	60.00	68.57	71.43	
Score 2	60.00	17.14	54.29	22.86	31.43	5.71	11.43	14.29	
Score 1	0.00	2.86	5.71	5.71	2.86	2.86	2.86	2.86	

Based on the result of the questioner, almost the students' fells enjoy when they get some material using media, and in this teaching used the English song as a media to teaching phrasal verbs.