CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis result collected, the writer concludes that:

1. The implementation of English song as media was conducted in two steps: treatment and exercises in every cycle. Here, the writer gave explanation to the students about how to improve their ability using something they like, in this case was song, and he gave the material to deal with. The writer played song repeatedly and the students were given a written text contained some words, phrases and sentences taken from the song. The students were asked to looking for the phrasal verbs in every cycle.

2. Teaching phrasal verbs using English song is very helpful in improving students’ ability on phrasal verbs. As the result, the score result was increasing, in every cycle. In the cycle 1, the mean score is 55.08 (poor level), and the cycle 2, the score result was increase from 55.08 to 68.34 (fair level), and the last cycle or cycle 3 the mean score result was 77.48 (good level), it’s means that English songs can improving students ability on phrasal verbs. It is proved by the increasing mean score of result in every cycle. Students had made as improving change from the one cycle to another.

B. Suggestions

Each student is different. It does not guarantee that if one student likes a thing so other students like that thing too. Each of them has his own like. Therefore, before deciding the media that will be used in the teaching learning process, a teacher should know the things that the students like. The condition of each student is different. The students’ achievements can be different although they like the same thing. It can be seen from the students’ achievement in phrasal verbs. Their achievements are different although
they like the method that is used. Because of the differences of each student, a teacher should also choose the way of teaching that is suitable with the condition of the students.

In this thesis, the writer would like to offer some suggestions as below:

1. For the teacher
   Teacher can use this method in teaching learning process, if feels bored to make the students enjoyable.

2. For the students
   Studying phrasal verbs by using songs can make interest; build atmosphere of the class can help the students to enjoy their study, without lost the main purpose, for knowing phrasal verbs.

3. For the other writer
   This study was conducted in three cycles. It is because of the limited time. For further research, it would be better if it is done in longer period by applying the same method and research design.