CONTENT ANALYSIS OF READING MATERIALS IN ENGLISH ON SKY TEXTBOOK FOR JUNIOR HIGH SCHOOL

Final Project

Submitted in Partial Fulfillment of the Requirement for Degree of Bachelor of Islamic Education in English Department



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A THESIS STATEMENT

I certify that this final project is definitely my work. I am completely responsible for the content of this final project. Other writer's opinion or finding included in the final project are quoted or cited in accordance with ethical standards.

Semarang, June 9th, 2011

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ΜΟΤΤΟ

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Recite in the name of thy Lord Who created everything. $(QS. Al Alaq: 1)^1$

¹ Muhammad Zafrullah Khan, *the Quran*, (London: Curzon Press, 1985), 3rd Ed, p. 624.

DEDICATION

The thesis is dedicated to:

- 1 My beloved father (*Supaidi. Alm*), mother (*Zulifah*), and grandmother (*Sakinah*) who always support emotionally and materially with prayer, love, and patience.
- 2 My beloved sister and brothers, (*Sutikah, Khafidhin, Andi Ribowo, and Zaenal Arifin*) who always support and motivate the writer to finish this thesis.
- 3 My beloved someone, (*Ahmad Furqoni*) who is always in my heart. Thank you for your spirit, love and patience.
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- 6 All my friends.

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Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

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The writer realizes that this thesis is still far from completeness, so that the writer expects constructive suggestion and criticism from all side for the advantages of the thesis.

Finally, the writer expects this thesis be useful, especially for the writer and generally for the readers.

Semarang, June 9th, 2011

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ABSTRACT

Siti Sholichatun (Student Number: 043411040). Content Analysis of Reading Materials in *English on Sky* Textbook for Junior High School. Thesis. Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, 2011.

Keywords: content analysis, reading materials, textbook.

The background of the study in this research, reading is one of important language skill that the students have to read English material for their subject, most of students are interested in reading the English written material such as; book, novel, article and text. Based on the phenomena that textbook has a great role in teaching learning, because textbook are important for students to prepare and fulfill experiences in the good process. So, the English teacher should be able to decide whether the contents of the textbook are suitable with the current curriculum or not. In this study, the writer choose content analysis of reading materials in *English on Sky* textbook because it is one of the genres that must be mastered by Ninth Year Students of Junior High School.

The problems of this research can be stated as follow:

- 1. What kind of genre contained in the reading passages found in *English on Sky* textbook for 9th grade of Junior High School published by Erlangga?
- 2. What is the lexical density of reading text in *English on Sky* textbook for 9th grade of Junior High School published by Erlangga?

The objectives of this study are (1) to find out the kind of genre contained in the reading passage found in *English on Sky* textbook for 9^{th} grade of Junior High School published by Erlangga, (2) to find out the lexical density of reading text based on *English on Sky* textbook for 9^{th} grade level of Junior High School.

The research approach used is library research in content analysis. The data collected from reading texts found in *English on Sky* textbook. There are 10 reading texts which are categorized into different kinds of text.

The result of the analysis showes that there are three genre which are used in *English on Sky* textbook for 9th grade of Junior High School published by Erlangga. They are procedure, report, narrative text and these genres fulfilled the KTSP English syllabus requirement.

The lexical density of reading text in *English on Sky* textbook for 9th grade of Junior High School published by Erlangga is around 50%- 60% (quite lexical density). It means that the reading texts are quite lexical densities. It means that the text is not difficult, easy to understand and suitable for students.

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