

**A DESCRIPTIVE STUDY ON METHOD IN TEACHING SPEAKING
AT THE EIGHTH YEAR OF SMP Hj. ISRIATI SEMARANG
IN THE ACADEMIC YEAR OF 2010/ 2011)**

THESIS

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education



By:

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Semarang, June 10th 2011

To
The Dean of Education Faculty
Walisongo State Institute for Islamic Studies
In Semarang

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Semarang, June, 10th 2011

To
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Walisongo State Institute for Islamic Studies
In Semarang

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A THESIS STATEMENT

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السلام عليكم ورحمة الله وبركاته

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The writer realizes that this thesis is still far from completeness. So that, the writer so expect constructive suggestion and criticism from all side for the advantages of this thesis.

Finally, the writer expect may this thesis useful, especially for the writer and generally for the reader.

والسلام عليكم ورحمة الله وبركاته

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ABSTRACT

Sugiyartono (Students Number: 3105316). *A Descriptive Study of Method in Teaching Speaking at the Eighth Year of SMP Hj. Isriati Semarang in the Academic Year of 2010/ 2011*). Thesis, Semarang: Bachelor Program of English Language Education of Tarbiyah Faculty of Walisongo State Institute for Islamic Studies, 2011.

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Teaching English as a foreign language is something challenging. Teachers of foreign language should have good language skills of the second language they teach because they provide the main language input for the students who may have limited exposure outside of classroom. A good teaching and learning process does not only put the qualified teachers as a single main source but also involves the students in that process. In teaching speaking, the teachers must help students in learning process. They must be able to choose an appropriate speaking ability and methods. They should have solution, how to get the good students' activity to practice on topic the material. The teachers should have a good knowledge in delivering material to the students and the teacher also should know the most appropriate way to assess their students.

The objective of this study is to describe the methods used in teaching learning speaking and the kinds of assessment that the teachers use to assess students' speaking skill at eighth grade of SMP Hj. Isriati Semarang.

This research is descriptive qualitative. It was conducted at eighth grade of SMP Hj. Isriati Semarang. The number of this subject is the English Teacher of eighth grade of SMP Hj. Isriati Semarang. The data were collected through classroom observation and interview. The data from interview were transcribed and interpreted. The data from observation were analyzed to know what methods used to teach speaking and to know how the teacher assesses his students' speaking skill.

Based on the data obtained, it is reported that the teachers used some methods in speaking class. Those methods were Direct Method, Communicative approach and community language learning. These methods were used by the teacher to facilitate students' learning. The result of the study also shows that the language assessments that were used by the teachers were formal assessment and for another assessment the teachers use performance assessment, informal assessment and peer assessment.

TABLE OF CONTENT

Page of Title	i
Page of Advisor Approval	ii
Page of Ratification	iv
Page of Thesis Statement	v
Page of Abstract	iv
Page of Motto.....	v
Acknowledgment	vi
Table of Content	viii
List of Appendixes	x
CHAPTER I: INTRODUCTION	
A. Background of the study	1
B. Reason for Choosing the Topic	5
C. Questions of the Study	6
D. Objectives of the Study	6
E. Pedagogical Significance	6
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Theoretical Review	8
1. Teaching Teenagers	8
2. Teaching Speaking	9
3. Essentials of Speaking	11
4. Elements of Speaking.....	11
5. Method in Teaching Speaking	13
6. Speaking Activity	14
7. Language Assessment	23
8. Speaking Assessment.....	33

B. Previous Research	35
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CHAPTER III : METHOD OF INVESTIGATION

A. Source of data.....	37
B. Data Collection	38
C. Method of Data Analysis	39
D. Research Procedure	40

CHAPTER IV : FINDING AND DISCUSSION

A. Finding	41
1.Method in teaching speaking	41
2.Assess ment in speaking class	45
B. Discussion	50
1.Analysi s of method in teaching speaking.....	50
2.Analysi s of assessment in speaking class.....	53

CHAPTER V : CONCLUSSION

A. Conclusion	56
B. Suggestion	57

REFERRENCES

APPENDIXES

List of Appendixes

- Appendix1.** Observation checklist
- Appendix2.** Interview guide line
- Appendix3.** Transcript of interview
- Appendix4.** Transcript of learning process
- Certificates**
- Curriculum Vitae**