

CHAPTER III

METHOD OF INVESTIGATION

The goal of this study is to get clear description of teacher's methods which is used in teaching learning process in the eighth year of SMP Hj. Isriati Semarang in the academic year of 2009/ 2010. It is natural process to apply the method even if need the improvement. So the writer decided to use qualitative approach to the study. Qualitative methods concerned with the understanding of human behavior from the actor's own frame of reference, exploratory, descriptive and process-oriented.

There are five kinds of research method. Histories method, descriptive method, correlation method, experiment method and queasy experiment method.¹ In this research I use descriptive method. The ideas of descriptive qualitative which strength the approach are:²

1. Qualitative research is concerned with the description and explanation of phenomena as they occur in routine, ordinary natural environment.
2. The researcher can approach the data in different frame and mind.
3. It is emphasized ins rich descriptive and subjective character of data which is produced by using qualitative techniques.

A. Source of the Data / Participants and Setting

This research will be conducted at the eight year of SMP Hj. Isriati. It is located at Abdurrahman Saleh Street. All the English teachers at the eight year will be the participants of this study. The writer will observe the teaching and learning process and interviewing the teacher as the participants of this research.

¹ <http://www.litbangkabtsm.org>

² Graham Hitchcock and David Hughes, *Research and the Teacher, a Quantitative Introduction to school-Based Research*, (New York, Routledge, 1995), p. 296

B. Technique of Data Collection

To collect the data the writer uses two instruments, observation and interview.

1. Observation

Observation is the activity giving total concern to research object using five senses³. An observation was used to know the process of the implementation of jigsaw technique on narrative text. It used to know the condition of class and the obstacles appeared during teaching learning process. It also used to saw student difficulties, problems and understanding about material given.

2. Interview

Another technique that is used in this research is interview. A number of interviews the writer conducted to collect the data about important features of teaching method, especially regarding the classroom activity and teaching style. The subjects of interview the writer will be the English teacher at the first grade of SMP Hj. Isriati. The questions will be asked in the interview are about the methods which are used and recognized, and the problems which are found by the teacher in implementation those methods.

3. Documentation

The researcher need, another data to help his run the research, in this research, data is collected through documentation of the students previous examination score from the school. It is used to validate the sample.

³ Suharsimi Arikunto, *Prosedur Penelitian: Suatu Pendekatan Praktek*. (Jakarta: PT. Rineka Cipta, 1998) P. 149

C. Technique of Data Analysis

According to Prasetya Irawan, data analysis of qualitative research is analysis data toward non numeral data.⁴ Such as; interview result, notes or report from books, articles, included photograph, pictures, or films.⁵

“ Analysis involves discovering and deriving patterns in the data, looking for the general orientations in the data and, in short, trying to short out what the data are about, why and what kinds of things might be said about them “⁶

The analysis of qualitative data can be done trough some stages. The researcher can begin with collecting and comparing the data, coding the data then begins to organize ideas which emerge from the data. For the next stage, the researcher moves from description of what is the case to an explanation of why is the case, is the case.⁷

After collecting the data, the next step is the writer analyzed the whole data obtained. This data analysis is actually the instruments that make a reality without changing or breaking any instrument. In this research, the data analysis is meant to know the method that was used by year seven years teacher of SMP Hj. Isriati Semarang in the academic years 2009/2010 and to know how teacher give evaluation to students.

After selecting the data, the writer describes the data to make the analyzing process easier. Finally I analyzed how teacher give evaluation in teaching learning process.

With those techniques of data analysis, the researcher wants to present a clear description of the methods teaching in the classroom which take place in the English classroom. This would be useful to improving our understanding of the teaching learning process.

⁴ Irawan Prasetya, *Logika dan Prosedur Penelitian*, (Jakarta: STA-LAN Press, 1999) p. 99

⁵ *Ibid.*,

⁶ Graham Hitchcock, David Hughes, *op.cit.* , p. 295

⁷ *ibid.* , p.297

D. Research Procedure

This research will be conducted on the third week of October until the second the week of March at the first grade of SMP Hj Isriati Semarang.

No	Task description	Time schedule in week				
		I	II	III	IV	V
	Asking permission to the head master to do research and getting familiar with the school situation					
	Enrollment the participants					
	Doing observation					
	Analyzing observation data					
	Interviewing the participants					
	Analyzing data from interview					
	Combining data from interview and observation					
	Making data conclusion					
	Writing report of research					