

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research conclusion is presented according to the data which had been analyzed in the previous chapter. From all the data analysis about using external motivation to improve students' vocabulary in teaching vocabulary at first grade of SD Alam IT Auliya Kendal in the academic year of 2010/2011, this action research can be conclude as follow:

The first, the implementation of using external motivation to improve student's vocabulary in teaching vocabulary was done in three cycles. The teacher used different kinds of external motivation in each cycle, in the first cycle used punishment and feedback for the topic of "the things at the guest room", second cycle used "achievement mark and appreciation for the topic "the things in the bedroom", and in the third cycle used reward and competition for the topic of "kitchen equipment". Teacher divided students into two groups, which consist of three students. It was used to make them cooperate and work together. Students asked to match the words that related to the pictures on the whiteboard quickly. After that, researcher gave the individual test in multiple choices and matched the picture to the words of the material that had been given.

And the second, according to the data from the result of the observation and tests which had been done and analyzed in the previous chapter, it was seen the increase of result check list at the first observation was 55.5 %, second observations was 62.2 %, and third observations was 68.8 %. The third cycle was the best result of all cycles. It means that improving students' vocabulary by using external motivation in teaching vocabulary was more acceptable and could stimulate students in mastering the vocabulary. It was seen that the result of first test was 71.7, second test was 75 and third test was 90.

B. Suggestions

After seeing the condition above, or based on the observation result that the teacher did it, the researcher as the teacher has some suggestions to himself and the other researcher such as bellow:

For the teacher, the first, teacher is expected to prepare the material well to get maximum result in teaching and learning process. They were expected to be creative to get students interest in learning process, such as prepares the pictures to make students more understand about the material. The second, the teacher is expected to more understand the students' characterization to get easier in delivering material. The third, the teacher expected to create the condition of the class to be more fun. The fourth, teacher is expected to arrange the teaching and learning process well in order to make students more active and give respond well to the material. And finally, the teacher is expected to encourage students to mastery the material and gives other kinds of external motivation to them.

For the students, the first, students are expected to study more and to respond in learning process. The second, they are expected to more interested in English study. And finally, they are expected to improve their ability in English.

For the next researcher, the writer admits that there are so many limitations in conducting research. The writer realizes that this thesis is far from being perfect. This can be caused by many factors, such as the limitation of time, and it was not prepared well or perhaps because the lack of the writer understanding. The writer hopes that the next researchers can prepare everything as good as possible in conducting the research and can do the follow up of the research.

C. Closing

The true praise is only belonging to Allah, who gives power and health until this thesis can be finished. The writer is sure that this research far from the perfectness. Therefore, constructive criticism and advices are really expected. Finally, the researcher hopes that it can be useful for him and for the reader in general.