

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the research results that were described in chapter IV and their interpretation, the researcher draws the following conclusion:

The assessing by portfolio of writing procedure text is very effective. It can be seen from the result of the students' post-test where the mean score of the experimental group was 79.70, while the control group was 76.93. The t-test score showed that  $t_{count}$  is higher than  $t_{table}$  ( $1.94 > 1.66$ ) with  $\alpha = 5\%$  and df 90. Since the t-test measurement was higher than t-table, it means that portfolio as alternative assessment in writing procedure text was better than were not.

From the calculation enclosed, there was a significant difference in the achievement between the students who were assessed by portfolio in writing procedure text and those who were not for the tenth grade students of MA NU 03 Sunan Katong Kaliwungu Kendal in the academic year of 2009/2010.

#### B. Suggestions

Based on the whole result of the research, the researcher would like to give the following suggestions:

1. For the English teachers in using portfolio as an alternative assessment, they are expected to determine its goal first and then its procedure. There are so many kinds of portfolio, so the teachers have to decide clearly which portfolio that will be used.
2. It is good for students to practice writing, it will make and push them to be better and better in their writing achievement.
3. For the researchers, they can use the research as their reference on the same field. They are also expected to be able to cover the limitation of this research and provide more detail information about this. They may be conduct a

research by using the same medium but in different type of text with their own creativity.

### **C. Closing**

Based on the result and its explanation in the chapter IV, the conclusion that could be drawn is portfolio as an alternative assessment is effective in improving the students' writing skill of procedure text for the tenth grade students' of senior high school. This thesis also served to the readers. The writer realizes lest far from perfect. The writer hopes any criticisms and suggestions to make it perfect. The writer also hopes that it can be useful for her self and for all readers in general.