

## CHAPTER V

### CONCLUSION

#### A. Conclusion

Based on the brief explanation about students' interest, strategy to improve it in English grammar lesson, and also about the finding of the research, the writer concludes:

1. In this classroom action research, researcher conducted three cycles using three different games in every cycles to improve students' interest in grammar of simple past tense class. At the first cycle researcher implemented *Card Game* in the teaching-learning process to improve students' interest in the lesson. In this process, students were asked to work in groups. Each group was asked to ask and answer questions using past tense form related to the cards to other groups. The group with the most correct grammatical sentences and collect the identical cards from other groups at most was the winner.

At the second cycle researcher implemented *Past Tense Scrambled Sentence* game in the teaching-learning process to improve students' interest in the lesson. In this process students were asked to work in pairs. Each pair was asked to arrange the scrambled sentences to be the correct ones. A pair who arranged the most correct grammatical sentences at most was the winner.

At the third cycle researcher implemented *Grammar Casino* game in the teaching-learning process to improve students' interest in the lesson. In this process students were asked to work individually. Each student was asked to analyze the past tense sentences in the game. Were the sentences grammatical or ungrammatical ones? The student who answered the correct answers at most was the winner.

2. From researcher's observation at the pre-cycle, it showed that students' interest of 8A SMP Islam Siti Sulaekha Sriwulan Sayung Demak in English grammar lesson was low. It could be seen from their attitudes in

teaching learning process. There were just no more than 10 students who paying attention to the course seriously or follow teacher instructions. Most of them showed their troublesome attitudes in the class. The class situation was so crowded, because of students' inattentive attitude and they were talking loudly each other to their friends.

But, slowly their interest experienced increasing when they were being taught using game (Card Game) at the first cycle, with the interest level of total students of the class 44.47% (medium), although the class situation still crowded. It caused because they didn't do their role very well to work in group. This matter could be solved at the second cycle with the interest level of total students of the class 56.6% (high), although not perfect yet. But every student really did their job by themselves at the third cycle, with the interest level of total students of the class 55.78% (high).

So, researcher concludes that students' interest to English grammar class experienced significant improvements after they had been taught using games from cycle to cycle (medium category at the first cycle, and high at the second and third cycle). It means that teaching English grammar through game able to improve students' interest.

## **B. Recommendation**

In order to improve students' interest in English grammar class, the writer has some suggestion to the English teacher especially, and students' interest developer generally:

1. We are as the teachers have to convince our students that we are not danger for them, and there is no gain from the teacher to make them afraid. It's important to make our students feel more comfortable to us. So that, we can hope our students will receive our lesson materials conveniently too.
2. We have to make the class situation always fresh and comfort, so that it makes teaching and learning process more conducive. It is important to the teacher to ascertain that the class situation is clear from everything

could disturb teaching and learning process. Try to make your class always joyful and fun.

3. The teachers have to plan their teaching strategy very well, and ascertain that there is no technical mistakes will happen. Lesson planning is very important to make our course execution work successfully. It is better for teacher to use some creative teaching methods to make students always interested in our lesson.
4. The teachers are very suggested to choose the interesting course materials for the students, especially in English grammar course which many students didn't think that the lesson is not their lesson priority.