

**THE EFFECTIVENESS OF *JIGSAW* TECHNIQUE TO IMPROVE
STUDENTS' READING ABILITY IN NARRATIVE TEXT
(An Experimental Research at the Eleventh Grade of MAN Kendal
in the Academic Year of 2010/2011)**

A Thesis Project

**Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Education
in English Language Education**



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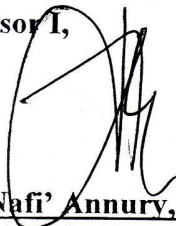
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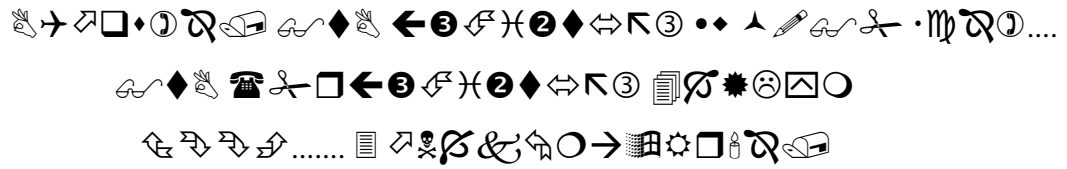
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MOTTO



"Allah does not change a people's lot unless they change what is in their hearts."
(QS. Ar-Ra'du:11)*

* *Al-Qur'an dan terjemahan*. Retrived from: <http://www.alquran-english.com>. 25 May,2011.

DEDICATION

This thesis is dedicated to:

- ❖ Beloved mother, *Siti Subaidah* and beloved father *Moh. Supri*, You are the best supporter for the researcher.
- ❖ All the researcher's big family, young brothers, *M. Khoirul Umam* and *Imam Tantowi*. Thank you so much for your praying during the researcher's study.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All the praises belongs to the king of life Allah SWT, the most merciful and the most graceful until this thesis can be completely finished. The Effectiveness of Jigsaw Technique to Improve Students' Reading Narrative Text Ability (An Experimental Research at the Eleventh Grade Students of Madrasah Aliyah Negeri Kendal 2010/2011 Academic Year) is a thesis for readers who want to know the effectiveness of jigsaw technique to improve students' reading narrative text ability. Jigsaw is one of technique that can be used in teaching learning process especially in the teaching of reading narrative text. For teachers, the effectiveness of jigsaw can help the students comprehend some narrative texts effectively.

The researcher realizes that he can not complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, the researcher would like to extend her appreciation to all of them, especially to:

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ABSTRACT

Muhammad Yusuf Mauludi (Student Number: 063411007). The Effectiveness of *Jigsaw* Technique to Improve Students' Reading Narrative Text Ability (An Experimental Research with the Eleventh Grade of MAN Kendal in Academic Year of 2010/2011). Thesis. Semarang: Bachelor Program of English Language Education of Tarbiyah Faculty of Walisongo State Institute for Islamic Studies, 2011.

Key words: *Jigsaw* technique, reading narrative text ability, experimental research.

This study is based on the importance of reading comprehension but in fact the students' ability in comprehending reading text at MAN Kendal is low. Especially for reading narrative text.

The problem of this research can be stated as follow: How is the effectiveness of *Jigsaw* technique to improve students' reading narrative text ability?

Its purpose is to find out the effectiveness of *Jigsaw* technique to improve students' reading narrative text ability.

To achieve the objectives of the study, the writer conducted experimental research. This experimental research was held at MAN Kendal. The population in this research is all students of grade eleventh of MAN Kendal in academic year of 2010/2011. The number of the entire students is 387. The researcher used purposive sampling technique to determine class of research. The subject of the study was the grade XI IPS-1 and XI IPS-2. There were 43 students each class.

The writer conducted research in two classes. The first class (XI IPS-1) was as experimental class and the second class (XI IPS-2) was as control class. The experimental class was taught reading narrative text using *Jigsaw* technique, whereas the control class was taught reading narrative text without using *Jigsaw* technique.

In analyzing the data, the writer used a quantitative measurement to find the result. The analysis of the data showed that there was a significant difference of the students' achievement between experimental class and control class. The average of the students' achievement before conducted treatment 47.91 for experimental class and 47.79 for control class. The average of the students' achievement after conducted treatment in experimental class was 78.14 and in control class was 74.42.

Based on this finding, it is suggested that *Jigsaw* technique can be used by the teachers to improve students' ability in reading narrative text.

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