

## CHAPTER I INTRODUCTION

### A. BACKGROUND OF THE STUDY

People use language to express their mind, wishes and ideas. Language is a means of communication, people use it to share ideas with others and exactly language predicts attitude and wishes of the users.

Language is not only used for daily conversation but also used in education, research and science both spoken and written. Considering those function of language, people study language both formal or in class and informal or outside the class.

It is important for us to learn language especially English since it is used as a means of communication among nation in the world. Although English is not the largest number of native or 'first' language speakers, it is widely used by many people all over the world as their 'second' language.<sup>1</sup>

In this globalization era, Indonesian people in their daily life will frequently use English. Besides they can communicate with many people from others countries, they can use English to cover the limitation vocabulary in Indonesian language. Actually, Indonesian people have learned some English words subconsciously. There are some words that sound weird and less appropriate if it is translated in Indonesian language but they are familiar with the words such as: bank, chocolate, computer, hamburger, hotel, piano, restaurant, taxi, telephone, television, university and so on.<sup>2</sup> Indonesian has borrowed many of those words because they do not originally come from Indonesian language. So if we have mastered English well, we will have accustomed to those words and we can apply them appropriately.

Other advantages of learning English are that we will know the development of knowledge, science and technology because most of books, articles, journals of science are written in English. Because those advantages,

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<sup>1</sup>J Harmer, *The Practice of English Language Teaching Longman Handbooks for Language Teacher*, (London: Longman Ninth Impression, 2001), p.1.

<sup>2</sup>*Ibid*, p.1.

Indonesian government involves English into the competence-based curriculum. English has been taught formally since Junior High School and as a local content English has been taught in Elementary School starting from grade four.

Realizing these facts, Indonesia has tried many endeavors such as charging and making the curriculum perfect and also introducing new technique of teaching to English teachers in order to improve the qualities of the teaching of English in Indonesia. The success of the teaching-learning process depends on several factors. And the most important things in the actualization of the teaching and learning process are the teacher and learner. Therefore one of the ways, in order to make the teaching learning process effective, the teacher has to have a good classroom management which can stimulate the students to be active in following the system of the teaching learning process. And one way to realize it is by making the teacher know and understand the technique of teaching English. The teacher should be able to choose the appropriate technique of teaching English for students.

The class atmosphere must be planned so that students get the opportunity to interact each other. In this interaction students will enjoy learning process. If the class atmosphere is full of the competition, negative attitude and relationship will be formed and disturb students' support. This atmosphere will disturb the knowledge form actively. That is why, a teacher must create the class atmosphere in such a way that the students cooperate with each other.

Thus, in this study the writer chooses *Jigsaw* technique as an alternative way to create an active teaching learning process. *Jigsaw* is one kind of cooperative learning techniques in which students work in small group without paying attention of gender, ethnicity, religion, and ability then in this team work format every student is forced to be active.

Reading, the one of cooperative skill is important so that students need to further develop, refine, extend, and apply their reading strategies to a variety of different text.

Reading is very important for Indonesian students because it helps them to understand many books written English, either to obtain information and message for scientific purpose or just for relaxation. Success in reading is very important for students, both for academic and vocational achievement.

Usually there are some reasons why someone reads. First, they often have reading as one of their most important goals. They want to be able to read for information and pleasure, for their career, and for study purpose. Second, written texts serve various pedagogical purposes. Good reading texts also provide good models for writing, and provide opportunities to introduce new topics, to stimulate discussion, and to study language.

One of text on reading is narrative text. Narrative text helps students in develop the students' reading ability. So students will be motivated in learning process.

## **B. REASON FOR CHOOSING THE TOPIC**

There are some techniques in Cooperative Learning, such as STAD (Student Teams Achievement Division), *Jigsaw*, Think-Pair-Share, and Two-Stay Two-Stray.<sup>3</sup>

In this research, the writer chooses *Jigsaw* technique in the topic because:

1. *Jigsaw* technique is the interesting technique of English learning to activate the students in learning process.
2. *Jigsaw* technique can improve the students' responsibility in the teaching learning process.
3. *Jigsaw* technique gives the opportunity for the students in cooperating with the other students.
4. *Jigsaw* technique gives a chance to contribute meaningfully to a discussion for the students, something that is difficult to achieve in large-group

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<sup>3</sup>Anita Lie, *Cooperative Learning*, (Jakarta: Gramedia Widiasarana Indonesia, 2002), p.40.

discussion. Each student develops their skill and has something important to contribute.

5. *Jigsaw* technique can create the class atmosphere in such a way that the students cooperate with each other.

### **C. RESEARCH QUESTION**

How is the effectiveness of *Jigsaw* technique to teach students' reading narrative text at the eleventh graders of MAN Kendal in the academic year of 2010/2011?

### **D. OBJECTIVES OF THE STUDY**

The objective of this study is:

To find out the effectiveness of *Jigsaw* technique to improve students' reading narrative text at the eleventh graders of MAN Kendal in the academic year of 2010/2011.

### **E. PEDAGOGICAL SIGNIFICANCE**

The result of the study is expected to be able to give the following benefits for:

1. English Teacher

The teacher will find a new effective teaching process in using *Jigsaw* technique for her students especially in reading narrative text.

2. Students

After the teacher finds out the effectiveness of using *Jigsaw* technique to teach reading, students are hoped to be easier in learning and mastering reading especially in narrative text.

3. The writer

The writer can use this technique to improve his skill in reading mastery.

4. English Language Teaching

English language teaching will soon recognize the suitable and effective teaching reading using *Jigsaw* technique further. Even the institution where the English language held, it will get a better result in its graduations.

## F. DEFINITION OF KEY TERMS

There are some key terms of this study, as follows:

### 1. Effectiveness

Effectiveness refers to that which is able to produce a (desired) effect. Effectiveness is applied to that which has the power to, or which actually does, produce an (often lasting) effect.<sup>4</sup>

### 2. *Jigsaw* technique

*Jigsaw* technique is the specific cooperative learning technique which the group is divided into four-six persons in a group.<sup>5</sup> It makes students focus in the learning material and they have to cooperate one another.

### 3. Reading

Reading is the ability to draw meaning from the printed page and interpret this information appropriately.<sup>6</sup>

### 4. Narrative text

Narrative text is a literary text that tells a story to entertain or give view of live.<sup>7</sup>

### 5. Experimental study

Experimental study is an act or operation for the purpose of discovering something unknown or of testing a principle, supposition, etc.<sup>8</sup>

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<sup>4</sup> \_\_\_\_\_, *Webster's Unabridged Dictionary of the English Language*, (New York: Portland House, 1989), p.455.

<sup>5</sup>Elliot Aronson, 2008. *Jigsaw Classroom*. Retrieved January 10, from <http://www.Jigsaw.net>.

<sup>6</sup>William Grabe and Fredicka L. Stoller, *Teaching and Researching Reading* (England: Pearson Education, 2002), p.9.

<sup>7</sup>Mark Anderson and Kathy Anderson, *Text Types in English*, (Australia: Macmillan, 1997), p.168.

<sup>8</sup>*Op Cit.*, *Webster's Unabridged Dictionary of the English Language*, p.501.