

## CHAPTER V

### CONCLUSSION AND SUGGESTION

#### 5.1 Conclusions

Based on the finding and discussion in chapter IV, it could be concluded that the use of *Jigsaw* as technique in the teaching of reading narrative text was effective. It was proved by the obtained score of t-test. The t-test showed that t-score 2.437 was higher than t-table 1.66. It means that  $H_a$  was accepted and  $H_o$  was rejected. Since the t-score was higher than the t-table, there was a significance difference in the achievement between students in class XI IPS-1 who were taught reading narrative text using *Jigsaw* as technique and students in class XI IPS-2 who were taught reading narrative text without using *Jigsaw* as technique. The average score of experimental group was 78.14 and the average score of control group was 74.42. It meant that the experimental group (class XI IPS-1) was better than the control group (class XI IPS-2).

#### 5.2 Suggestions

In this study, the writer would like to offer some suggestions to improve the students' ability in reading comprehension in order to get better result.

##### a. For teacher

1. Teacher should use *Jigsaw* as a technique in the teaching of reading narrative text, because it can help students to improve reading skill. By doing *Jigsaw*, students will not bored in English teaching learning process because students can interact and share one another about their material.
2. Since the use of *Jigsaw* involves movements in it. The teachers should consider about the time. If it is done too long, the learners may get tired and it will certainly influence the process of

transferring knowledge that the target of the study may not be maximally achieved.

3. Teacher is hoped arrange the teaching and learning process well in order to make students more active and gives respond well to the material.
- b. For students
1. *Jigsaw* is very useful for the passive students to improve their abilities of communication or the group skill.
  2. Students are hoped to study more and respond in learning process.
  3. Students are hoped to improve the students' ability in English
- c. For the next researcher
1. Hopefully, there will be an improvement for the next study.
  2. The writer hopes other researchers can use it as a reference to conduct their research on the same field. It is really possible that there is another more effective way to teach reading comprehension ability.

### **5.3 Closing**

Praise be to Allah SWT, that has been giving protection and guidance so that this thesis can be finished. The writer realized that this paper is far from perfection. Because of that, criticisms and suggestion from the reader are very expected for the perfection of the paper. Hopefully, this paper is useful for all of us. Amin.