

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher is going to convey the conclusion from the previous chapters which have been described.

1. The materials of English language teaching and learning process of speaking skill at SD Hj Isriati 1 Baiturrahman Semarang are appropriate for elementary school students. The teaching materials had been selected and organized in the syllabus. The materials are designed to develop students' English speaking competence. The vocabulary items are related with students' daily expressions and activities. Textbook used in teaching and learning process of speaking skill is *English Workbook for Elementary School*. The teaching aids such as pictures, audio, and concrete physical objects are used to help the students understand the lesson more clearly.
2. The methods of English language teaching and learning process of speaking skill at SD Hj Isriati 1 Baiturrahman Semarang are appropriate for elementary school students. The decision of teaching techniques is adjusted with the characteristic of elementary school students as young language learners. The methods used are eclectic, combination from various methods. The methods applied are PPP, Direct Method and Communicative Language Teaching (CLT), the medium of instruction is English and Indonesian language. English language is mostly used for the instruction.
3. English language learning assessments at SD Hj Isriati 1 Baiturrahman Semarang are appropriate for elementary school students, whether informal or formal assessment because the techniques of learning assessment are suitable with students' level. They are asking the students to mention the vocabulary, questioning, performing a dialogue, and giving a task. The assessments are more emphasized in

accuracy activity than fluency, focusing on the accurate vocabulary, and pronunciation.

B. Suggestion

In English language teaching and learning of speaking skill at elementary school, the teacher should create enjoyable, comfortable, and interesting learning atmosphere. The decisions of teaching materials, learning assessments, and teaching method should be structured appropriately and consider the students' characteristic as young language learner.

In making assessment activity whether formal or informal assessment, elementary school teacher should create enjoyable, comfortable, and interesting situation. It is in order to make the students feel comfortable and motivated in learning English as foreign language.

As young learner, the elementary school students still need the teacher's individual attention as much as possible. They need to be guided to learn individually. So, elementary school teacher should give individual attention as much as possible for the students. For example, the teacher needs to pay attention on each student's speaking competence and give them feedback to the students' work.

This research has found out the description of English language teaching and learning process of speaking skill at SD Hj Isriati 1 Baiturrahman Semarang in terms of teaching materials, teaching methods, and learning assessments. Because of the short time of collecting data, may be the finding is not detail enough. For example, this research can convey the description of summative assessment on the end of semester at SD Hj Isriati 1 Baiturrahman Semarang because the time of collecting is limited.

Finally, the writer realizes that this thesis is far from being perfect, but the writer hopes this will be beneficial for the readers and researchers of the same discourse.