

**THE USE OF COOPERATIVE INTEGRATED READING AND  
COMPOSITION (CIRC) METHOD TO IMPROVE  
STUDENTS' ABILITY IN COMPOSING NARRATIVE WRITING  
(A Classroom Action Research at the Eighth Grade Students of  
MTs Negeri Kudus in the Academic Year of 2010/2011)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement for Gaining  
the Degree of Bachelor in English Language Education



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SEMARANG**

**2011**





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Dear Sir,  
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*Assalamu'alaikum Wr. Wb.*

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## RATIFICATION

Thesis with the following identification:

Title : The Use of Cooperative Integrated Reading and Composition to Improve Students' Ability in Composing Narrative Writing (A Classroom Action Research with 8<sup>th</sup> Grade, MTs Negeri Kudus in The Academic Year 2010/2011)

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had been ratified by the board of examiners of education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English language education.

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## ABSTRACT

**Ulya Himawati (063411011)** *“The Use of Cooperative Integrated Reading and Composition to Improve Students’ Ability in Composing Narrative Writing (A Classroom Action Research with 8<sup>th</sup> Grade, MTs Negeri Kudus in The Academic Year 2010/2011).* Thesis, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo Semarang, 2011

Keyword: Cooperative Integrated Reading and Composition (CIRC), Students’ Ability, Writing, Narrative text.

This study was to investigate the students’ Ability in writing a narrative text, to apply CIRC in teaching learning activity to improve students’ from aspect: Content, Organization, Vocabulary, grammar, and mechanic.

In conducting this study, the researcher collected data from students of 8<sup>th</sup> grade, MTs Negeri Kudus in the academic year 2010/2011. The method of data collection used here were observation, and test. The data were obtained by employing test, and observation. The test used to measure students’ proficiency in writing narrative text. Mean while, the observation was administered to know the students’ engagement during the teaching. In order to investigate the students’ responses towards the teaching and learning by means of CIRC. Then, the result of the observation was interpreted. Hopefully, the teacher of English subject can be more creative in creating the new idea to teach English writing.

This research was done in three phases; pre-test, teaching learning activity by using CIRC consisted of three cycles. The topic of pre-test was daily activity because the students had been familiar with them, the topic of first cycle was Beauty and The Beast, the topic of second cycle was The Stingy and Generous, the topic of third cycle was Takatuliang the Woodcarver.

In the pre test, the average of the students’ achievement was 35.8, the average of students’ test result in the first cycle was 54, 25, the average of students’ test result in the second cycle was 76,3, the average of students’ test result in the third cycle was 80,6. So that, there is an improvement before and after students get the teaching. Students improve their writing efficiently and effectively by using CIRC.

The advantage of CIRC is students know that one’s performance is generally caused by oneself and one member of a team. This method give much time to students to be active in the English teaching and learning process Beside that, they can develop critical thinking and learn to solve the problem. They feel proud and jointly celebrate when a group member is recognized for achievement. In the other hand, CIRC has disadvantages they are this teaching need a long time from the preparation, acting and evaluating. The class’s condition becomes crowded. There some students do not want to join certain students.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Praise to Allah who has given blessing and mercies so that the writer can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad Saw and his family, his friends, and his followers who has brought Islam until this present.

As an ordinary human who has the weakness and limitedness, the writer realizes that the thesis by the title “The Use of Cooperative Integrated Reading and Composition to Improve Students’ Ability in Composing Narrative Writing (A Classroom Action Research With Eight Graders of MTs Negeri Kudus in the Academic Year of 2010/2011)” cannot be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the researcher wants to say thanks very much to the honorable:

1. Dr. Sudja’i, M.Ag. as the Dean of faculty of Tarbiyah.
2. Siti Tarwiyah, M.Hum. as the Head of English Department.
3. Dra. Siti Mariam, M.Pd. as the first advisor and Drs. Abdul Wahid, M.Ag as the second advisor for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
4. Anis Sundusiyah, M.A. as guardian who has big role in giving guidance to the researcher during study in IAIN Walisongo Semarang.
5. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance, and advices during the years of my study.
6. Library officials who always give good service related with the references in this thesis so that the writer could do this thesis well.
7. Nor Salim, S.Pd. as the headmaster MTs Negeri Kudus who had allowed the researcher to carry out the research in his school. Chasnah, M.Pd as English

teacher of class VIIIA who had helped the writer in conducting the research in their school, and the students of eight grade class A, thanks for the cooperation, and also the school administration staff.

8. My beloved friends (Fatimah Zahro, Nurul Intani) thanks to support.
9. All my friends in TBI '06.
10. KKN team in Lebo Gringsing Batang
11. All of my friends in Theater especially BETA, LINGKAR, and KOMPAS
12. All side that cannot be mentioned one by one by the writer who have helped in finishing in this thesis.

By expecting pray, may the goodness be charity and get the reward from Allah SWT.

The researcher realizes that this thesis is still far from completeness. So that, the researcher so expects constructive suggestion and criticism from all side for the advantages of this thesis.

Finally, the researcher expects this thesis useful, especially for the writer and generally for the reader.

والسلام عليكم ورحمة الله وبركاته

Semarang, May 31<sup>th</sup> 2011



**Uly Himawati**  
063411011

## **DEDICATION**

The thesis is dedicated to:

☞ My beloved father (Sukarjo) and mother (Suyati) who always support emotionally and materially with prayer, love, and patience.

☞ My beloved brother (Wahyu Himawan)

## MOTTO

فَأَقْصِبِ الْإِنشَاءَ لَعَلَّهُمْ يَتَفَكَّرُونَ. (الأعراف: 176)

*“Recount to them these narratives, so that they may take thought”.*  
(Q.S. Al-A’raf: 176)<sup>1</sup>

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<sup>1</sup> Mahmud Y. Zayid, *The Quran: An English Translation of the Meaning of the Quran*, (Lebanon: Dar Al-Chaura, 1980), p. 122.

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