

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

1. The steps of CIRC method are:
 - a. Teacher introduces CIRC method and explains about narrative text.
 - b. Teacher divide students into groups consist of eight groups.
 - c. Students accept the passage of narrative.
 - d. Students read to each other the passage.
 - e. Students (each group) find main idea, predicting how stories will end, summarizing stories to each other.
 - f. Students (each group) also draft, revise, and edit one other's work and prepares to publish their writing.
 - g. Students (each group) deliver the delegation in front of the class to publish their writing.
 - h. Students gave chance to ask or respond toward other presentation.
 - i. Students helped by the teacher if they face problem.
 - j. Students and the teacher evaluate each group's contribution to the work of the class.
 - k. Teacher gives students test.
2. CIRC can improve students' writing ability. This is proven by students' score before after they get material though CIRC teaching. The average score of pre test is 35.8 and it is still far from minimum passing score (KKM) regulated that is 65. It is students' writing composition before teacher applies this method. After that, teacher gives students teaching in cooperation during three cycles. The average score was only 54.25 and it was still not enough to fulfill the requirement. In the first cycle only one student passed the KKM that was A34 by the score 68. It means that 99% students failed to reach KKM. The average score of second cycle was 76.3.

in addition to the analysis, the researcher concluded that all students passed the standard minimum success criteria 65. So 93% students got average score 7 and the others 7% got 8. The average score of third cycle was 80.6. Because the standard minimum success criterion was 65, it could be concluded that all students passed the test. Moreover, almost 90% students got 8 and it showed that the treatment applied by the researcher had given a significant progress toward the students' achievement. It means that the use of CIRC to improve students' ability in composing narrative writing can fulfill the standard minimum success criteria regulated by the school that is 65.

B. SUGGESTION

Cooperative Integrated Reading and Composition (CIRC), however, is not only one method in teaching writing a narrative text. There are still a lot of teaching methods to be used. There are some suggestions presented in an effort to improve the English Foreign Language students in writing a narrative text. They are as follows:

1. Teacher should use CIRC sometimes as an alternative method in writing a narrative text. This study shows that students have high score of writing in the test after they got CIRC teaching
2. Teacher should give reward to the students who get good score, so that, students are motivated to be bettering the next meeting especially for students who are poor in understanding the material

Finally, CIRC is not the best one but something that the researcher found after using this method. You can make your class work more consistently with the communication. And hopefully, there would be further studies observing other advantages of CIRC not only in writing.