

**THE USE OF SONGS TO IMPROVE
STUDENTS' UNDERSTANDING ON
CONDITIONAL SENTENCES**

(A Classroom Action Research with the Eleventh Graders of
MA Darul Ulum Semarang in the Academic Year of 2010/2011)

Final project

Submitted in partial fulfillment of the requirement

for the degree of Bachelor of Education

In English Language Education



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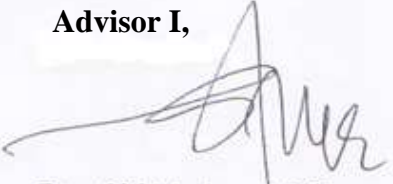
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I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinion or findings included in final project are quoted or cited in accordance with ethical standards.

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DEDICATION

This final project is dedicated to:

1. My beloved father M Yunus and mother Curah.
2. My beloved first sister Nur Hayati and second sister Siti Asiatun.
3. My beloved brother M Arifin and the last sister Winayah

ABSTRACT

JAJULI (063411013) “*The Use of Song to Improve Students Understanding on Conditional Sentences*”, (A Classroom Action Research with (11th) A Grade Students of MA Darul Ulum Semarang in the Academic Year of 2010/2011). Final project, Semarang: Bachelor Program of English Language Education Tarbiyah Faculty of Walisongo State Institute for Islamic Studies Semarang, 2011.

Keyword: Improving, Students’ Understanding, Conditional Sentences, Song, Action Research,

This research is focused on the grammar especially conditional sentences. The teaching of grammar is generally felt boring and even confusing for students at MA Darul Ulum Semarang because it needs more analytical ability.

This research is aimed at finding the answer to the following research questions: How is the implementation of song improve students’ understanding on conditional sentences?

The objective of this study is to identify the implementation of song to improve students’ understanding on conditional sentences.

This study is a classroom action research that was done in three cycles. Data collection is done using observation, documentation, and test. To analyze the data, descriptive quantitative analysis is used; it is to present the result of study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students’ understanding on conditional sentences.

Result of the study shows that by using song can improve students’ understanding on conditional sentences at the eleventh grade of MA Darul Ulum Semarang in The Academic Year of 2010/2011. This success can be seen from the result of students’ average score and good responses students. The result after getting all of the treatment using song, the students’ average increased in line with the increase of the students’ score achievement in each cycle. Students’ average score from the pre cycle was 56.6, first cycle was 64, second cycle was 75.3, and the third cycle was 88.

Based on the result of the study, the writer suggested that the use of song can be an alternative way to teach language, especially to improve the students’ understanding on conditional sentences. This result hopefully would motivate language teacher to use song in teaching English in the classroom, especially when teaching grammar to the level of Senior High School students.

ACKNOWLEDGEMENT

Bismillahirromahmaanirrohim,

All Glory is to almighty Allah Who bestowed His blessing upon the researcher in his life and enabled him to accomplish this thesis entitled the Use of Song to Improve Students Understanding on Conditional Sentences, (A Classroom Action Research with (11th) Grade Students of MA Darul Ulum Semarang in the Academic Year of 2010/2011). The prayer and salaams are always offered for the Prophet Muhammad the most beloved Prophet of Allah, his relatives and companions.

In this opportunity, the writer extends his gratitude to:

1. Dr. Suja'i, M.Ag., Dean of Tarbiyah Faculty for providing academics facilities which supported the researcher in completion of this thesis.
2. Dra. Hj. Siti Mariam, M. Pd and Drs. H. Abdul Wahid, M. Ag. as my advisors for providing their valuable guidance, whose encouraging, kind, and valuable assistance enabled him to complete this study. He can never forget their politeness because their precious suggestions and valuable advice removed all his hurdles.
3. He is also thankful to all the English lecturers for providing academics assistance and support.
4. M Arief Hidayatulloh, M. Ag as the head master of MA Darul Ulum Semarang who has given permission for the writer to conduct the study there, and all teachers, especially Noor Sulaiman Syah, S. Pd. for all the time, the information about the teaching learning process of English and his guidance there, and the students of 11th grade class, thanks for the cooperation.
5. My beloved father (M Yunus) and mother (Curah), thank you very much for your prayer and love which always accompany me.
6. My beloved first sister and second sister (Nur Hayati & Siti Asiatun),
7. My beloved brother and last sister (Arifin and Winayah) never give up in your study, and go always with great spirit.

8. All my friends in Harsono Community, Cihuui Community in Pondok Ngalian Asri (PNA), Cah grombyangan (IMPP), and especially in ADASSA community.

Finally, the researcher realizes that thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer expects that this thesis may be helpful for all. Amin.

Semarang, Mei 19th 2011

The writer,

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