THE USE OF SONGS TO IMPROVE
STUDENTS’ UNDERSTANDING ON
CONDITIONAL SENTENCES

(A Classroom Action Research with the Eleventh Graders of
MA Darul Ulum Semarang in the Academic Year of 2010/2011)

Final project
Submitted in partial fulfillment of the requirement
for the degree of Bachelor of Education
In English Language Education

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I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer’s opinion or findings included in final project are quoted or cited in accordance with ethical standards.

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Allah will rise up, to (suitable) ranks (and degrees), those of you who believe and who have been granted (mystic) knowledge (Al-Mujadilah: 11)\(^1\)

\(^1\) [http://quran.com/58 accessed on 31 May 2011]
DEDICATION

This final project is dedicated to:
1. My beloved father M Yunus and mother Curah.
2. My beloved first sister Nur Hayati and second sister Siti Asiatun.
3. My beloved brother M Arifin and the last sister Winayah
ABSTRACT


Keyword: Improving, Students’ Understanding, Conditional Sentences, Song, Action Research,

This research is focused on the grammar especially conditional sentences. The teaching of grammar is generally felt boring and even confusing for students at MA Darul Ulum Semarang because it needs more analytical ability.

This research is aimed at finding the answer to the following research questions: How is the implementation of song improve students’ understanding on conditional sentences?

The objective of this study is to identify the implementation of song to improve students’ understanding on conditional sentences.

This study is a classroom action research that was done in three cycles. Data collection is done using observation, documentation, and test. To analyze the data, descriptive quantitative analysis is used; it is to present the result of study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students’ understanding on conditional sentences.

Result of the study shows that by using song can improve students’ understanding on conditional sentences at the eleventh grade of MA Darul Ulum Semarang in The Academic Year of 2010/2011. This success can be seen from the result of students’ average score and good responses students. The result after getting all of the treatment using song, the students’ average increased in line with the increase of the students’ score achievement in each cycle. Students’ average score from the pre cycle was 56.6, first cycle was 64, second cycle was 75.3, and the third cycle was 88.

Based on the result of the study, the writer suggested that the use of song can be an alternative way to teach language, especially to improve the students’ understanding on conditional sentences. This result hopefully would motivate language teacher to use song in teaching English in the classroom, especially when teaching grammar to the level of Senior High School students.
ACKNOWLEDGEMENT

Bismillahirromahmaanirrohim,

All Glory is to almighty Allah Who bestowed His blessing upon the researcher in his life and enabled him to accomplish this thesis entitled the Use of Song to Improve Students Understanding on Conditional Sentences, (A Classroom Action Research with (11th) Grade Students of MA Darul Ulum Semarang in the Academic Year of 2010/2011). The prayer and salaams are always offered for the Prophet Muhammad the most beloved Prophet of Allah, his relatives and companions.

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Finally, the researcher realizes that thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer expects that this thesis may be helpful for all. Amin.

Semarang, Mei 19th 2011

The writer,

JAJULI
NIM.063411013
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