CHAPTER I
INTRODUCTION

A. Research Background

Nowadays, English becomes the first language that has to be mastered by everyone who wants to communicate globally. It places English as the international language which is used in every field of life, economic, social, politic etc. The point is English is one of many languages that important to be mastered today. Being an international language, English is used in international events and used as the medium of information like science, technology and culture. So, it is not surprise that the teaching of English is carried out in parts of the world. Indonesia for example; treats English as the first foreign language. Nevertheless, in order to make English teaching get success, we have to consider some factors, such as, teacher's quality, student's interest and motivation, school buildings, teaching method, books, etc. The goal of teaching and learning English is mainly to prepare the students to have all language skills like listening, speaking, writing and reading. Those skills must be taught integrated, for instance teaching speaking or writing will influence other skills of English. They correlate one another in the English learning process. The students are expected to master all skills in balance.[1]

When you study about language, the first time you must study about the rules or the basic of language. Grammar is one of the basic aspects which must be learned by the students to produce and arrange words into sentences.[2] We unconsciously use grammar all the time when we use language for speaking, listening, reading and writing. If we want to improve our English language abilities, there is no escape from addressing grammar issues. Unfortunately,

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[1] Departemen Pendidikan Nasional, *Standar Kompetensi Bahasa Inggris SMP/MTs,* (Jakarta: Depdikbud)

[2] H. Abdullah Masrur, MH, *Tata bahasa Inggris (English Grammar).* (Gresik: CV. Bintang Pelajar, 2004) p: 3

many assume that studying English is difficult, studying English makes students lazy to pay attention, fear and not interest to study.

For the reason above, teachers are forced to be more creative in transforming knowledge, teachers should understand the good way to teach and teachers need to use varieties of teaching technique to make students interest to study about grammar. In this case, the researcher will try to apply a technique use of song lyrics to teach English grammar (Simple Future Tense) in SMP N 31 Semarang. Here, the methods of teaching used by teachers are just giving lecture and text book oriented. Because of this, students tend to be bored and less attention to learning process. In the line of this, this research will help teachers and students to be more enjoyable in English learning process. For example, here the researcher tries to use song lyrics to stimulate the students in English learning process, especially on Simple Future Tense. Like massages from this Hadits:

عن انس بن ملك عن النبى صلى الله عليه وسلم قال: يَسِّرُوْا وَلاَ تُعسرُوْا وبشروا ولا تنفروا(اخرجه البخارى)

From Anas Bin Malik, the prophet Muhammad (peace and blessing of Allah by upon for him) said: Make it easy and don't make it difficult to them, and give them happy thing and don't make them run away.[3]

So, Teachers must be creative and smart to make interest atmosphere, because it can be influence of learning process. In this case, the researcher uses songs in her research because song or music gives positive effect to stimulate the learners. Music and song are included as teaching media. The use of music and song in the classroom give positive stimulate to learner who learn a language.[4] A piece of music can change the atmosphere in a classroom or prepare students for new activity; it can amuse and entertain, and make a

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[3] Abi Hasan Nuruddin Muhammad bin Abdul Hadi, *Shohih Bukhari*, (Beirut: Darul Kutub al Alamiyah, Jilid 1, 1971) P.42

[4] Tim Murphey, *Music and song*, (New York: Oxford University Press, 2002), p.6

satisfactory connection between the world of leisure and the world of learning.[5]

Why song is chosen here because it is one of the familiar media to support teaching learning process. The teacher could explain the grammatical sentences from the song lyrics. So, the students got easy method to study grammar especially in this case the researcher learns Simple Future Tense.

For this time, the researcher will do the research in SMPN 31 Semarang. This school located in Tambakharjo Street, West Semarang. The condition of students especially in English study is low, so in this case the researcher will use a new technique to make significant change. Because the teachers just use conventional method and the students feel bored to study English. The researcher knows about the condition of school and students more than 2 months, because beside the researcher did observation, she ever teaches students of SMPN 31 Semarang when practice learning study 2 years ago. Motivation students are very important problem, the researcher is sure that this method will help students and teachers in learning process in the future. The researcher hopes, this technique will make a significant change for the students and the teacher especially.

B. Reason For Choosing the Topic

The researcher has chosen the topic of improving students' understanding on Simple Future Tense using song lyrics for the following reasons:

1. Grammar is an essential component of language, so it is important to find a technique to teach it effectively. Because many teachers use conventional method in learning process

2. It is difficult to make students interested in improving their own grammar, so the researcher tries to use this method to make students comfortable and easier to understand about the material

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[5]Jeremy Harmer, *The Practice of English Language Teaching 3 ed*, (United Kingdom: Longman Publishing, 2002), p.242.

C. Research Question

The study is aimed to answer the following question:

1. How is the implementation of song lyrics to improve students' understanding on Simple Future Tense?

2. How is the improvement of students' understanding on Simple Future Tense after using song lyrics?

D. Objectives of the Study

Based on the problem above, the aimed of this study are as follows:

1. To describe the implementation of using song lyrics in improving students understanding on simple future.

2. To identify the improvement of students understanding on Simple Future Tense after using song lyrics.

E. Significance of the Study

The result of the study is hoped to be useful for researcher, students, teacher and school

1. This research is hoped can be useful for researcher herself to find out the exactly condition of field, problems of learning process so that it becomes references in preparing before facing the real condition.

2. For students, the usage of this method is hoped can help them to understand lesson easier and make them like grammar especially on Simple Future Tense, because the used of method is enjoyable.

3. For teacher, the usage of this method is hoped that it can make them more creative to deliver materials, so that learning process in the classroom is not monotone and more effective.

4. For school, this study could be a starting point to develop the teaching method which a plays in the school

F. Definition of Key Term

1. Song lyrics

   Song is short piece of music with words that you sing. Song in general is music for singing a song at a very low price song and dance unnecessary fuss.[6] Teaching by using song is actually very enjoyable because suggestion of song music can make students to relax situation and free from pressure.[7] Song in foreign language classes maybe use to motivate students and to create a more relaxing foreign language classes.[8] Lyric is expressing direct personal feelings of or for singing.[9] The researcher use song lyrics as a media to stimulate students to study English.

2. Improve students understanding

   Improve is become or make something better, to increase good qualities.[10] Student is person who is studying at a college or university, any person interested in particular subject.[11] In this case, student is object of this research, students as a measure the research. We know this research effective or not, benefit or not it is depend the students. So, cooperating learning is very important to make the grade. Understanding is a psychological process related to an abstract or physical object, such as a person, situation, or message whereby one is able to think about it and use concepts to deal adequately with that object.[12]

3. Simple Future Tense

   In grammar, the future tense is a verb form that marks the event described by the verb as not having happened yet, but expected to happen

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[6] *Oxford Learner's Pocket Dictionary*, (UK: Oxford University Press, 2005), p. 412

[7] Kuran Puasa, S.Pd. *Teaching English Using Pop Songs,* (Bandung: CV Yrama Widya, 2008), p.5

[8] Siti Tarwiyah, *Game, Song and Practical Ideas to Teach Language,* (Semarang: 2008), p. 2

[9] *Oxford Learners Pocket Dictionary,* (New York: Oxford University Press, 2000), p.257

[10] *ibid* p.216.

[11] *Ibid* p. 429

[12] http://en.wikipedia.org/wiki/Understanding, accessed on December 12, 2010

in the future.[13] Simple Future Tense is describing the tense which describes a future action: uses forms of *will*, *shall* of *be going to.* [14] The pattern of Simple Future Tense is:

> **(Subject + auxiliary verb (will/shall/be going to) + main verb)**

Will or be going to is used to express future time, the use of shall with I or We to express future time is possible but uncommon in American English. Shall is used much more frequently in British than in American English.[15]

4. Classroom Action Research

Classroom action research is a method of describing about what work best in the classroom, so that can improve students' learning. There are many ways to improve knowledge about teaching. The goal of Classroom Action Research is to improve teaching in classroom, department, or school. Classroom action research can do to improve the effectiveness of teaching. While there is no requirement that the findings be generalized to other situations the results can add to knowledge base. Classroom Action Research goes beyond personal reflection to use informal research practices such as a brief literature review, group comparisons, and data collection and analysis.[16]

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[13] http://en.wikipedia.org/wiki/Simple_future_tense, accessed on December 12, 2010

[14] English Dictionary - With Multi-Lingual Search, http://www.allwords.com/word-simple+future.html, accessed on December 12, 2010

[15] Betty Schrampfer Azar, *Understanding and using English Grammar 2ⁿᵈ edition*, (US: Prentice Hall Regents) p.44

[16] http://www.julianhermida.com/algoma/scotlactionresearch.htm, accessed on 1December 2010