CHAPTER IV
RESULT OF THE RESEACRH AND DISCUSSION

A. RESULT OF THE RESEARCH
1. Pre Cycle

Pre cycle was conducted on Monday, January 17, 2011. In this cycle, the researcher did not teach the students, she just followed the English teacher and observed the teaching learning process. The English teacher used conventional method to teach the students. He just used hand book and student worksheet '*Lembar Kerja Siswa'* to teach, the teacher told a story or explained the material and the students listened. This cycle was done by the researcher to know the ability of students before getting treatment. There were 36 students and there was no student who was absent. There were many activities in this cycle. Teacher started the teaching learning process by greeting the students. After that He introduced the researcher to the students. In that time the researcher introduced herself and explained about the mission in the class, the researcher asked the students to cooperate with this research process. The researcher asked the students to take a paper and imagine about English study. The researcher asked students to write down about English study and what they disposed technique to make interested. The students wrote their opinion about English study, difficult or not, why they thinks that it is difficult and how they reacted when they study. In the next session, the researcher explained about the technique will be used in her research. After that, the researcher made an appointment to meet again in the next time but with different case and method. The researcher said that she will use song and paper to give test about Simple Future Tense. So, the researcher gave some massages for the students to prepare, and study about Simple Future Tense before meeting in the next time.

For the observation the researcher found any suggestions from the students about English study, from the observation the researcher tried to identify the problem and how to solve it. How to make good condition and stimulate the students to be interested in English study. Many students said that using song is good idea to liquefy atmosphere, sometimes they feel bored to study so music is once of technique to lost it.

Like an student's opinion from this observation, Ahmad Dayan Hanafi from VII E said that English study more difficult than the other study, because he felt difficult to read and memorized the words, he gave opinion to make English study more interesting with music. Kristi Widayanti from VII E also lay opened that the last time she didn't like English study, but after using this method she rather like English study because the teacher is funny and humorous although sometimes he is fierce. She hoped in the learning process accompanied with singing and playing game so that more occupied and do not boredom.

2. **Cycle I**

This research was conducted on Monday January 24, 2011. The result of the test in pre-cycle was not satisfied yet. Like in an appointment in the last meeting, the researcher gave a test, but before she gave a test she explained about Simple Future Tense. She tried to offer the question about the meaning of Simple Future Tense, and what is the pattern of it. After that, she divided a paper to students. Like a researcher explanation, this research was classroom action research there were four steps; planning, acting, observing and reflecting. The activities were as follow:

a. Planning

Making lesson plan as guiding to teach students in the first cycle.

1) Making observation guide to observe the students during teaching learning process.

2) Preparing the song and sound system to learning process

3) Preparing a paper of a song lyric

4) Preparing the instruments test to check students understanding.

b. Acting

In this step, the researcher applied song to teach Simple Future Tense. Teacher started by greeting the students. All of students were interest with her. Then she repeated to introduced her self to the students. After introduced herself, she checked attendance list to know there were students who was absent or not, she called students' name one by one. After that, the researcher remembered what she said in the previous meeting that she asked the students to prepare and study about Simple Future Tense before. The resercher offered some questions about the meaning of Simple Future Tense and what is the pattern of it. Agustin ayu lestari answered that Simple Future Tense is grammar, and some students laughted but the researcher said that's good and right, then the researcher offered the question again, any other opinions? She said, then Mia Audina Nur Cahyaningsih tried to answer in doubt that Simple Future Tense is one grammar about events in the future but she used indonesian language. Then the researcher completed the opinion and explained about pattern and how to use Simple Future Tense, She said, we can use Simple Future Tense in the daily activities and the examples in the sentences. The researcher explain that the pattern of simple future tense is S+will/be+going+to/shall+V1, for example: I will go to Jakarta or I am going to go to Jakarta. I as Subject, will/am going to as auxiliary verb, and go as verb 1. Then, the researcher asked the students about the axample, and the students said that they understand. After that the researcher divided song lyric, in thas time she would play a song by Avriel Lavigne with the title 'I Will be'. Then all of them listened to the music carefully and tried to analyse the song lyric. Then, the researcher asked the students to come forward to write down the simple future tense sentence in the song lyric. Getcha Olivira Nanda Winata tried to answer and write down the sentence in the white board, she wrote I Will be, all that you want. Then Yulianingsih wrote a

sentence too, she wrote I will be with you forever. After the activity, the researcher divided a paper which consist of ten questions to test the understanding of students about Simple Future Tense. After that the researcher make evaluation in this cycle, she asked the students to give comment about this meeting. Anantyas Alif Fahresa gave comment about the song, she said the song was difficult, and fast. She did not understand about the lyric song and she confuse to followed the song because the song was fast and the other students agree with her comment. Then, the researcher promised that she will use new song with slow tempo music. After that, the researcher played the song again and she invite the students to sing the song together. The last the researcher close the meeting.

c. Observing

In observation step, the researcher observed the events that happened during teaching learning process. The researcher observed the activity by using observation guide. It was used to find out to what extent the action result reached the objective. The steps were as follow:

1) The researcher observed the attention of students in the classroom during teaching learning process. All of students gave their attention to the teacher because it was first time she taught them.

2) The researcher observed students' activeness and enthusiasm in the classroom.

3) The researcher observed the students ability on listening to music. She looked students interested with music, but many students gave opinions that the song was fast and the word from the song was not clear. They did not understand about the massage of the song and difficult to imitate the singer lyrics because intonation and text was different.

4) The researcher observed the students ability on explain Simple Future Tense, how much they remember about Simple Future Tense, and how to use it. And many students forgot with the

meaning of Simple Future Tense because they was still confuse to differ between Simple Future Tense with the other tenses.

5) The researcher observed students ability to answer the test.

d. Reflecting

For the reflection on the activity during cycle 1, the researcher noted that there were some problems should be solved in the next cycle, the problems were as follow:

1. Class should be conducive during teaching learning process, before teacher started the activity. It found some students shouted making noise.

2. There were students that can't explain the Simple Future Tense, because they forgot with the definition of Simple Future Tense. So the researcher repeated to explain the definition of Simple Future Tense and wrote down the pattern in a whiteboard.

3. When the activity was in progress, it found that some students were passive, they were not understood about the material.

4. The students were still confuse with the meaning of song lyrics, so in the next meeting the researcher will ask the students to search the difficult words before analyze Simple Future Tense in a song lyric.

5. The character of song was not appropriate, because the song was very fast. So, in the next cycle the researcher will choose a slower song to make easy.

3. **Cycle II**

The second cycle was conducted on Monday, January 31, 2011. In this cycle the researcher tried to handle weakness in the first cycle. The teacher gave new step to improve the weakness in meeting before. There steps were as follow:

a. Planning

1. Making lesson plan as guiding to teach students in the second cycle.

2. Making observation guide to observe the students during teaching learning process.

3. Preparing the song and sound system for learning process.

4. Preparing a paper of a song lyric.

5. Preparing the instruments test to check students understanding.

b. Acting

The activities in this cycle were not different with the first cycle. First reseacher started by greeting the students then checked students attandence. After that, reseacher asked students to review the material in the previous meeting, trying to analyze how much the understanding of students. She asked Lutfiana Lailatun Nisa to review the previous meeting, she said simple future tense is tense about event was having happened yet. For example I will go to semarang. Second, Researcher tried to use group discussion to improve the weakness from the first cycle. The researcher divided the students into nine groups, every groups consist of 4 students then divided the song lyric. Every groups had examined to analyse every sentences from the song lyric, what the difficult words and then write down the difficult word in a paper. Third researcher asked all of groups to share the difficult word and search the meaning together, she gave ten minutes to discuss. after that the resercher asked the students to translate song and explained what is the massage of the song. The resercher asked a delegate from each groups, and asked them to prepare then presented it in front of their friends. First group read list the difficult word, and the researcher wrote down into white board there are: chance, precious, coz, and brighter. Second group read list the difficult word, there are: gave, chance, precious, brighter, til, reason, stay, blind. Third group read their list, there are: reason, believe, could and the other word same with first and second groups. The the other group said that their list the difficult word same with the first group, second group and third group. Then the researcher

tried to translate the difficult word, chance: possibility, precious: great value, coz same with because, brighter: clearer, gave same with give, til same with until, reason: cause, stay: remain in the same place or condition, blind: unable to see, believe: be sure of the truth, and the last could same with can. Fourth the students analyze the sentences were conducted of Simple Future Tense. The volunteer from Seventh group and eighth group wrote the simple future sentense in the white board, there are: I will fly into your arm, our love will never end. Fifth researcher played the music, students listened while paying attention to the song lyric. In cycle II researcher played a song with the tittle 'I Will Fly' by Ten 2 Five. Sixth resercher divided a paper was consist of some questions and the students answer the question individual to know how much every students understand about the material and then analyse it to know how the increase of the test from cycle I to cycle II. After that, the researcher asked the students to sing the song together and the researcher played the music again. The last, the researcher close the meeting.

c. Observing

In observation step during cycle 2 was not different with the previous cycle, the researcher also observed the events that happened during teaching learning process. The researcher observed the activity by using observation guide, the steps were as follow:

1. The researcher observed the attention of students in the classroom during teaching learning process and all of students gave their attention to the researcher.

2. The researcher observed students' activeness and enthusiasm in the classroom.

3. The researcher monitored the students work in a group. Some students looked bored because in every group just some students active to search and analyze the song lyric and the other choose to make noise with other activity.

4. The researcher observed students ability to explain the definition of Simple Future Tense. In this cycle students looked increase their capability to remember the material.

5. The researcher observed students ability to listen the song, in this time researcher choose slower song than a song before.

6. The researcher observed students ability and attention to answer the test

d. Reflecting

Generally, based on the activity in cycle 2, the result was significant enough. This involved teaching learning process, students' activeness and attention. The reflection results were as follow:

1. Class was conducive enough, since some students were concentrated to join the activity and they like to listen to music in the activity.

2. In this cycle the researcher asked students to make small group discussion but there were students did not active in this activity because every group consist of 4 students and all of students in each groups can't focus. So in the next meeting, the researcher will use new technique to make students more focus and totally to join with the activity.

3. The characteristic of the music was appropriate with the student, no faster and no slower. So in the next cycle the researcher will use a song like song in cycle 2, but with different song to refresh the students and made a good atmosphere in every meeting.

4. The students began to understand and know where was the Simple Future Tense sentences, and not. But not at all students can be differentiated, it's a process. So the researcher must be patient to monitor the students.

4. Cycle III

The third cycle was conducted on Monday, February 7, 2011. The activity in this cycle was same with previous cycle, but the researcher gave

new song to make students enjoy and not boredom. The steps were as follow:

a. Planning

    1. Making lesson plan as guiding to teach students in the third cycle.

    2. Making observation guide to observe the students during teaching learning process.

    3. Preparing the song and sound system for learning process.

    4. Preparing a paper of a song lyric.

    5. Preparing the instruments test to check students understanding

b. Acting

    Like in the cycle before, firstly, researcher greeted students as usuall then checked students attandence, there were no students who was absent. She continued the activity by asking them to explain Simple Future Tense. Then, the researcher asked a volunteer to explain about the definition of Simple Future Tense, the pattern, and make example in a sentence. Zelly Rinaldy answered that simple future tense is tense about event in the future, the pattern is S+will/be+going+to/shall+V1, for example: I will fly, like sentence in lyric song in previous meeting. Secondly, researcher divided the students into small group discussion like meeting before, but that time, she divided them in pairs. So every students had one partner to discuss. then she gave a song lyric then students had to analyse the difficult words and check them in dictionary. Thirdly, researcher played the music and students payed attention of the lyric song. In this cycle the researcher used song with the tittle 'She Will be Loved' by Maroon 5. The researcher gave 15 minutes to discuss about the difficult words in the song lyric and analyse the Simple Future Tense in the song lyric. Then they mentioned the difficult words, and the researcher wrote in the white board, there are: queen, belonged, drove, spending, pouring, knock on, insecure, and catch. Then the researcher and students translate the difficult words together, queen: wife of a king, belonged

same with belong, drove same with drive, spending: use time for a purpose, pouring: fall heavily, knock on: hit a door, insecure: not safe, and catch: hold/huge. Then they mentioned the simple future tense sentence in the song lyric, there was She will be loved. Fourthly, researcher divided a paper test and explained that it was a last test, and the last meeting in the research process, then the students answered the test individual. After the students finished to answer the question in the test, researcher played the music again and asked the students to sing a song together. Fifth, researcher asked the students to give their opinion about research process, and some students said that they were very happy with this technique and they gave any massages for the researcher to remember and sometimes went to their school again. After that, researcher closed the metting and she said thanks to partisipation and cooperation from the students and nice to meet them.

c. Observing

In observation step, the researcher observed the events that happened during teaching learning process. The researcher observed the activity by using observation guide. The steps were as follow:

1. The researcher observed the attention of students in the classroom during teaching learning process and all of students gave their attention to the researcher.

2. The researcher observed students' activeness and enthusiasm in the classroom. There were no students who passive in the classroom. They looked very interesting because the researcher making discussion in pairs. So, students can be more concentration to analyze song lyric and totally to finish it.

3. The researcher monitored the students work in a group. Most of students looked enjoy and happy doing their work with their partner.

4. The researcher observed the students' ability to listen to the music and to analyze the word from the song lyric.

5. The researcher observed the students' ability to analyze the difficult word from the song lyric.

6. The researcher observed students ability to explain the definition of Simple Future Tense, what the pattern and what sentences in a song lyric that conduct Simple Future Tense. In this cycle most of students could explain and analyze the song lyric better than last meeting.

7. The researcher observed the students to answer the test

d. Reflecting

In this cycle, the students' improvement on Simple Future Tense was more significant. It could be seen from the average improvement score of the test. For the result reflections were as follow:

1. Class was more conducive, since students were fully concentrated to join the activity. And they love to use song in learning process.

2. In this cycle the researcher asked the students to work in pairs, it made students more focus and total to finish their task.

3. There were no students that can't explain the definition of Simple Future Tense, the pattern of Simple Future Tense and how they can use Simple Future Tense in daily activities. All of students can explain Simple Future Tense as good as possible.

4. The students enjoyed with the song and they interested in this technique.

The researcher concluded that students understood on Simple Future Tense more after being given treatment using song. It could be seen by their enthusiastic in learning process, they were serious in paying attention when the researcher explained the material, some of students who asked question and responded questions were increased, they were love to use song. The researcher decided to stop in this cycle, because she concluded that there was improvement since the first cycle until the third cycle.

B. DISCUSSION

After the researcher used song to teach English (Simple Future Tense), the researcher got the data from each cycle. It was analyzed to get the improvement in every cycle, and then the researcher got the result of the classroom action research. The results were as follow:

1. Pre Cycle

The first cycle was conducted on Monday, January 17, 2011. There were 36 students as participants. In the pre cycle, the researcher just followed the teaching learning process which taught by the teacher using conventional method.

In this cycle, the researcher just observed the students activities in the classroom with the teacher, from this observation researcher had imagined how to make students interested with the material. In this time the researcher asked the teacher to give students list and the researcher make a students' code to every students. The students list of VIIE can be seen in the table below:

Table. 1

The students list and students code

No	Name	Students' code
1.	Abdul Rochim	A-1
2.	Agustin Ayu Lestari	A-2
3.	Ahmad Dayan Hanafi	A-3
4.	Anantyas Alif Fahresa	A-4
5.	Arlita Ika Wardani	A-5
6.	Bahtiar Nur Sholikin	A-6
7.	Basuki Rahmad	A-7
8.	Dodi Adiansah	A-8
9.	Ega Setya Wibawa	A-9
10.	Ekky Wahyu Larasati	A-10
11.	Ela Ambartari	A-11

12.	Esa Gumelar Saputra	A-12
13.	Evaldo Berti Anugrah	A-13
14.	Fajar Ristanto	A-14
15.	Fauzan Adetiawan	A-15
16.	Febri Kurnianto	A-16
17.	Fredika Hendra Kusuma	A-17
18.	Galang Edika Pratama	A-18
19.	Getcha Olivira Nanda Winata	A-19
20.	Hannah Aini	A-20
21.	Ifan Fadli Pradana	A-21
22.	Ihsan Fathoni	A-21
23.	Kristi Widayanti	A-23
24.	Lutfiana Lailatun Nisa	A-24
25.	Mia Audina Nur Cahyaningsih	A-25
26.	Muhammad Fathur Rahman	A-26
27.	Nia Nurunnissa	A-27
28.	R. Trias Kus Indriyanto	A-28
29.	Rafiq Arfian Maulana	A-29
30.	Rizki Hermawan	A-30
31.	Ronaldo	A-31
32.	Safira Salsabila	A-32
33.	Shafira Dara Maharani Hedi Putri	A-33
34.	Sri Lestari	A-34
35.	Yulianingsih	A-35
36.	Zelly Rinaldi	A-36

In this research, researcher observed the students with check list as guided to make the researcher easier and to keep focused on the observation. The form check list consists of: paying attention of students, activeness from the students' responses to asking question, responding of

question and the last ability of students to accomplishing ['the task. In the last time, researcher observed the students opinions about English study, because interested of students with the study influence with the ability of students to input the material in every meeting in learning process. From the observation, researcher gets any suggestions and opinions to make them enjoyed in learning process. They wants to variation in learning process to make them not boredom and always motivated to join in the next meeting with creative method from their teacher.

2. The First Cycle

This research was done on Monday, January 24, 2011. In this cycle, there were 36 students as participants and no one students absent. The researcher used song lyric of 'I Will be' song by Avriel Lavigne to teach Simple Future Tense, and students were being enthusiastic because it was their first experience. The researcher explained about the definition of Simple Future Tense, the pattern and the examples in sentences. The students' were interested but they were still confused because they think this song was so difficult and fast, the pronunciation of the words not clear. So, they gave opinion to the researcher to choose slow music in learning process in the next meeting. Then the students answer the question in the test was divided the researcher. The test result of the first cycle can be seen in the table below.

Table. 2

The result test of the first cycle

No	Students' code	Score
1.	A-1	50
2.	A-2	60
3.	A-3	60
4.	A-4	70
5.	A-5	50
6.	A-6	50

7.	A-7	50
8.	A-8	40
9.	A-9	40
10.	A-10	60
11.	A-11	60
12.	A-12	60
13.	A-13	50
14.	A-14	40
15.	A-15	40
16.	A-16	50
17.	A-17	50
18.	A-18	40
19.	A-19	70
20.	A-20	70
21.	A-21	60
22.	A-22	40
23.	A-23	50
24.	A-24	70
25.	A-25	60
26.	A-26	30
27.	A-27	60
28.	A-28	40
29.	A-29	50
30.	A-30	50
31.	A-31	40
32.	A-32	40
33.	A-33	60
34.	A-34	60
35.	A-35	70
36.	A-36	60

After calculating the students' score, the researcher calculated the mean to measure the improvement of students' score in every cycle. To know the mean of the students' score in the first cycle using this formula as follows:

$$X = \frac{\sum x}{N}$$

Note: X = The mean of score

x = The total of score

N = The sum of students number

The computation of the average of the score is as follow:

$$\overline{X} = \frac{1900}{36} = 52,8$$

Mean = 52,8

Based on the result above, the result of the mean was 52,8. The researcher was unsatisfied because the whole of students got bad score. Beside that, the result of observation was also not so good, there were some students that did not give their attention to the researcher, however they did not understand what researcher instruction.

From the first cycle result above, it can be concluded that the students' understanding on Simple Future Tense was fair. However, there was a lot of them did not pass the standard minimum success criteria (KKM) that was regulated by the school that was 65 because the average score was only 52,8 and it was still not enough to fulfill the requirement. In this cycle only five students passed the KKM. It means that 90% students failed to reach KKM.

From that table and mean score of students the researcher concluded that in this cycle there was improvement but it did not make the researcher satisfied, because this was the first time for the students used song lyrics to learn Simple Future Tense, they do not to differentiate between verb 1 and verb 2, they just used pattern of the Simple Future Tense but not pay attention that they must used verb 1 after auxiliary verb. In another case,

the students still difficult to adaptation with song, they like the song but its so fast to beginner. So In the next cycle they hope the researcher choose a slow song to make easier. Thus, in this cycle the improvement was not make the researcher satisfied, therefore she and the teacher continued to the next cycle.

3. The Second Cycle

The second cycle was conducted on Monday, January 31, 2011. The activities were same with the previous research. In this cycle, the researcher used song lyrics from 'I Will Fly" song by Ten 2 Five and divided students into group discussion, every group consist 4 students. Every group identified the difficult word and analyzed the Simple Future Tense sentences in the song lyric. After that, they must answer the test question individual. The result of the test in the second cycle as follow:

Table. 3

The result test of the second cycle

No.	Students' code	Score
1.	A-1	80
2.	A-2	80
3.	A-3	70
4.	A-4	90
5.	A-5	80
6.	A-6	70
7.	A-7	70
8.	A-8	60
9.	A-9	60
10.	A-10	70
11.	A-11	80
12.	A-12	90
13.	A-13	70
14.	A-14	60

15.	A-15	60
16.	A-16	70
17.	A-17	80
18.	A-18	50
19.	A-19	80
20.	A-20	90
21.	A-21	70
22.	A-22	50
23.	A-23	70
24.	A-24	80
25.	A-25	70
26.	A-26	50
27.	A-27	80
28.	A-28	40
29.	A-29	70
30.	A-30	60
31.	A-31	50
32.	A-32	70
33.	A-33	70
34.	A-34	70
35.	A-35	90
36.	A-36	80

After that the researcher calculated the mean of score in the first cycle. To calculate the mean, the researcher used same formula with previous research. The result of the mean of the second cycle is:

$$\overline{X} = \frac{2430}{36} = 67,5$$

Mean = 67,5

The result above showed us that the average of students test in the second cycle was 67,5. The result of the second cycle was better than the

previous cycle. It means that there were improvements for the students, but it was not reach the standard score of English lesson. The result of observation guide also shown that there were five students did not give their attention to the researcher, they still not focused to join with the material because they feel not had the task. Maybe, many people from the group make them not enjoyed, so they choose to make forum to themselves. But in this meeting, the students began to differentiate and understand about the material, they start to analyze the difficult word and after that they can analyze the Simple Future Tense in the sentences of song lyric. From the second cycle result above, it can be concluded that the students' understanding on Simple Future Tense still fair. In this cycle still 10 students not passed the KKM. It means that 30% students failed to reach KKM.

4. The Third Cycle

The third cycle was conducted on Monday, February 7, 2011. After second treatment, students showed their improvement, although it was not significant. In this cycle, the researcher choose 'She Will be Loved' by Maroon 5 and tried to divide students in pairs to improvement of weakness in the second cycle. The researcher reviewed previous lesson and ask students to discuss with their pairs to analyze song lyric-the difficult words and meaning of song lyric. The result of the test in this cycle as follow:

Table. 4

The result test of the third cycle

No.	Students' code	Score
1.	A-1	100
2.	A-2	100
3.	A-3	90
4.	A-4	100
5.	A-5	90
6.	A-6	100

7.	A-7	100
8.	A-8	90
9.	A-9	70
10.	A-10	100
11.	A-11	100
12.	A-12	100
13.	A-13	100
14.	A-14	70
15.	A-15	70
16.	A-16	90
17.	A-17	100
18.	A-18	70
19.	A-19	90
20.	A-20	100
21.	A-21	90
22.	A-22	70
23.	A-23	90
24.	A-24	100
25.	A-25	90
26.	A-26	70
27.	A-27	100
28.	A-28	70
29.	A-29	80
30.	A-30	70
31.	A-31	70
32.	A-32	70
33.	A-33	100
34.	A-34	80
35.	A-35	100
36.	A-36	90

After that the researcher calculated the mean of score in the first cycle. To calculate the mean, the researcher used same formula with previous research. The result of the mean of the third cycle was:

$$\overline{X} = \frac{3170}{36} = 88,1$$

Mean = 88,1

So mean of the students third cycle score was 88,1. It means the students score in this cycle is better than two cycles before. There were no students got score under 65. The whole students were reached the standart of score (KKM), from observation guide also there were many students were looked enjoy and happy using song lyrics. So the researcher and the teacher decided to stop in this cycle. Here the result of test from first cycle until the last cycle, from this table we can see there is improvement of students understanding on Simple Future Tense ability score.

Table. 5

The Comparison of result test from first cycle until third cycle

No.	Students' code	Total Score Cycle 1	Total Score Cycle 2	Total Score Cycle 3
1.	A-1	50	80	100
2.	A-2	60	80	100
3.	A-3	60	70	90
4.	A-4	70	90	100
5.	A-5	50	80	90
6.	A-6	50	70	100
7.	A-7	50	70	100
8.	A-8	40	60	90
9.	A-9	40	60	70
10.	A-10	60	70	100
11.	A-11	60	80	100
12.	A-12	60	90	100

13.	A-13	50	70	100
14.	A-14	40	60	70
15.	A-15	40	60	70
16.	A-16	50	70	90
17.	A-17	50	80	100
18.	A-18	40	50	70
19.	A-19	70	80	90
20.	A-20	70	90	100
21.	A-21	60	70	90
22.	A-22	40	50	70
23.	A-23	50	70	90
24.	A-24	70	80	100
25.	A-25	60	70	90
26.	A-26	30	50	70
27.	A-27	60	80	100
28.	A-28	40	40	70
29.	A-29	50	70	80
30.	A-30	50	60	70
31.	A-31	40	50	70
32.	A-32	40	70	70
33.	A-33	60	70	100
34.	A-34	60	70	80
35.	A-35	70	90	100
36.	A-36	60	80	90
Sum		1900	2430	3170
Mean/Average		52,8	67,5	88,1
Low score		30	40	70
High score		70	90	100

From tables above, the using of song lyrics in teaching Simple Future Tense can help students to understand the material and to make easier. So, this Classroom action research in the implementation of song lyrics to improve students' understanding on Simple Future Tense at the seventh grade students of SMP N 31 Semarang in The Academic Year of 2010/2011 is success. It can be seen from the result of test in every cycle.

The improvement of students' achievement in Simple Future Tense can be seen taught the diagram as follows:
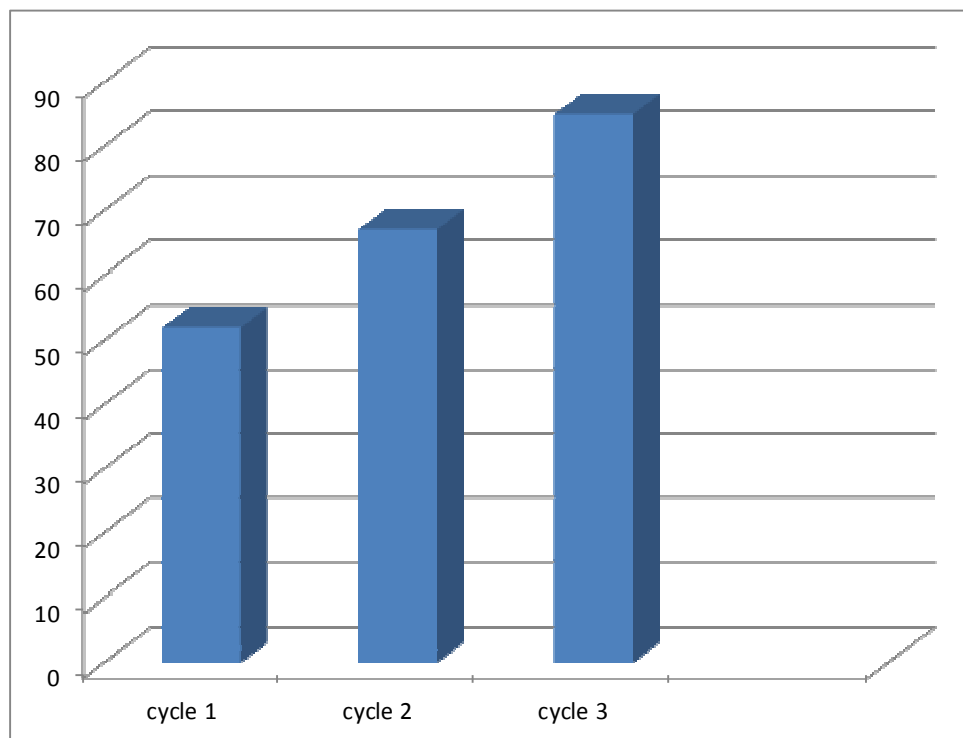
The diagram above shows significant improvement, it can be seen the result test is increasing and increasing.

C. LIMITATION OF THE RESEARCH

The researcher realized that this research had not been done optimally. There were some obstacles faced during the research process.

1. Relative short of time made this research could not be done maximally.

2. The research was limited to VII E students of SMP N 31 Semarang, so that when the same research is conducted in other subject or school, it is possible that different result will be gained.

3. The use of song in this study is only to improve students' understanding on Simple Future Tense not all of tenses.

4. The implementation of the research process was not done maximally because there was no partner who helped the researcher during the research process, it make her difficult when she observed the students.