

CHAPTER V CONCLUSION

A. Conclusion

Based on the data, the researcher concludes that:

1. The implementation of using song lyrics to improve students' understanding on Simple Future Tense are:
 - a. The improvement of learning tool
The researcher uses interesting song with its lyrics in every cycle that appropriate for junior high school in order to make students interested in teaching learning Simple Future Tense
 - b. Motivating students to discuss in group
It also motivates students to discuss in group when they are assigned to identifying Simple Future Tense from song lyrics
 - c. Motivating the passive students to be more active during the lesson
it relates with students ability to pay attention during the lesson, to understand the material and to speak up their mind in order to brave to express their mind or to ask question
 - d. Students engagement in learning Simple Future Tense
It relates to students' effort to understand the rules of Simple Future Tense.
2. This research shows us that the using song lyrics can help the students to improve understanding on Simple Future Tense. The test result indicates that the students varied in their understanding on Simple Future Tense. After three cycles, there is a significant improvement of students understanding on Simple Future Tense in every test. Based on the calculation result after getting all of the treatment using song lyrics, the students' average score increases significantly, the students' average score from first cycle is 52.8, the second cycle is 67.5, and the average score of

students score in the third cycle is 88,1. It shows that the use of song lyrics can improve students understanding on Simple Future Tense.

B. Suggestion

After implementing song lyrics in improving students' understanding on Simple Future Tense, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the teacher

Grammar mostly known as difficult subject, the use of song lyrics in teaching learning is interesting technique because it can attract students' interest and motivation in teaching learning process. English teacher should be able to develop their strategy to teach the students in order to make them interest in learning subject. Teacher can use song lyrics in any subject; they can choose the topic or the material that they want. They can find the material by book or downloading in the internet in several sites.

2. For the students

Grammar is important subject to be learnt. But, most of students have difficulties in teaching learning grammar because there are some structures or grammatical such as some tenses in English and there are no tenses in Indonesia language system. Therefore, students have to develop their knowledge by studying grammar using interesting technique like using song lyrics. By using song lyrics, students can identify the sentences which have form of the Simple Future Tense in the song lyrics. They also can discuss their problems when they are teaching learning grammar using song lyrics with the teacher.

3. For the school

This research was carried out in SMP Negeri 31 Semarang in the academic year 2010/2011. The researcher concludes that students in this school have motivation in teaching learning, but there are limited facilities such as limited library collection and there is no language laboratory. The

School should prepare and design the material based on the students need and their competence. The School also has to provide interesting teaching learning environment to the students such as providing language laboratory and teaching and teaching technique.

Finally, the researcher realizes that this paper is far from being perfect, so that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of readers.