MODELS OF TEACHING SPEAKING IN THE ADVANCED LEVEL (A Descriptive Study at Mentor College (International Marine Hotel Training and Practical English Conversation Course) Semarang in Academic Year of 2010/2011)

A Final Project

Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor of Education In English Language Education

By

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TARBIYAH FACULTY

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RATIFICATION

Thesis with the following identification:

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Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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Dear Sir,
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Assalamu'alaikum Wr. Wb.

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Is ready to be submitted to join last examination.

Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Asma Syukrillah (Student Number: 63411017). Models of Teaching Speaking in The Advanced Level at Mentor College Semarang (A Descriptive Study at Mentor College (International Marine Hotel Training and Practical English Conversation Course) in Academic Year of 2010/2011).. Thesis: Bachelor Program of English Language Education of Tarbiyah Faculty of Walisongo State Institute for Islamic Studies (IAIN Walisongo), Semarang, 2011.

The problem of this research can be stated as follows:

1. What models of teaching have been used in teaching speaking in the advanced level at Mentor College Semarang?
2. How are the models implemented in teaching speaking in the advanced level at Mentor College Semarang?

The purpose of the research is to describe the implementation of models of teaching speaking in the advanced level.

This research is a descriptive qualitative, where the writer wrote this research based on classroom observations in advanced level class at Mentor College. The data analysis of this study is completed using qualitative, through by observing classroom, interviewing the teacher, and collecting lesson plan of teaching speaking.

On the results of this study, the writer can conclude that the way of teaching speaking English properly is supported by the development of students' skills in speaking English well and properly. Model which is used at the Mentor College is model of role play, because role play is the most appropriate model to implementation English language spoken material directly. At Mentor College Semarang in addition students will also be easy to remember the vocabulary in these conversations because they directly experience or practice it while in the classroom.

ACKNOWLEDGMENT

بِسْمِ اللهِ الرحْمنِ الرحيم

Peace is upon to the king of life, Allah Swt. The mercy and blessing until this thesis can be completely finished. **MODELS OF TEACHING SPEAKING IN THE ADVANCED LEVEL AT MENTOR COLLEGE SEMARANG** is a thesis for readers who want to widen the horizon about how the way to teach speaking in more interest model.

This thesis is made for teachers and for anyone who wants to learn various ways to learn speaking English quickly and accurately. Some people learn to speak English or teaching speaking English in starting with the basic theory very much but only slightly in their application. Role play model is always in use in Mentor College is very suitable in teaching speaking, because it has been proved with Mentor College achievements abroad. This can help and be an inspiration to other English teachers to improve the ability of the learners in formal and non formal schools.

The researcher would also never been completed without support, cooperation, help and encouragement from a lot of people. She could not deny that this research can be finished with the favors of my dearest people. Therefore, she would like to extend her appreciation to all of them, especially to:

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2. Drs. Wahyudi, M.Pd., as the Head of Department
3. M. Nafi' Annury, M.Pd., as the Secretary of Department
4. Siti Tarwiyah, M.Hum., as the Head of English Department
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Semarang, June 1st 2011

The writer,

Asma Syukrillah
063411017

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