

CHAPTER I

INTRODUCTION

A. BACKGROUND OF THE STUDY

English now is one of the languages used in a variety of business, politics, education and other fields of life. English is one of the international language it is very important for people to learn English because it has great role for every progress in all aspects of modern life. So, English is the foreign language taught in many countries all over world.

English as an international language has a very important role as the language of science, technology and international communication. It is crucial to be mastered lately since any other languages in the world. English is not the language with the largest number of native or first language speakers. It has become a lingua franca; it can be defined as a language widely adopted for communication between two speakers whose native language different from each other and where one or both speakers are using it as a second language.¹ Thus based on it is crucial function in this new world era, the students have to study English as well as possible.

As English becomes the first international language, all of information over the world can be known in English language. Man speaks a language and he uses as a means of communication with other people, as tool to express his ideas and wishes. Without language it is hard to imagine how people can cooperate and get along with others. In reality they always live together in groups since they need each other help and company. There is indeed some truth in what an old Greece scholar once said that man is a “Zoon Politicon” or political being who lives in a community (Ramelan, 1994).

¹Jeremy Harmer, *The Practice of English Language Teaching*, (Great Britain: Pearson Education Limited, 2001), 3rd Ed, p.1

In Islam view, keep learning is something suggested, because anyone who has knowledge will be placed on the better degree. Allah stated in the holy Qur'an (Al-Mujadalah: 11)



“O you who believe! When you are told to make room in the assemblies, (spread out and) make room. Allah will give you (ample) room (from His mercy). And when you are told to rise up (for prayers, or *Jihad* (holy fighting in Allah’s cause), or for any other good deed), rise up. Allah will exalt in degree those of you who believe, and those who have been granted knowledge. And Allah is well-Acquainted with what you do.” (Al-Mujadalah: 11)²

In the teaching of the apostle, he is also implementing a number of ways of teaching that is almost similar to the methods we are familiar with the PPP method. This case as in the following Hadith:

عَنْ زَيْدِ بْنِ ثَابِتٍ أَنَّ النَّبِيَّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ مَرَّ بِمَنْزِلٍ مِنَ الْمَنَازِلِ فَسَأَلَ عَنْ كِتَابِ الْيَهُودِ حَتَّى كَتَبْتُ لِلنَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ كُتُبَهُ وَأَقْرَأَهُ ثُمَّ كُتِبُوا إِلَيْهِ. (رواه: بخارى)

Zaid bin Thabit narrated that the Prophet ordered him to study the Jews so that I write for the Prophet peace is upon him his letters and read to him. (Zaid bin tsabit meriwayatkan bahwa nabi saw memerintahkannya untuk mempelajari tulisan kaum yahudi demikian hingga saya menulis untuk nabi saw surat-suratnya dan membacakan tulisan kepadanya). (Narrated by: Buchora).³

The ways of teaching or learning also lay out by Islamic scientists in the Middle East countries are like Abu Hanifah. The way it is a method of

² Mahmud Yunus, *Quran Karim*, (Jakarta: Hidakarya Agung: 2004), p.813
³ Maulana Muhammad Ali, *A. Manual of Hadith*, (Jakarta: Darul Kutubi Islamiyah, 1992),p.38-39

Musyawaroh (مشاورة) or often we are familiar with the name by discussion method. For this method, Abu Hanifa said:

وقال أبو حنيفة رحمة الله عليه: سمعت حكيمًا من حكماء سمرقند قال: إن واحدًا من طلبه العلم شاورني في طلب العلم، وكان قد عزم على الذهاب إلى بخارى لطلب العلم

Abu Hanifah said: I heard one expert Samarkand wisdom said: There is one student who asked me to consult on matters of seeking knowledge, while he himself had intended to Bochara to study there. (Abu Hanifah berkata : Saya mendengar salah seorang ahli hikmah Samarkand berkata: Ada salah seorang pelajar yang mengajakku bermusyawarah mengenai masalah-masalah mencari ilmu, sedang ia sendiri telah bermaksud ke Bukhori untuk belajar disana).

So then, the students should prefer to consult in all matters at hand. Thus, because Allah commanded the Prophet in order to deliberate on all the case. After all, no one else is smarter than he was, and still ordered deliberations, to the affairs of his own household.⁴

In Indonesia, English becomes one of school subject. It has been introduced through playgroup, elementary school, junior high school, senior high school and university. However, English is not our own language; everyone will feel that it is difficult. In junior high school, students learnt the four language skills. That is clearly stated in the goals of the curriculum 2004 as follows the objectives of English teaching in Junior high school is to enable the students to develop English skills but especially emphasis is given to speaking.⁵

The ability to speak a language is synonymous with knowing that language since speech is the most basic means of human communication. Nevertheless, “speaking is a second or foreign language has often been viewed as the most demanding of the four skills” (Bailey and Savage 1994).⁶

In general, English language teaching in formal schools such as speaking skill much less so; most students are very weak in this regard.

الشيخ الزرنوجي . شرح بتعليم المعلم طريق التحلم. (مكتبة ومطبعة "كرياط فوتورا" سماراغ). الصفه: 14-13

⁵Depdiknas, *Kurikulum Standar Kompetensi Bahasa Inggris SMP*, (Jakarta: Diknas, 2004), p. 13

⁶Marriane Ceice-Murcia, *Teaching English as Second or Foreign Language*, (USA: Thomson Learning, 2001), 3rd Ed, p.103

Formal teaching of English in school includes four language skills are: reading, listening, speaking and writing. All were supported by elements of other languages, namely: vocabulary, grammar and pronunciation in accordance with the theme as a means of goal achievement. Of the four language skills above, learning conversational skills were less able to function properly. This could be caused by factors or how to apply the teaching in Britain in teaching spoken language in formal schooling is very monotonous and lacking in the practice. Most of the time teaching English in formal schools more in terms of his theory than in terms of its application. The most important thing today is how to keep the teachers to teach skills in English speaking appropriately and fun to the students, so the ability of students in speech can be honed to the max.

Most of the students who have the skills to speak English well are because it is supported by non-formal education outside the school as at home course. If those who got teaching of the course can speak with great capability, why the formal schools don't use the same manner that have been used by the teachers at the home course in honing the ability to speak English. Especially one home course that has a good way of teaching to speak English properly is a College Mentor. Mentors College is an institution that teaches skills in English speaking to those who want to work in international environment, so they are learning in Mentor College at the advanced level, in particular they should be able to speak and communicate seamlessly to native speaker.

The researcher chose Mentor College as a research site because Mentor College is the only institution who ready to be observed and permitted the researcher to do the research, Mentor College also ready to provide the data needed by the researcher. Several course institutions at Semarang such as LIA, BBC, and PRIMAGAMA not ready to be observed by the researcher. Some of their reasons because they can not provide the data needed by researcher as data analysis such as lesson plans and classroom observations though teaching and learning activities at their

institution. They are not ready and unable to provide the data needed by the researcher because they consider that teaching methods and lesson plan are privacy data which can not to be exposed by public.

From the reason mentioned above the writer is interested in arranging a thesis about models of teaching learning in speaking in the advance level, the research which will be written into a thesis will focus on speaking skill entitle “Models of Teaching Learning Speaking in the Advanced Level: (A Descriptive Study at Mentor College (International Marine Hotel Training and Practical English Conversation Course) Semarang in Academic Year of 2010/2011)”.

B. REASON FOR CHOOSING THE TOPIC

- 1) Speaking is one of skills in English language communication which very important.
- 2) Mentor College is one means of teaching spoken English for prospective workers with a teaching professional for implementing a very wide range of vocabulary, in order to be used internationally and to be adjusted in many different communities.
- 3) Mentor College is one means that prioritizes education English language skills with international quality which is very supportive of the quality of students in formal education, especially in English language lessons.
- 4) The writer wants to know the models of teaching speaking in the advanced level especially in home course.

C. RESEARCH QUESTIONS

1. What models of teaching have been used in teaching speaking in the advanced level at Mentor College Semarang?
2. How are the models implemented in teaching speaking in the advanced level at Mentor College Semarang?

D. OBJECTIVE OF THE STUDY

The general objects of this study is to identify the kinds of the models of teaching speaking in the advanced level at Mentor College refer of the approach, strategy, method, and technique/tactic during classroom activity in teaching learning speaking.

E. LIMITATION OF STUDY

The limitation of this study they are:

1. Research subject of this research are the students of Mentor College Semarang in the advanced level in academic year of 2010/2011
2. Because of many kinds of models of teaching in differences definition, models of teaching asserted by Akhmad Sudrajat as chosen as the employed models of teaching in this research.
3. The researcher using models of teaching asserted by Akhmad Sudrajat to describe models of teaching speaking which refer of approach, strategy, method, technique, and tactic during classroom activities in the advanced level.

F. SIGNIFICANCE OF STUDY

The result of the study hopefully to useful for:

1. Encourage teachers' motivation to use models of teaching as well as possible and to implement it correctly in process teaching learning to improve students' speaking skill.
2. It will give contribution in English teaching especially in teaching speaking to improve students' speaking skill.

G. DEFINITION OF TERMS

In the order to understand this thesis, the researcher explain words and phases to make the reader have understanding or perception for some terms used in this research. There are follows:

1. Model

A representation of system that allows for investigation of the properties of the system and, in some cases, prediction of future outcome.⁷

2. Teaching

According to Michael Agnes, speaking is the action of person who teaches; profession of teacher.⁸ Teaching also involves the application of technical and professional skills and knowledge to particular situations.

3. Speaking

Refer to the dictionary speaking is the action of conveying information and expressing one's thoughts and feeling in spoken language.⁹ Speaking according to Merriam Webster that involves talking or giving speeches.¹⁰

4. Advance

Having reached or developed to a very high level.¹¹

5. Level

A relative position or stage, standard or degree of authority.¹²

⁷ www.investorwords.com, Retrieved: 24 March 2010

⁸ Michael Agnes, webster's new world college dictionary, (USA: Library of Congress in Publication Data, 2002), p.1468

⁹ www.encyclopedia.com, Retrieved: 7 March 2010

¹⁰ Merriam Webster's, *Collegiate Dictionary*, (USA: Library of Congress in Publication Data, 2003), p.1197

¹¹ A S Hornby, *Oxford Advance Learner's Dictionary*, (Walton Street: Oxford University Press, 1995), p.17

¹² *Ibid*, p.667