

CHAPTER V

CONCLUSION AND RECOMMENDATION

A. Conclusion

In this chapter, the researcher is going to draw the conclusion based on the finding and discussion in chapter IV.

1. The model of teaching has been used in teaching speaking in the advanced level at Mentor College Semarang is role play. That is based on the discussion in the chapter IV, that the application of classroom activities which was described from the approach, strategy, method, technique and tactic. Role play model of teaching has been used in teaching speaking English at Mentor College because this model is the model that has to use in every teaching by all the teachers of Mentor College in teaching English.
2. Role play model was implemented at Mentor College in the advanced level as the description below:
 - a) For the approach the teachers began the stimulation to convey the material focused on their students, this meant to make students easy to understand the material that conveyed by the teacher. The way the teacher centered the stimulation or approach to the students it to make the students become more active in the class to speak English more.
 - b) The strategy of teaching that described by the researcher is group learning. In this strategy the teacher used group learning in class activities just to do every drill that has to be done by the students. As in the discussion of chapter IV that classroom activities was more used by students to drill conversations in pair or group.
 - c) The method of teaching that described by the researcher for advanced level is Communicative Language Teaching method. All of interaction in the classroom activities in the advanced level as the first observation and second observation is in direct

communication. All questions from the students for the material that the students could not understand are answered directly by teacher. This way makes class situation to be active class and to motivate the students be able to speak more by doing interaction with the teacher. In the implementation direct method in giving drills or assessments to the students the teacher used group or pair of the students.

- d) Technique that used in teaching speaking in the advanced level at Mentor College Semarang is using the four aspects of exercise in the learning activities, such as repetition, individual drills, group drills, and evaluation of individual. Repetition is where students should pay attention to examples of conversations in practice by the teacher several times, followed by the students. While individual drills is where students should be able to conduct conversations by themselves without pairing with the others speaker. This is to test how far their ability and confidence individually to speak English without any stimulation from other people. The latter is the evaluation of individual drills, the instructors to evaluate the students' understanding, and give explanations and drills for those who do not understand. For tactic or style in teaching some characteristic/style of the teacher, the first teacher Mrs. Noor Hayati, M.Ad the teacher used her friendly character to make all students more comfortable in her teaching. The second teacher, Mr. Gigis Hartono Tamso, B.A. that has some characteristic in teaching, he has some humors in teaching and so friendly to the students.

B. Recommendation

After finishing this thesis, the writer would like to give suggestion as below:

1. For teachers

- a) In teaching speaking skill teachers can use as the way of teaching that has been applied in Mentor College, because it has been proven that it was very effective in teaching spoken English to the students. Which the teachers use the practice more directly than in explaining the theory of continuously.
- b) The teachers of English in teaching speaking skill should use role play as the model of teaching; because it can help students express their idea through speaking. By doing role play, students will not doubt to try to speak because role play is done by group or pair, so it can build students' bravery to speak English more and more.

2. For the readers

To learn English language we can learn from the way of teaching that has been implemented at Mentor College. This can be proved by observing a small child when they learn to talk, they made many mistakes in their language structure, but with increasing time they know how to talk or to speak correctly and they have good pronunciation without knowing the theory of the structure that they use everyday. They will only know the theory of structure their own language when they step on education at school. Even their mother who always taught them to speak but their mother never explained the theory of the language they spoke for daily conversation. That's why learning to speak a language is not starting in theory but begin in practicing. To start of practice directly with various errors which become someone know how to speak well and correctly.

C. Closing

The true praise is only belonging to Allah, who gives strength and health until this final project can be finished. The writer is sure that this research is far from the perfectness. Therefore, constructive criticism and advices are really expected. Finally, this research is hopefully useful for language teachers and language learners.