

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research conclusion is presented according to the data which have been analyzed in the previous chapter. From all the data analysis about using Group Investigation method to improve students' reading ability in descriptive text (a classroom action research with eight graders of MTs Sabilul Ulum Mayong Jepara in the academic year of 2010/2011), it can be concluded that:

1. The implementation of Group Investigation method to improve students' reading ability are:

- a. The improvement of learning tool

Teacher chooses interesting descriptive text in every cycle that appropriate for junior high school in order to make students interested with the text.

- b. Motivate students to cooperate in group

Since the students accustom to think individually, teacher should motivate students to discuss the reading material cooperatively and cooperate in group when they are assigned to do the group work.

- c. Motivate the passive students to be more active during the lesson. This relates with student ability to pay attention during the lesson, to understand the material and to speak up their mind in order to brave to express their mind.

- d. Students engagement in reading comprehension ability

This related to students' effort to understand the text, to know new vocabulary and understand the meaning of the reading text. Students reading ability not only in comprehension of the text but, reading ability will be

developed best in association with writing, listening, and speaking activities.

2. This research shows us that the use of Group Investigation (GI) method in improving students' reading ability can help the students to solve their problems. The test result indicated that the students varied in their reading skill achievement. After the researcher conducted pre cycle up to second cycle, there was a significant improvement in every test and good responses by the students. Based on calculation result after getting all of the treatment using Group Investigation method, the student's average score increased significantly, the student's average score from pre cycle was 57.73, score from the first cycle was 64.05, and score from the second cycle was 75.23.

B. Suggestion

In this study, the writer would like to offer some suggestions to improve the students' ability in reading comprehension in order to get better result.

1. For the teacher

It is important that the teacher uses of group investigation (GI) sometimes as an alternative method in teaching reading skill. Usually, reading is such kinds of activities that often bored the students. So, the use of this method will always give the students fresh and new condition. Hopefully, it can motivate the students and make them interested in reading and the students can cooperate with other friends who have difference background both in academically and gender.

2. For the student

It is very useful for the passive students' to improve their abilities of communication or the group skill.

3. For the next researcher
 - a. Hopefully, there will be an improvement for the next study.
 - b. The writer hopes other researchers can use it as a reference to conduct their research on the same field. It is really possible that there is another more effective way to teach reading comprehension ability.

C. Closing

Praise be to Allah SWT, that has been giving protection and guidance so that this thesis can be finished. The writer realized that this paper is far from perfection. Because of that, criticisms and suggestion from the reader are very expected for the perfection of the paper. Hopefully, this paper is useful for all of us. Amin.