THE USE OF QUIZ TEAM TECHNIQUE TO IMPROVE STUDENTS’ UNDERSTANDING ON PASSIVE VOICE
(A Classroom Action Research at Eleventh Grade of MA Matholi’ul Huda Bugel Kedung Jepara in the Academic Year 2010/2011)

THESIS
Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor in English Language Education

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EDUCATION FACULTY
STATE INSTITUTE FOR ISLAMIC STUDIES WALISONGO SEMARANG
2011
ADVISOR NOTE
Semarang, 23th June 2011

To
The Dean of Education Faculty
Walisongo State Institute for Islamic Studies

Assalamu’alaikum wr.wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary to thesis with the following identity:
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Student Number : 063411032
Department : Tadris
Field of Study : English Language Education

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Thesis with the following identification:
Title : The Use of Quiz Team Technique to Improve Students’ Understanding on Passive Voice (A Classroom Action Research at the 11th Grade of MA. Matholi’ul Huda Bugel Kedung Jepara in the academic year of 2010/2011).
Name of Student : Zainal Arifin
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Filed of Study : English Language Education
had been ratified by the board of thesis examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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ABSTRACT


This study is based on students’ low participation and understanding on grammar especially in passive voice. The researcher uses quiz team technique because it can make the learning process fun and no threatening ways. The quiz competition helps develop the students’ responsibility in mastering the materials individually or group. The problem of this research can be stated as follow:
1. How is the implementation of quiz team technique to improve students’ understanding on passive voice?
2. How is the improvement of students’ understanding on passive voice after being taught by quiz team technique?

Its purposes are:
1. To describe the implementation of quiz team technique to improve students’ understanding on passive voice
2. To explain the improvement of students’ understanding on passive voice after being taught by quiz team technique

This study is a classroom action research that was done in four cycles. The researcher used test and observation checklist to collect the data. To analyze the data, descriptive quantitative analysis is used; it is to present the result of study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students’ understanding on passive voice.

Result of the study shows that the use of quiz team technique in teaching passive voice at MA. Matholi’ul Huda Bugel Kedung Jepara can be improved and get good responses. The total of students’ improvement achieve 85% of 39 students.

The result of this study is expected to be an information material for many teachers especially English teachers in teaching grammar so that they can facilitate students understanding on the material being delivered.
THESIS STATEMENT

I am the student with the following identity:

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certify that this is definitely my own work. I am completely responsible for the content in his thesis. Other writes’ opinion or findings included in this thesis are quoted or cited in accordance with ethical standard.

Semarang, June 23rd 2011

The Writer,

Zainal Arifin
SN. 063411032
“And whoever earns a good righteous deed, we shall give him an increase of good in respect thereof. Verily, Allah oft-forgiving, most ready appreciate (the deeds of those who are obedient to him”).

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DEDICATION

This thesis is dedicated to:

❖ My beloved father (H. Hadhirin) and mother (Hj. Musni Muyassaroh) who always gives inspiration and motivation to continue this study and I’m nothing without you.

❖ My beloved sister (Mbak Erna), brothers (Mas Khotib, Mas Rofiq, Mas Kamdi, Nurul), my niece (Ajeng), my nephews (Habibi, Risfi) and Uswatun Khasanah who always support the writer to finish this thesis.

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9. Everybody who helps him finishes his research.

Finally, the writer hopes this thesis can give some values to the students of MA. Matholi’ul Huda Bugel Kedung Jepara, English teachers and readers especially in improving grammar teaching learning. The writer admits that this thesis far from a perfection so that the writer will accept many suggestions from the readers. And my Allah always keeps us on the right path. Amin.

Semarang, June 21st 2011
The Writer

Zainal Arifin
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