

## **CHAPTER V**

### **CONCLUSION**

#### **A. Conclusion**

Based on the data, the researcher concluded that teaching passive voice using quiz team technique in senior high school can be applied to improve students' understanding on passive voice. The quiz team technique applied in passive voice could be improved. It can be seen by the significant difference from first meeting until end of meeting.

This study can be concluded as follows:

1. The implementation of quiz team technique to improve students' understanding on passive voice consists of four activities conducted by teacher and researcher. They are pre-cycle, first cycle, second cycle, third cycle. In pre-, students are taught using non-quiz team technique to know their base score. Those three cycles were done by implementing quiz team technique to improve students' understanding on passive voice. The implementation of quiz team technique required the third cycle because the students' improvement of passive voice only achieved 68%.
2. The use of quiz team technique has improved students' understanding on passive voice. The students' participation also improved between pre cycle and third cycle. The students' improvements of passive voice have achieved 85 % after being taught by using quiz team technique.

#### **B. Suggestion**

After implementing quiz team in improving students' understanding on passive voice, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the teacher

Grammar mostly known as difficult subject, the use of quiz team in teaching learning is interesting technique because it can attract students' interest and motivation in teaching learning process. English teacher should be able to develop their strategy and media to teach the students in order to make them interest in learning subject. Teacher can use quiz team technique in any subject, they can choose the topic or the material that they want. They can find the material by book or downloading in the internet in several sites.

2. For the students

Grammar is important subject to be learnt. But, most of students have difficulties in teaching learning grammar because there are some structure or grammatical such as some tenses in English and there are no tenses in Indonesia language system. Therefore, students have to develop their knowledge by studying grammar using interesting technique like quiz team. Using quiz team technique, students can identify the sentences which have form of the passive voice on the quiz team rule. They also can discuss their problems when they are teaching learning grammar using quiz team with the teacher.

3. For the school

This research was carried out in MA Matholi'ul Huda Bugel Kedung Jeparu in the academic year 2010/2011. The writer concluded that students in this school have motivation in teaching learning, but there are limited facilities such as limited library collection. School should prepare and design the material based on the students need and their competence. School also has to provide interesting teaching learning environment to the students such as giving internet as tools in teaching learning process. Hopefully, the students can access some good material and be active to enrich their knowledge.

### **C. Closing**

Praise be to Allah SWT, that has been giving protection and guidance so that this thesis can be finished.

The researcher realizes that this paper is far from being perfect, so that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of teachers. Amin ya rabbal alamin.