

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the result of the research that had been done in two cycles in the research entitled “Improving Students` Ability in Writing Descriptive Text through Wholesome Scattering Game (An Action Research at The VIII Grade of MTs Sunan Ampel Patean Kendal in the Academic Year of 2010/ 2011), it can be taken the conclusions that the first is there is an improvement. The ability in writing descriptive text improved after being taught by using wholesome scattering game. They could write easily without consuming more time because they were arranging and writing descriptive text based on the key words. They are able to describe whole of parts, qualities, and characteristics of objects. It showed by the score of pre-test and each cycle. In the pre-test found the total score of students` writing result was 982, its mean was 31.7. It means that the value of students` writing result was poor. In the first cycle found the total score of students` writing result was 1570, its mean was 50.7. It means that the value of students` writing result was average, but based on criteria assessment, students are still fair. In the second cycle found the total score of students` writing result was 2095, its mean was 67.6. It means that the value of students` writing result was good. The second is the use of wholesome scattering game contributed to the students. It helped the students to write a descriptive text easily and accurately, because they could write the parts, qualities, and characteristics of the object with many vocabularies. By using wholesome scattering game the students did not consume many time, because they could write, arrange and develop the words that was given by teacher.

## **B. Suggestions**

There are some suggestions especially for students in order to improve their ability in writing descriptive text:

### **1. To the teachers**

Firstly, teachers are expected to use wholesome scattering game as a teaching media, especially in teaching writing descriptive text. Because by using its game, teacher can expect the students' writing result well. Because the game stimulates students' brain in arrange sentences. The second is teachers are expected to develop the teaching of writing descriptive text by increasing the exercises in writing. Teacher should give more attention to the students in writing descriptive text. Finally, teachers are expected to motivate to the students in writing in order they can write paragraph good and accurately.

### **2. To the students**

The first is students have to interest in English first, so they will feel enjoy along leaning by using game. The second is students have to learn and improve ability in writing descriptive text by wholesome scattering game. The last is students should extend their vocabulary in many ways, e.g. reading the texts especially descriptive text; using new words along in the classroom activities or their daily life, or even by drilling some new words. So finally, students are able to write a qualify text.