

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of the analysis in the previous chapter, the researcher concluded that:

1. The implementation of animated film in teaching learning narrative text was started when the researcher explained to the students about the purpose, the generic structure and the language features of narrative text. The researcher then introduced animated film to the students and presented the way, how to write narrative text based on the animated film. The researcher gave several questions which are related to the film to make the students understand with the content of film and make them easily to write narrative text. The next step was the researcher played the animated film and the students tried to answer the questions on the paper. Then, they tried to make a narrative text based on their answer.
2. The ability of students X.5 at MAN Pematang here is ability to write narrative text. When the researcher did the research for the first time, the ability of the students in writing narrative text was poor. It can be seen in the result of pre cycle test. The mean of pre cycle test was 46.2. After the researcher taught narrative using animated film, the students became more enthusiasts in learning process and they more understand how to write narrative text. It can be seen in the result of the test from cycle 1 the mean was 50.8, 63.3 for cycle 2, and 70.7 for the third cycle.
3. Animated film can improve students' ability of class X.5 at MAN Pematang in writing narrative text since it is interesting and motivating. It can motivate the students to learn English lesson especially in learning narrative text. Learning writing narrative text is not easy since the students did not know what they must write. Using animated film can be a new atmosphere for the students who have not been taught using film before. Watching animated film

can be fun way to learn narrative text and how to produce or write narrative text. Teaching - learning understandable with choosing right and fun medium to teach narrative text can raise the students' mood to learn deeply about material. After the students motivate themselves to learn about material, it will raise their spirit to write something using their answer from the questions of film as guidance in learning writing process so that their writing ability improved.

B. Suggestions

Based on the result of this research which positively indicates that there is positive effect of the implementing animated film as a medium in teaching-learning writing (narrative text), there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the teacher
 - a. Writing mostly known as difficult subject. Teacher of English subject should be able to develop their technique to teach the students in order to make them interest in learning the subject. The use of animated film in teaching and learning process is interesting media because it can attract students' interest and motivation in teaching and learning process.
 - b. Animated film is one of medium that can be used in teaching- learning language. The researcher suggests for English teacher to use this medium in language classroom to teach writing or other skills in other genres.
 - c. The teacher must prepare the right time for watching a film, and also the teacher must think about the duration, because the students need longer times to watch and understand the film. The teacher must prepare the facilities for watching a film; some facilities are television sets, sound system, VCD player, computer and the class room. The teacher must think that all of the students can watch the film easily and the students can hear the film clearly.

2. For the students
 - a. Writing is important subject to be learnt. But, most of students have difficulties in producing written text. Therefore, students have to be serious and pay attention to the teacher's explanation in teaching and learning process.
 - b. To improve writing ability, students have to develop their knowledge and do many exercises in order to get a better achievement in producing written text.