

**THE USE OF FILMS AS MEDIA TO IMPROVE
STUDENTS' NARRATIVE SPEAKING
(A Classroom Action Research at IIB Class of
MTs al-Hidayah NU 03 Kendal in The Academic Year of
2010/2011)**

Thesis

Submitted in partial fulfillment of the requirement
for degree of Bachelor of Education
in English Language Education



**By:
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**TARBIYAH FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC
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2011**

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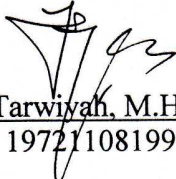
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I state that the thesis is ready to be submitted to education faculty walisongo state institute for islamic studies to be examined at munaqasah session.

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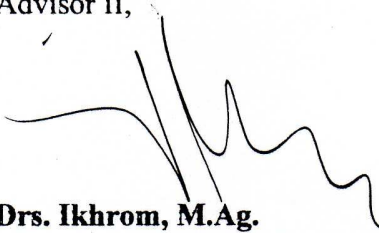
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MOTTO

لَقَدْ كَانَ فِي قَصَصِهِمْ عِبْرَةٌ لِأُولِي الْأَلْبَابِ مَا كَانَ حَدِيثًا يُفْتَرَى وَلَكِنْ تَصْدِيقَ الَّذِي بَيْنَ
يَدَيْهِ وَتَفْصِيلَ كُلِّ شَيْءٍ وَهُدًى وَرَحْمَةً لِّقَوْمٍ يُؤْمِنُونَ
(يوسف: ١١١)

“Indeed in their stories, there is a lesson for men of understanding. It (the Qur’an) is not a forget statement but a confirmation of (Allah’s existing books) which were before it (i.e. the Taurat, the Injeel and and other Scriptures of Allah) and a detailed explanation of everything and guide and a mercy for the people who believe¹.”

¹ Muhammad Taqi-ud-Din Al-Hilali dan Muhammad Muhsin Khan, *The Noble Quran*, (Saudi Arabia: Darussalam, 1996), p. 444.

DEDICATION

The thesis is dedicated to:

- The researcher's beloved father, mother and brother who always support emotionally and materially with prayer, love, and patience.
- The researcher's husband who always support her to finish this project.

ACKNOWLEDGEMENT

First, praise is to Allah, the Almighty for the blessing and mercy that had been given to the researcher, health and inspirations during the study. So, the researcher can complete this final project. Without Him, the researcher couldn't stay patient and in control to write this final project from the first page to the last page.

Second, Shalawat and Salam always dedicated to our beloved prophet Muhammad PUBH, the last prophet and the prophet who had brought us from the darkness to the lightness.

The researcher would like to express his sincere gratitude to Dr. Suja'i, M.Ag as the dean of Tarbiyah faculty, to Mrs. Siti Tarwiyah, M. Hum. as the first advisor for his guidance to increase, encourage and help the researcher to finish this final project. The researcher would also like to deliver sincere thanks to Drs. Ikhrom, M.Ag. as the second advisor who had also patiently guided and revised all of mistakes during composing this final project. Beside that, the researcher would also like to express a deep indebtedness to all of the lecturers and staff of the English Department of Tarbiyah Faculty for their support and guidance during the study.

The researcher's also thanks to Sukhamdan, S.Pd as the Head Master and Indah Setyorini, S.Pd as the English teacher of IIB Class Of MTs Al-Hidayah NU 03 Kendal for allowing the researcher to carry out the investigation on their institutions and giving their contribution whilst conducting the research there.

The researcher would also like to dedicate a deepest gratitude to his beloved parents, who had given him material and spiritual support and prayed for her success. He can't be here now without them. The researcher also owes a great debt of gratitude to all of best friends, who corrected her when she was wrong, encouraged her when she was right, supported her when she was in need and shared their experience and knowledge in the fulfillment of the task, the researcher deepest

appreciation is further addressed to them. Finally, the researcher would like also to express thanks to all people that cannot be mentioned, thanks for your help.

Finally, the researcher realizes that there are so many short comings in this study in spite of all my efforts. Therefore, the researcher would be very grateful for any corrections, comments, and criticisms from all readers to improve this thesis.

The researcher,

Siti Erichah
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ABSTRACT

Title : *The Use of Films as Media to Improve Students' Narrative Speaking (A Classroom Action Research at IIB Class of MTs al-Hidayah NU 03 Kendal in The Academic Year of 2010/2011).*

Name of the Student : *Siti Erichah*

Student Number : 063411048

The background of this study is based on phenomenon that IIB Class students' of MTs Al-Hidayah NU 03 Kendal in the academic year of 2010/2011 ability in speaking needs to be improved. Some of them were still lazy or even discourage to speak English because they don't have enough idea of what to speak. The use of films as media in teaching narrative is expected to activate students' imagination. So that they will have something to speak. Thus, it will give positive outcome toward the problem.

The purpose of this study can be stated as follow:

- (1) To describe the teaching narrative speaking using film that is implemented to improve students' speaking skill at IIB class of MTs Al Hidayah NU 03 Kendal in the academic year of 2010/2011.
- (2) To identify the improvement of students' narrative speaking after being taught using film.

This is a classroom research. The object of this study is the IIB class of MTs Al-Hidayah NU 03 Kendal in the academic year of 2010/2011. The methods of collecting data are using test and observation. Meanwhile, a statistical analysis and interpretation are applied to analyze the data of this study.

The result of this study shows that In the pre cycle, the students' average score is 49.76. In the first cycle, the students' average score is 61.78. It means that there is a progress of students' achievement after being taught using films. In the second cycle, the students' average score was 68.69. It could be seen that there is a continuing progress of using films to teach narrative. By using the different format like jigsaw, discussion, the researcher was able to improve the students' speaking ability because they became easier to express what they are going to say based on the prompt from the researcher.

The presence of films as media to improve students narrative speaking had given a significant progress toward their speaking ability. Since they were never taught by using films, the presence of this research also gave the students new perspective that they could also relate the material to their hobby like movie, music, etc.

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