

CHAPTER I

INTRODUCTION

A. BACKGROUND OF THE STUDY

Language is a tool of communication among people around the world. By using language, we can express our idea, feeling, thought and interact with others in forms of written and spoken. Without the presence of language, it is hard to imagine how people can cooperate and get along with other. Hence, the presence of language has overcome people's problems to express and share their feeling, idea and knowledge to others.

The existence of language becomes essentials in every aspect possessed by human being. The field such as politics, economic, social and culture are influenced by the presence of language. Moreover, the presence of language is one of the signs of Allah as a creator. As Allah stated in verse ar-Rum 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَالاخْتِلافُ اَللِّسَنَاتِكُمْ وَاَلْوَانِكُمْ اِنَّ فِي ذٰلِكَ لآيَاتٍ
لِّلْعٰلَمِيْنَ

And among His Signs is the creation of the heavens and the earth, and the variations in your languages and your colors: verily in that are Signs for those who know.¹

In Indonesia, English as a second language is taught from elementary school up to university level. It has four major skills that must be paid attention on learning it. They are listening, speaking, reading and writing skill.

Speaking as a productive skill consists of verbal utterance production which derives attention both in first and second language, the purpose of speaking is to share idea or meaning. Speaking skill requires some skills like correct pronunciation, intonation, stress and structure pattern in order to be understood by others clearly.

¹ Muhammad Zafrulla Khan, *The Qur'an*, (London: Curzon Press Ltd., 1981), p. 397.

Speaking represents a real challenge to most language learners. No wonder that, some people think that the ability to speak shows the competence of a person in language mastery. Because language is a habit, speaking skill, as a part of four major skills in a language, must be practiced more in its frequency in order to be fluent with the target language that is being learned.

Teaching speaking, especially English, is teaching students on how to communicate orally to others. Based curriculum KTSP 2006 the purpose of teaching English in Junior High School is to gain functions in all level. It means that students should be able to communicate in oral or written form to solve their problems in their daily life.²

English teachers have to make their speaking class atmosphere interesting and give more chance for students to practice their speaking. Teachers, in designing their lesson objective, must consider students' need too in order to ease students in mastering English as a target language that is being learned. To fulfill this, teachers can deal with students' daily problems and give materials relates on how to solve the problems. Briefly, the important thing for the teacher in teaching speaking is to give students more opportunity to practice their speaking skill by providing more activity that put them into the real practice of communication.

In teaching speaking, an English teacher has to be a facilitator to students. He or she must try to give good model in teaching speaking. In this case, an English teacher can use any kinds of media to teach speaking in order to make learning activity cheerful and not monotonous.

Media will offer different situations in teaching and learning process by increasing students' interest of the lesson. Media can be used by both teachers and students. It gives more detail information and focuses the student on the material and skill that is being taught. The use of media also allows the students to be involved in teaching and learning process. It gives the teachers

² Depdiknas, *Standar Kompetensi Mata Pelajaran Bahasa Inggris*, (Jakarta: Depdiknas, 2004), p. 28.

and students opportunity to do activity together. Therefore, a teacher has to know the appropriate media for his or her students.

Film, one of teaching media shows characters of something and their details. Moreover, film is the interesting media in teaching and learning process. There are some advantages involving film in teaching and learning activity. For example, it can persuade students' imagination and the characters of the story. By showing film, it can be effective by asking students watch and understand the story of the film.

In addition those explanation, by using film, Students are expected to develop their idea. They can make description or create a story. It means that students can share their story about the film to their friends through narrative story telling.

Realizing that retelling narrative story is very important in teaching speaking in a classroom, it is essential for the students to develop their memories about past important event as Allah stated in verse Al-Mukmin 78:

وَلَقَدْ أَرْسَلْنَا رُسُلًا مِنْ قَبْلِكَ مِنْهُمْ مَنْ قَصَصْنَا عَلَيْكَ وَمِنْهُمْ مَنْ لَمْ نَقْصُصْ عَلَيْكَ
وَمَا كَانَ لِرَسُولٍ أَنْ يَأْتِيَ بِآيَةٍ إِلَّا بِإِذْنِ اللَّهِ فَإِذَا جَاءَ أَمْرُ اللَّهِ فُضِيَ بِالْحَقِّ وَخَسِرَ
هُنَالِكَ الْمُبْطِلُونَ

So, be patient. Surely the promise of Allah is true. Whether, we show the part of that which we have promised them, or we cause thee to die, to us will they be brought back and they shall then learn the truth. We did sent messengers before thee, of them are those that we have mentioned to thee, and of them are those that we have not mentioned to thee. It behaves not a messenger to bring a sign except by the leave of Allah. When Allah's decree goes fort, the matter is settled with justice, and those who purpose falsehood are the loser.³

By using a film as a media to improve students' narrative speaking, the writer hopes that students can improve their speaking skill mainly in English. A study on the use of film as the media to teach speaking for Islamic Junior High School Al-Hidayah NU 03 Kendal in the academic year of 2010/2011

³ Khan., *The Qur'an*, p. 473.

are expected to give positive outcome in the education field especially in teaching English as a foreign language.

B. RESEARCH QUESTIONS

1. How is the teaching narrative speaking using film implemented to improve speaking skill at IIB class of MTs al-Hidayah NU 03 Kendal in the academic year of 2009/2010?
2. How is the improvement of students' narrative speaking after being taught using film?

C. OBJECTIVES OF STUDY

The objectives of study are as follows:

1. To describe the teaching narrative speaking using film that is implemented to improve students' speaking skill at IIB class of MTs Al Hidayah NU 03 kendal in the academic year of 2010/2011.
2. To identify the improvement of students' narrative speaking after being taught using film.

D. PEDAGOGICAL SIGNIFICANCE

The results of the study in the field of education may give some advantages to students and language teachers as the following:

1. Theoretically the results of the research may give broader knowledge to the reader about the use of film as media to improve students' narrative speaking.
2. Pedagogically the results of this research may also give some advantages to the students and teachers:
 - a. Students: the result of this study may improve students' ability on their speaking skill especially in narrative speaking.
 - b. Teachers: The result of this study may give a contribution for English teacher to develop and improve their teaching method in English subject especially in teaching narrative speaking.

- c. The writer: The writer got some experiences, perception and knowledge directly on how to teach narrative speaking by using film.