THE USE OF COMIC STORIES TO IMPROVE STUDENTS’ VOCABULARY

(An Experimental Study at the Eight Grade of MTs NU Ungaran in the Academic year 2010/2011)

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor in English Language Education

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ABSTRACT

Nadiatul Khoiriyah (Student Number: 063411049). The Use of Comic Stories to Improve Students’ Vocabulary (An Experimental Study at the Eight Grade of MTs NU Ungaran in the Academic year 2010/2011). The thesis discusses about improving students’ vocabulary at the eight grade students of MTs NU Ungaran in the academic year 2010/2011.

The study of this research is quantitative and the main objective of this study is to find out whether there is or not a significant difference in vocabulary score of student taught using comic stories and those taught using non-comic stories. The method of the research is experimental study. The data were obtained by giving test to the experimental class and control class after giving a different learning to both classes. The researcher gave two times teaching to both classes. The number of the students is thirty-five in experimental and control class and thirty-nine in try-out class. They are VIII E is as experimental class (the students who are taught using comic stories), VIII D is as control class (the students who are taught using non-comic stories) and VIII C is as try-out class. The instrument to collect the data were; observation and test. Observation was only used to support the data about students’ imagination on reflected on their engagement in learning processes. Test was used to know students’ competence before and after the experimental run. There are two kinds of test. They are pre-test and post-test. Before items of the test were given to the students, the researcher gave try-out test to analyze validity, reliability, difficulty level and the discriminating power of each item.

After the data collected, the researcher analyzed it. The first analysis is from beginning of experimental class and control class that is taken from pre-test value. It is the homogeneity test and t-test. But, before calculating the homogeneity test and t-test, the researcher calculated mean, variance and standard deviation. It is used to know that two groups have same variant or not. Another analysis data is from ending of experimental class and control class. It is used to prove the hypothesis that has been planned. The result of the research: the mean of the vocabulary score of experimental class (the students who are taught using comic stories) are 79.57 and the mean of control class (the students who are taught using non-comic stories) are 74.57. From that result, there is a difference in vocabulary score between students taught using comic stories and students taught using non-comic stories. It is showed of the mean of experimental score is higher than the mean of control class (79.57>74.57). On the other hand, the test of hypothesis using t-test formula showed the value of the t-test is higher than the value of t-table. The value of the t-test is 2.328, while the value of t-table on $\alpha = 5\%$ is 1.66 (2.328>1.66). The hypothesis is accepted. Based on the result of this study, it is expected in teaching vocabulary. So, that can produce students who master English well.
ACKNOWLEDGMENT

First and foremost, the researcher would like to express gratitude to Allah SWT, the Almighty God for blessing, kindness, and inspiration in lending me to accomplish the final project. Without Him, the researcher couldn't stay patient and in control in writing this final project from the first page to the last page.

Shalawat and salam for prophet Mohammad Peace be Upon Him, who brings us from darkness to the brightness.

The researcher realizes that the researcher cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. The researcher wishes, however, to give my sincerest gratitude and appreciation to:

1. Dr. Suja’I, M. Ag. as the Dean of faculty of Tarbiyah.
2. Siti Tarwiyah, S.S, M. Hum. as the Head of English Departement.
3. Dra. Siti Mariam, M. Pd as the first advisor and Ahmad Muthohar, M. Ag as the second advisor for their practice in providing careful guidance, helpful corrections, very good advices as well as suggestion and encouragement during the consultation.
4. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance, and advices during the years of my study.
5. Library officials who always give good service related with the references in this thesis so that the writer could done this thesis well.
6. Hidayatun, S. Ag. M. Pd as the headmaster of MTs NU Ungaran who had followed me to carry out the research in her school. Genta Irnawan, A. Md as the English teacher of eight class who had helped me in conducting the research in her school, and the students of 8th grade, thanks for the cooperation, and also the school administration staff.
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