

CHAPTER V

CONCLUSION, SUGGESTION AND CLOSING

A. Conclusion

After the writer finishes the sequence chapter, she will draw some conclusions as the result of Analysis of Reading Exercise in “*Developing English Competencies I*” for Senior High School Grade X based on aspect of reading exercise criteria;

Based on the discussion of data analysis in the previous chapter, the conclusion can be drawn that reading exercises in “*Developing English Competencies I*” an English textbook for Senior High School Grade X, are relevant with the aspect aim, type of texts, relevance with KTSP curriculum and type of reading exercise.

This can be seen from the result of the analysis show that:

1. In the term of aim of exercise

All of reading exercises are relevant with the aims of the materials have been taught.

2. In the term of type of texts

45 exercises in “*Developing English Competencies I*” for Senior High School Grade X, are based on text type explained before.

3. Relevance with KTSP Curriculum.

All exercises in the textbook are relevant with reading materials demanded in KTSP Curriculum, while there are two materials that are not in the textbook, they are *Passive Voice* and *Reported Speech*.

4. Type of reading exercise

The result shows that all type of reading exercises covered in “*Developing English Competencies I*”

B. Suggestion

Based on the result of this research with positively indicates that reading exercise of the textbook are relevant with some aspects and irrelevant with other aspects. Some suggestions for English teaching and learning process are proposed as follows:

1. To the writer

In arranging an exercise in the textbook, it is better to consider some aspects of materials.

2. To the teachers

- a. The teacher can use the textbook for a guide in teaching and learning process.
- b. Teachers should consider other supplements to help them in teaching and learning process.

3. To the students

- a. The students can use this textbook for a guide in learning English.
- b. To improve their reading skill, the students should practice their reading skill through exercises.

C. Closing

This thesis is served to the readers. The writer realizes it is still less perfect. The writer hopes any suggestions and critics to make it perfect. The writer hopes that it will be useful for the readers.