THE USE OF "PICTURE MESSAGES" TO IMPROVE STUDENTS' VOCABULARY IN CONCRETE NOUN

(An Experimental Research At The Second Grade of MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara in Academic Year of 2010/2011)

A final project

Submitted in Partial Fulfillment of The Requirement
for Gaining the Degree of Bachelor
in English Language Education

By:

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EDUCATION FACULTY

WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES

SEMARANG

2011

ADVISOR NOTE

Semarang, May 27th 2011

To

The Dean of Education Faculty

Walisongo State Institute for Islamic Studies

Assalamu'alaikum wr.wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title	: **The Use of Picture Messages to Improve Students' Vocabulary in Concrete Noun (An Experimental Research At The Second Grade of MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara in Academic Year of 2010/2011)**
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Filed of Study	: English Language Education

I state that the thesis is ready to be submitted to Education faculty Walisongo State Institute for Islamic Studies to be examined at Munaqosah session.

Wassalamu'alaikum, wr.wb.

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ADVISOR NOTE Semarang, May 27th 2011

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RATIFICATION

Thesis with the following identification:

Title	: **The Use of Picture Messages to Improve Students' Vocabulary in Concrete Noun (An Experimental Research At The Second Grade of MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara in Academic Year of 2010/2011).**
Name of Student	: Zahro Asfiyah
Student Number	: 063411056
Department	: Tadris
Filed of Study	: English Language Education

Had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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THESIS PROJECT STATEMENT

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Name : Zahro Asfiyah
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I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, May 27th 2011

The Writer,

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ABSTRACT

Title : *The Use of Picture Messages to Improve Students' Vocabulary in Concrete Noun (An Experimental Research at the Second Grade of MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara in Academic Year of 2010/2011).*
Writer : Zahro Asfiyah
Student Number : 063411056

Key Words: Vocabulary, picture message, teaching vocabulary, concrete noun.

The main objective of this study is to find out whether there is or not a significant difference in vocabulary score of students taught using picture message and those taught using non- picture message.

The method of the research is experimental study. The data were obtained by giving test to the experimental class and control class after giving a different learning to both classes. The teacher gave three times teaching to both classes.

The population of the research was the eighth grade students of MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara in the academic year of 2010/2011 which consisting of three class. Each class consists of forty, forty, and thirty six students. The total population was 116 students. The number of the subjects is forty in each class. They are VIII A is as experimental class, VIII B is as control class.

The instruments used to collect the data were: documentation and test. The documentation was used to get the data of students' name list that become respondents, lesson plan, etc. Test was used to know students' competence before and after the experiment run. There are two kinds of test. They are pre-test and post test. Before items of the test were given to the students, the writer gave tryout test to analyze validity, reliability, difficulty level and the discriminating power of each item.

After the data were collected, the writer analyzed it. The first analysis data is from the beginning of control class and experimental class that is taken from the pre test value. It is the normality test and homogeneity test. It is used to know that two groups are normal distribution and have same variant. Another analysis data is from the ending of control class and experimental class. It is used to prove the truth of hypothesis that has been planned.

The result of the research: The mean of vocabulary score of experimental class (the students taught using picture message) are 75.25 and the mean of vocabulary score of control class (the students taught without using picture message) are 71.38. There is a difference in vocabulary score between students taught using picture message and those taught without using picture message. It is showed of the mean of experimental class is higher than control class (75.25>71.38). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 1.850, while the value of t-table on α = 5% is 1,66 (1.850>1,66). The hypothesis is accepted.

Based on the result of this study, it is expected to be an information material for many teachers especially English teachers in teaching modal. So, that can produce students who master English well.

MOTTO

Allah does not change a people's lot unless they change what is in their hearts.[1]

"To learn anything fast and effectively

You have to see it, hear it, and feel it"

(Tony Stockwell)[2]

[1] Mahmud Y. Zayid, *the Quran: An English Translation of The Meaning of The Quran*, (Libanon: Dar Al-Choura, 1980), p. 177.

[2] Adi W. Gunawan, *Genius Learning Strategy*, (Jakarta: Gramedia, 2003), p. 145

DEDICATION

The thesis is dedicated to:

- My beloved father and mother (H. Mubayyin and Hj. Masni'ah) who always support emotionally and materially with prayer, love, and patience.
- My beloved brothers, (Mu'adz Asmoei, S.Sos., Ridho Wasi', S.H. and Halimi) who always support and motivate the writer to finish this thesis.

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Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to:

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Finally, the writer hopes in order to this research paper to be able to be useful for the traders who want to develop the English teaching knowledge.

Semarang, May 27th 2011

The Writer

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