

CHAPTER I INTRODUCTION

A. Background of The Study

Language is the basic skills are needed for real communication among people. By using language, we will able to express our ideas and feeling. In Indonesia, English language is learned the students as a foreign language. People use language to convey messages to the other. Language is a means to communicate ideas, opinions and feelings. Oxford Learner's Pocket Dictionary stated that "Language is system of sounds, words, manner, signs, symbols, used by human to communicate thoughts and feelings"¹

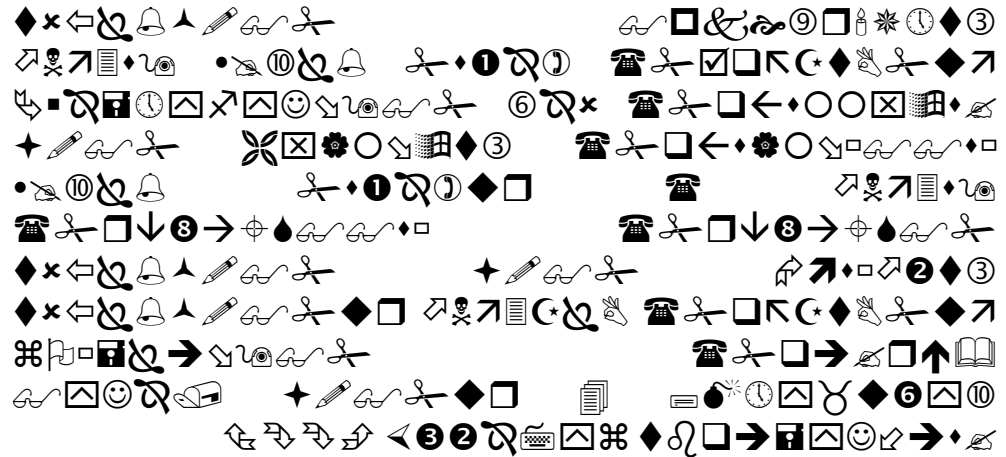
English must be teaching as early as possible, because language is a matter of behavior, in this case in Indonesia which has different language with English. For the junior high school student, English skill is very useful for their basic to learn English at senior high school. By vocabulary, the students are expected to be able in speaking, writing and listening.

Students who want to improve their English, they should master vocabulary. Vocabulary is one of the important aspects in learning English. We should have an adequate vocabulary to improve the four language skills. Without Grammar very little can be conveyed. Without vocabulary nothing can be conveyed.² Only with sufficient vocabulary one can express his ideas effectively, can understand the language task and foreign language conversation. With the limited vocabulary the students will have the difficulties in learning and understanding the foreign language. When the students do not know the ways to increase their vocabulary they will lose their interest in learning foreign language, because they can not understand the foreign language words. So, vocabulary is very important in learning foreign language.

¹ Oxford. *Oxford Pocket Dictionary Learner's*, (New York : Oxford University Press, 1995), p. 662

² Scott Thornbury, *How to Teach Vocabulary*, (London: Longman,2002), p. 13.

Islam as a majority of religions in Indonesia gives full of attention to education and its development. Islam ennobles educated human. Allah elevates the degrees for people who have had sciences. Allah stated in Al Mujadilah verse 11:



Believers, make room in your assemblies when you are bidden to do. So, Allah will make room for you. Again, rise up when you are told to rise. Allah will raise to high rank those that have faith and knowledge among you. He is cognizant of all your actions³.

Based on the brightness above, it can be stated that Islam is a religion which wants the Moslems to have science and technology. The Moslems are hoped to give full of attention to the progress both of them. It can also be concluded that Islam does not forbid the Moslems to learn English which is as the international language.

Our government hopes the mastery of English can the students to acquire science and technology. As the result, they can grow to be intellectual and skillful Indonesians who are ready to participate in national and international development.

There are many factors that make the students' vocabulary low. They come from internal factors and external ones.

The internal factors mean factors which are from inside of the students themselves such as motivation, interest, intelligence, etc. And the

³Mahmud Y. Yazid, *The Quran: An English Translation of The Meaning of The Quran*, (Beirut: Dar al chouro, 1980), p. 908

external factors mean factors which are from outside of students that affect their learning process such as economic background, learning materials, and teachers' performance including their teaching methods.

In Muqaddimati Fi-Tarbiyah, according to Ibrahim Nasir in teaching learning process needs media to explain the material, in order to make students understand it easily. He said:

الوسائل التربوية هي كل ما يستخدم من وسائل حسية بغاية ادراك المعاني
بدقة و سرعة

*“Mediums of learning are everything being presented from concrete media and aimed to understand the meaning carefully and precisely”.*⁴

There are many kinds of teaching media that can be used to convey the lesson. Media for teaching language based on Wilburr Schramm can be classified into, visual media, audio media, audio-visual media and games.⁵

Learning vocabulary at Junior High School can be done through many ways, such as: dictionary, picture, guessing, reading, etc. Teaching vocabulary is closely related to teaching written, so the writer taught vocabulary using pictures, simple vocabulary, easy to understand and funny. It is easy to remember something that is interesting, such as the picture messages.

From statement above, it is obvious that vocabulary takes a crucial role due the fact that it is one of the components of language that should be owned in the language learning include in learning English. Vocabulary is very important in effective communication. So that, students have many vocabulary will be easy in doing communication to express ideas and feeling. The process of teaching vocabulary it must need good materials and well preparation from the teacher. The researcher focuses the study on using picture in teaching vocabulary because picture is one of the visual aids that

⁴Ibrahim Nasir, *Muqaddimati Fi-Tarbiyah*, (Aman: Ardan, Tth), p. 169.

⁵M. Basyiruddin Usman, *Media Pembelajaran*, (Jakarta: Ciputat Press, 2002), p. 132.

can be used in teaching language.

Regarding the explanation above, the teacher must be able to use strategies and technique in teaching and learning process. One of strategies may take by using technique in teaching and learning process. One of the techniques in teaching vocabulary is by using games. Games are used to motivate students and to create a more relaxing for language classes. Games also facilitate language learning because they help language learning to be more meaningful and more memorable.⁶ Therefore, the teaching and learning process become more effective and efficient to reach the goal of education.⁷

The researcher chooses MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara as site to do the research because the researcher interviewed some of students the second grade in MTs. Mafatihut Thullab An-nawawy Surodadi Jepara, then the writer found a problem faced by the students in MTs. Mafatihut Thullab Surodadi Jepara of second grade was the students did not like English language. In other hand, MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara opens handed to researcher for education learning purpose. The researcher chooses the second grade student because commonly, the second grade students less on mastery vocabulary; so that the researcher tries to give picture message on mastery vocabulary. Trough picture message students add their vocabulary and easy in doing communication to express ideas and felling.

In this research, the writer tries to identify THE USE OF PICTURE MESSAGE TO IMPROVE STUDENTS' VOCABULARY IN CONCRETE NOUN (An Experimental research at The second Grade of MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara in Academic Year of 2010/2011).

B. Reason for Choosing the Topic

There are some reasons for choosing the topic. They are as follows:

⁶Siti Tarwiyah, *Games, Song, Practical Ideas to Teach Language*, (Semarang: English Department of Education Faculty State Institute for Islamic Studies, 2008), p. 5.

⁷*Ibid.* p. 56.

1. Vocabulary is essential to improve the four language skills (listening, speaking, reading, and writing). Vocabulary learning has been mastered by the students in order to be able to communicate in English.
2. Picture message can help students in Junior High School to associate what they see and hear in their real life experience, so it is hoped that the teachers can get optimal result in teaching vocabulary.
3. Picture message is one of the ways to motivate students. So that, they are interested in studying English.

C. Research Problem

The problem as stated below:

Is there any significant effects of “Picture Message” to improve students vocabulary in noun of students at MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara in the academic year of 2010/2011?

D. Objectives of the Study

To investigate any significant effects of “Picture Message” to improve students’ vocabulary in noun of MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara in academic year of 2010/2011.

E. Significances of the Study

The writer hopes, the finding of this study will be useful for:

1. School

The importance of this study knows the effect of picture message to improve student’s ability mastering vocabulary in MTs. Mafatihut Thullab An-Nawawy Surodadi Jepara.

2. English teacher

Vocabulary for the teacher is to prove that picture message is important to develop vocabulary mastery.

3. Students

The students will know the importance of a picture in learning

vocabulary. Besides that, to motivate the students improve their vocabulary, so that the students feel easy to study vocabulary and as well as to do exercise. For the other researcher, this research result can be used an input for other researcher in applying game for teaching.

4. Writer

The writer can use this method to improve her skill in mastering vocabulary

5. Readers

The reader can get information about the students' achievement in learning vocabulary through English picture message and also improve their knowledge.

F. Definition Of The Key Terms

1. Picture

Picture is painting, drawing or photograph.⁸ Pictures is an image or likeness of an object, person, or scene produced on a flat surface, esp. by painting, drawing, or photography.⁹

2. Message

Message is a communication containing some information, news, advice, request, or the like, sent by messenger, radio, telephone, or other means.¹⁰

3. Picture Message

Picture Message is playing need many vocabularies and usually present the message they want to deliver in the form of a morality play.

4. Vocabulary is one of the languages used in this level of knowledge of the students after learning English, es the knowledge on vocabulary.¹¹

⁸ Jeremy Harmer, *The Practice of English Language Teaching*, (England: Person Education Ltd, 2201), 3rd Ed. p.134.

⁹<http://www.yourdictionary.com/picture10/01/2011>

¹⁰<http://dictionary.reference.com/browse/message> 4/01/2011

¹¹ Gairns, Ruth and Redman Stuart, *Working with Words: A Guide to Teaching and Learning Vocabulary*, New York, Cambridge University Press, 2003.

5. Improve

According to *Webster's Dictionary* "improve is to bring into more better or excellent condition".¹²

6. Student

"One who is enrolled for study at a school, college".¹³ In this research student who joins at MTs. Mafatihut Thullab An-Nawawy surodadi Jepara 8th grades.

7. Noun

Noun is a word that is name of person, place, thing, activity, quality, or ideas.

¹²David B. Guralnik, *Webster's New World Dictionary of The American Language*, (New York: Warner Books, 1983), p. 304.

¹³*Ibid.*, p. 593.